

## **Faculty Inquiry Group Proposal Form**

Please complete the form below to apply for FIG funding. *(Please limit the proposal to two pages or less.)*

### **Facilitator Information:**

Name Phyllis Nissila

Department: ALS

Daytime Phone:

Email: [nissilap@lanecc.edu](mailto:nissilap@lanecc.edu)

### **Member Information:**

(4 minimum, 10 maximum, including facilitator) – *While the committee strongly recommends groups of 10 or less, proposals for larger groups will be considered.*

Please list names, departments and email addresses of participants.

These individuals have expressed interest:

Alouise Warner, ABSE, [warnera@lanecc.edu](mailto:warnera@lanecc.edu)

Phyllis Nissila, ALS, [nissilap@lanecc.edu](mailto:nissilap@lanecc.edu)

Susan Reddoor, ALS, [reddoors@lanecc.edu](mailto:reddoors@lanecc.edu)

Christine Howard, [howardc@lanecc.edu](mailto:howardc@lanecc.edu)

Ann Walker, ABSE, [walkera@lanecc.edu](mailto:walkera@lanecc.edu)

Leslie Rubinstein, ABSE, [rubinsteinl@lanecc.edu](mailto:rubinsteinl@lanecc.edu)

**Briefly explain the topic, issue, question, concern, project, and/or problem that the group will address.**

Participants from various disciplines will explore, discuss, experiment with, and assess the effectiveness of the combination of the Reading Apprentice and Inquiry methods of instruction.

**Provide a tentative outline of planned activities, meetings and/or topics.**

Prior to meeting, participants will have reviewed the following texts/articles related to relevant topics:

Article re: the inquiry process in different disciplines (from Alice Warner's collection.



Reading Apprenticeship text.

5 meetings on topics as follows, Fridays from 1:30-3:00, place TBD. Pending a survey of prospective participants, the meetings will be held Fall Term 2013 (the first three meetings) and Winter Term 2013 (the remaining two meetings), or all five will occur Fall Term, 2013.

1. Participants will attend a Faculty Connections Roundtable with instructors from across disciplines already implementing the Inquiry method classroom instruction for discussion. Possible speakers might include:

Ce Rosenow, Kate Sullivan, Sarah Lushia, Lisa Turnbull, Stacy Keiser, Jen Klaudinyi

2. Participants will meet to discuss the assembled readings about Reading Apprenticeship and Inquiry. Some of these will be made available in a MOODLE shell.
3. Participants will meet to discuss how they will design and implement RA and Inquiry in a lesson plan.
4. Participants will implement their lesson plans with the option of having other participants observe the lesson or to have the lesson filmed for review and critique.
5. Participants will meet for dinner to discuss and assess the outcome of their lessons using the RA and Inquiry methods.

### **What do you see as potential outcomes of this FIG?**

To develop skills in the RA and Inquiry methods of instructions, to test and critique the effectiveness of the RA and Inquiry classroom instruction methods in participants' classes, to build interdisciplinary connections among faculty, and to grow the use of these methods on campus.

### **Provide a brief overview of proposed budget.**

Cost of the RA text, referenced above, for at most 8 participants @ \$25 (including shipping): \$200

The cost of dinner for the last meeting for up to 8 participants at the approved cost.

### **Electronic Signature:**

**Phyllis Nissila**

By typing my name here, I confirm that I have read and understood the program guidelines.