

FPD NEWS

WINTER 2010

New Program:

Faculty Inquiry Groups

Faculty Inquiry Groups (FIGS) is a professional development program in which a small group of faculty members (4 - 10 maximum) meet in person or online at least five times throughout the academic year or a term to work together on a specific question, issue, or concern in their teaching and/or their students' learning.

Why participate in Faculty Inquiry Groups?

- to meet with colleagues to discuss and/or research a particular issue related to teaching your discipline
- to meet with other interested colleagues for an informal discussion of teaching and learning
- to collaborate with other faculty to research and discuss a specific topic or project that will have an impact on student learning
- to learn and share ideas around a common theme or question in teaching and learning
- to continue to develop professionally as a college teacher and faculty member

Guidelines for forming and maintaining a Faculty Inquiry Group:

- Groups can be formed any time during the academic year and should plan to meet in person or online at least five times. In addition, facilitators will work with the FPD Coordinator for information and planning.
- All faculty members are eligible to participate in FIGS.
- Groups may be from the same discipline or cross-disciplinary.
- Each group must have a specific focal topic, issue, concern, question, project, or problem that it will spend the term and/or year addressing.
- Each group will receive up to \$500 from Faculty Professional Development to support the group's activities. This money can be used for books or materials, duplication of articles, refreshments for meetings, local travel, a guest speaker, or other expenses that further the project the group has undertaken. Awards cannot be

FPD Programs:

- ♦ Faculty Inquiry Groups
- ♦ Discipline Contact Grants
- ♦ Paid Sabbaticals
- ♦ Unpaid Sabbaticals
- ♦ Professional Activities Funding
- ♦ Faculty Connections
- ♦ Academic Colloquia
- ♦ Teaching Squares Pilot
- ♦ Teaching Course (Coming Winter 2011!)
- ♦ Class observations & feedback

For more information about any of these programs, please visit the FPD website at:

<http://lanecc.edu/fpd>

or contact:

Adrienne Mitchell,
FPD Coordinator
mitchella@lanecc.edu
463-5871

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Discipline Contact Funding Increased to \$500

Discipline Contact Fund Increase:

To support contact by faculty with current thinking about their disciplines as well as teaching in their disciplines, each LCC discipline group will be given a grant up to **\$500** for this purpose. This money can be used for professional memberships, journal sub-

scriptions, or books. (Please note that these funds can now be used for books/memberships/ journals in both the discipline itself as well as pedagogy).

Information at:

<http://www.lanecc.edu/fpd/grants/discipcontactgrants.html>



Class Observations and Teaching Squares

Teaching Squares Pilot Continues:

The **Teaching Squares** program is designed to improve teaching skills and build community through a non-threatening process of classroom observation and shared reflection.

The process involves the best aspect of peer evaluation — observation and discussion — while excluding judgment and evaluation.

Participants in a square learn about the best practices of other faculty in order to improve their own teaching.

All participants will receive a \$200 stipend.

Who is involved?

A **Teaching Square** is a group of four faculty members from different disciplines who:

- Engage in reciprocal classroom visits,
- Share syllabi/teaching materials,
- Reflect on classroom observations, and
- Share best practices with colleagues.

What people are saying:

“It was very beneficial actually sitting in on others’ classes. I enjoyed seeing how they managed their classroom and discussions

as seeing different teaching techniques...I definitely will recommend this program to other teachers...Also, since this program was not based on evaluating each other, it was easy to talk about what we learned and different teaching approaches.”

“It was stimulating.”

“It was a great experience seeing other instructors teach from a student perspective. I feel like I was able to gain insight on some teaching practices that do and do not work in the classroom. Participating in this program has motivated me to make some changes in the way I teach. I also like that it was not a huge time commitment to participate.”

“Our dinner together included a very rich conversation.”

Registration & More Information:

The Teaching Squares Pilot will continue Spring ’10—**Register by March 5.**

Class Observations and Confidential Feedback for Faculty:

FPD provides confidential feedback on teaching

based on classroom observations. This opportunity is available to all faculty members.

Upon your request, a Lane faculty member with expertise in instructional design and pedagogy as well as experience providing formal feedback to teachers will observe one of your classes and provide suggestions on ways to enhance your teaching. You may request either general feedback or input on a specific aspect of teaching. After the class, your observer will arrange to meet with you to provide feedback and give you all notes from the observation. **This program is not part of any evaluation system, and all feedback will be completely confidential and constructive.**

At the present time, we are fortunate to have two qualified faculty members who are available to observe classes and provide feedback. (Please see Susan Reddoor’s and Merrill Watrous’ bios online.) Please fill out the Request Form online if you would like to take advantage of this opportunity.

For more information about either of these programs, please visit the FPD website at <http://lanecc.edu/fpd/>

“GROWTH
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HAPPINESS.”
— PEARL S.
BUCK



Overview of Other Faculty Professional Development Programs

* Interested in giving an academic and/or artistic presentation on campus?

FPD's Academic Colloquia program sponsors these talks, and presenters are awarded a \$200 honorarium. Find details and the proposal form at <http://lanecc.edu/fpd/colloquia.html>

* Would you like to attend a conference, take a course, or study online?

FPD offers up to \$2400 for such expenses (including registration, travel, food, lodging, etc.) every three years for eligible faculty members through our Professional Activities Pro-

gram. All contracted faculty as well as part-time faculty with an annual average of .2FTE and one year teaching at Lane are eligible. Details and the online application are available at: <http://lanecc.edu/fpd/grants/profactivities/index.html>

* New Faculty?

Are you new to Lane or would you like to become more integrated in the life of the college? Get involved, pair up with a mentor, attend social events and participate in the Fall orientation program by contacting Faculty Connec-

tions Coordinator, Dennis Gilbert, at gilbertd@lanecc.edu

* Interested in deepening your understanding of teaching?

Coming Winter 2011: FPD will offer a hybrid course about teaching and learning for community college faculty taught by Nadia Raza and Susan Reddoor. The course will focus on both theory and pedagogy.

We hope you will take advantage of these FPD programs and explore the FPD website at <http://lanecc.edu/fpd/index.html>

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—NELSON
MANDELA

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made solely for refreshments. For off campus meal reimbursement, please use per diem rates.

- One faculty member must agree to facilitate the group. This person will arrange and announce meeting times, dates, and locations; manage the group's finances; and make any necessary arrangements for the group's activi-

ties. The facilitator is also responsible for submitting a brief report after the final meeting that lists the members who attended and summarizes each of the meetings in a few sentences.

- Participants will be awarded \$200 honoraria.
- Participants may be invited to share the results of their projects and discussions with colleagues at LCC, and are encouraged to consider presenting an Academic

Colloquium.

How can I apply?

First, complete the proposal Form online at: <http://lanecc.edu/fpd/facultyinquirygroups.html>.

The total number of groups funded is based on available funds. For further information, or to discuss a possible focus topic for your group, please contact the FPD Coordinator, Adrienne Mitchell at: mitchella@lanecc.edu

Take Note: Announcements

FPD “Open House:”

You are cordially invited to the FPD “Open House.” Please drop by between 2-5 on Wednesday, April 14th in CML (room TBA) to learn more about FPD programs and/or to ask questions. Refreshments provided.

Thank you:

FPD would like to extend a very special thank you to Elizabeth Andrade, Julie Copley, Holly Lonigan,

Denine McMurren, Marsha Norman, Laura Roberts, and Tana Stuart, all of whose workloads have been impacted by the FPD Administrative Coordinator vacancy for the past nine months.

Screencasts:

You can view a short screen-cast about new FPD programs at: <http://www.screencast.com/t/M2UzMTg1ODct>
Or view a screencast about the FPD website and long-

standing programs at: <http://www.screencast.com/t/YjFINzky>

Welcome:

FPD extends a warm welcome to Roxanne Young, who will begin March 1st as Administrative Coordinator!

Cool Resource:

<http://www.conferencealerts.com/> allows you to search for national and international conferences in your field.

Thank Your FPD Committees

The success of FPD lies with its committees. FPD would like to thank the following committee members for their dedication in serving the faculty of Lane Community College.

FPD Oversight:

- Pat Boleyn, PT representative
- Penny Deggleman, Math
- Dennis Gilbert, Science
- Christine Grutta, ABSE
- Mary Lou Lynch, Family & Health Careers
- Judy McKenzie, ALS/Steve McQuiddy, ALS
- Satoko Motouji, Art
- Deanna Murphy, Vice President designee
- Jim Salt, LCCEA
- Michael Samano, Social Science
- Doug Smyth, Counseling
- Merrill Watrous, Cooperative Education

Academic Colloquia:

- Roma Cusimano, LLC
- Lee Imonen, Art
- Michael Samano, Social Science

Unpaid Sabbatical Leave:

- Jeffrey Borrowdale, Social Sci.
- Stephen Johnston, ALS

Faculty Connections:

- Margaret Bayless, LLC
- Jean Cassidy, Math
- Dennis Gilbert, Faculty Connections Coordinator
- David Leung, Social Science
- Tamara Pinkas, Cooperative Education
- Albert Pooth, Science
- Adrienne Mitchell, FPD Coordinator

Paid Sabbatical Leave:

- Jody Anderson, Social Science
- Jay Frasier, Communication Studies
- Dale Green, Math
- James Florendo, Multicultural Center
- Mary Lou Lynch, Family & Health Careers
- Deanna Murphy, Vice President designee

Class Observations:

- Susan Reddoor, ALS
- Merrill Watrous, Coop Ed.

Short-Term Leave/

Professional Activities:

- Cathy Grant-Churchwell, Business
- James Fenton, ALS
- Bev Hickey, Family & Health Careers
- Dan Kimball, Advanced Technology
- Sylvie Matalon-Florendo, LLC
- Joe McCully, Culinary

Teaching Course Instructors:

- Nadia Raza, Social Science
- Susan Reddoor, ALS

Faculty Inquiry Groups:

- Velda Arnaud, Business
- Paul Bunson, Science

FPD Coordinator:

- Adrienne Mitchell, ALS, serves on all FPD committees

Administrative Coordinator:

- Roxanne Young, POD

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OF
THOUGHTFUL,
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-MARGARET
MEAD