

Faculty Inquiry Group Proposal Form

Please complete the form below to apply for FIG funding. *(Please limit the proposal to two pages or less.)*

Facilitator Information:

Name: Cameron Lougee

Department: Spanish (Language Literature and Communications)

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Member Information:

(4 minimum, 10 maximum, including facilitator) – While the committee strongly recommends groups of 10 or less, proposals for larger groups will be considered.

Please list names, departments and email addresses of participants.

Cameron Lougee, Spanish

Armand Gagnon, Spanish

Vanessa Pepe, Spanish

Karin Almquist, French

Valerie Metcalf, French

Briefly explain the topic, issue, question, concern, project, and/or problem that the group will address.

This group will explore hybrid teaching models in foreign language learning: Engaging students in foreign language learning using digital tools, in the classroom and out.

Specifically, we would like to discuss and explore the following issues:

- The role of technology in the classroom; past, present and future.
- Hybridizing courses and transitioning from the traditional model to online or hybrid type formats.
- The expansion of the usage Learning Management Systems (e.g. Moodle), or other cloud based systems, to facilitate document and resource sharing and to reduce cost and impact of paper-based resources.

- The implementation of an online, interactive, textbook.
- The use of technology to facilitate interactive learning that cannot be achieved with classic and legacy methods.

Provide a tentative outline of planned activities, meetings and/or topics.

The topics listed above will provide the structure and content for our proposed meetings.

Furthermore, we would like to be able to invite a guest speaker for at least one of these meetings. Currently we are considering the following guest speakers:

- Robert Davis, University of Oregon (<http://rl.uoregon.edu/profile/rldavis/>)
- Julie Sykes, CASLS (<http://casls.uoregon.edu/pages/about/contact.php>)

What do you see as potential outcomes of this FIG?

The French program has recently added a hybrid class to its offerings, and has also successfully incorporated technology in its regular curriculum (face-to-face classes) over the past several years. The Spanish program has yet to do this systematically. One of our goals is to facilitate the transition from its current paper-based curriculum towards a more sustainable, digitized model. Another, shared by both programs, is to implement research-based changes to our curriculum that will motivate and engage 21st century learners. We hope to establish good communication between our two language programs that will allow us to effectively work towards these goals together.

Provide a brief overview of proposed budget.

We would request money for bringing in a speaker, presumably for a one day weekend workshop. The cost is estimated at \$300 for travel and lodging. Any remaining money would be spent on books and refreshments for meetings. An initial meeting would include dinner estimated at \$150 for the group and refreshments at each of the other meetings (\$50).

In addition to these expenses, we would be seeking the \$300 honoraria per participating member mentioned in the guidelines for this project.

Electronic Signature: Cameron Lougee

By typing my name here, I confirm that I have read and understood the program guidelines.