Faculty Council January 9th, 2015

Attendees: Joseph Colton, Russell Shitabata, Vicky Kirkpatrick (for Phil Moore), Wendy Simmons, Sheila Broderick, Jessica Alvarado, Jody Anderson, Brooke Taylor, Brian Nichols, Lee Imonen, Tamberly Powell, Maurice Hamington, Jim Salt

Guests: Carol Watt, Penny Scott

Co-chair business

Minutes from December 5th were approved

Introductions were made for new member from Counseling

Survey data

Revise survey to clarify data wanted: include course name, CRN

164 lines on current survey, some classes were not identifiable

# students turned away? Total # classes taught?

8% response rate? Did faculty not respond because their classes weren’t full? Maybe there aren’t enough sections offered at a particular time.

Comparison of CRNs to times offered would be helpful

Is the college tracking this data?

Survey doesn’t account for over-enrollment in other classes

# past capacity - the original capacity or the enrollment enhancement capacity - it isn’t clear what number was used to determine over enrollment

this data needs further exploration

plan on another survey for spring term, with revisions for clarity

Data with no course #, unclear CRN and from fall will be removed

Waitlists

Different departments do it differently- this is good and bad – some faculty like it like this, others don’t, especially Counseling

Used in math

Allows us to keep track of students, watch to see if an extra section can be added

Varied in what students are told in how to get into a class based on department preferences, instructor, course specifics

5 names on waitlist but it can be different

Unlimited waitlist to see who wants to get in and how many people were flushed; unlimited waitlists will be posed on the FC blog to gather faculty input

Could waitlist be used with instructor approval?

Unlimited waitlist or no waitlist

Having students speak with instructor and be added at instructor’s discretion is important for some faculty but does bump people from the waitlist

Currently waitlist is purged Monday at 3:00 but some classes haven’t met by then, some faculty think the end of the week is too long after the start of classes, what about Tuesday at 5:00

Suggested counselors be invited to department meetings to discuss how the department wants students to get into a class (email instructor, go to class, don’t, etc)

Reports

Math- trial testing commercial math placement Accuplacer - some questions about why the inhouse test is no longer being used

Health and PE- noted difficulty to enroll and get set up for financial aid

Social Science, Science, Counseling, Health Professions – no reports

LLC – dealing with enrollment enhancements, unfair labor practice complaint was filed by some faculty teaching WR 115, 15/22 sections were overenrolled by 4.6 students average, no attrition

CIT – ASOT in computer science approved statewide, going to curriculum committee

ALS- developmental ed is losing students, they aren’t here

Arts – looking at completion rates, currently no certificates, considering having certificates of completion, articulation

College Council - finally approved some minutes, handout (attached) IEC proposal, please send feedback to Brooke electronically by Wednesday, noon, CC is also working on setting their work plan for 2014/15

Diversity Council – no longer on hiatus

Learning Council - approved their work plan for 2014, 2015

No other reports from Councils

Curriculum Committee and Assessment reports – no time, moved to next meeting

LCCEA - 1) 2 arbitrations one for faculty vacancies, and insurance, arbitrations to be held: PT catch-up steps and complaint process violations of contract 2) a push in state to increase dual credit, lowering HS teacher standards 3) tuition adjustment – board wants a list of cuts 4) enrollment capacity – meet with college regarding difficulty in implementation; departments are able to make adjustments providing savings are met

ASA - NECU meeting last Wednesday, final word on accreditation with the next few weeks