

## Tips for field trips and field work Center for Accessible Resources (CAR)

Students may have disabilities that affect participation in field trips (mobility, vision, hearing, etc.).

Here are some basic guidelines for planning accessible field work/trips:

- Think about access to buildings—is there an elevator available for students who cannot walk up steps? Is there a wheelchair accessible pathway (i.e. paved, flat, wide or otherwise accessible)?
- Is an accessible van needed or will the student meet the group at the location?
- Notify CAR office if student has a service provider, such as an interpreter, anytime there is a change in class time or location. CAR will alert the service provider.
- As in the regular classroom setting, for students who have vision loss, make sure all handouts, safety information, and assignments are available in an appropriate format (i.e. audio, enlarged, Braille). Work closely with CAR staff on this.
- Check with CAR to verify if field work is accessible. If not, consider an alternative activity, such as:
  - Have classmates film the activity for review by the student, with an appropriate assignment.
  - Assign a documentary film to review.
  - Write a research paper, or book review.
  - Have the student conduct an interview with a professional in the field.
- If in doubt, check it out. CAR is happy to talk with further with faculty.

Please consult with CAR for other ideas.

To request this information in an alternate format please contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu.



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