



Center for Accessible Resources

Tips for advisors on working with students with disabilities Center for Accessible Resources (CAR)

Students with disabilities may experience increased risks related to academic performance and overall ability to succeed in college. Disabilities may present challenges in obvious and invisible ways and may affect the student's general coping abilities.

It is helpful for advisors, CAR, and students to work together with the goal of advising in a way that incorporates information and resources that lead to success.

This may include the following ideas:

- When a student discloses a disability, encourage them to meet with a CAR advisor to discuss possible accommodations.
- Part-time course loads may be more manageable than full-time for some students with disabilities. Support ways to reduce heavy homework course loads that may exacerbate disability-related stress or endurance issues. This could involve reducing credits and/or balancing academically rigorous classes with physical education, music, or art.
- Moderate the pace of information provided. It can be helpful to write down key points for students to take with them.
- Determine appropriate referrals for academic support based on placement tests and disability issues (i.e. CAR, ABSE, Tutoring, TRiO, Health Clinic, Counseling & Advising).
- Review the term deadlines using the academic calendar (i.e. drop with refund, schedule changes).
- Remind students of the Financial Aid standards that will affect their status (Good Standing, Probation, Suspension).
- Arrange collaborative meetings with CAR to discuss issues of concern and success strategies for the student.

To request this information in an alternate format please contact the Center for Accessible Resources at (541) 463-5150 or accessibleresources@lanecc.edu.