

Speech/Oral Communication Course - Curriculum Map to 2010 AAOT Outcomes

Department/Program: Department of Speech & Communication Studies/LLC **Course:** SP219 Small Group Communication

1. Speech/Oral Communication Outcomes

As a result of taking an AAOT Speech/Oral Communication course, a student should be able to:	Course Outcome(s) related to the Speech/Oral Communication Outcome	Under what conditions and criteria will the course outcome be assessed?
<ul style="list-style-type: none"> Engage in ethical communication processes that accomplish goals . 	<ul style="list-style-type: none"> -Use communication skills that facilitate group work, such as description, paraphrasing, feedback, listening, and conflict management. -Recognize the importance and function of small groups. To apply knowledge and skills learned at Lane Community College to identify, research, and solve a real-world communication problem. -Work cooperatively as a group, to use a system of structured problem-solving in order to complete a satisfactory project. -Diagnose ineffective group communication behavior and prescribe correctives. 	<ul style="list-style-type: none"> -Paper assignments (both theoretical and practical in design) -Term-long permanent work-group assignments -Group discussion -Exams -Presentations

As a result of taking an AAOT Speech/Oral Communication course, a student should be able to:	Course Outcome(s) related to the Speech/Oral Communication Outcome	Under what conditions and criteria will the course outcome be assessed?
<ul style="list-style-type: none"> Respond to the needs of diverse audiences and contexts; and 	<ul style="list-style-type: none"> -Use communication skills that facilitate group work, such as description, paraphrasing, feedback, listening, and conflict management. -Describe group theories that facilitate small group work—roles, norms, leadership, participation, group think, cohesiveness, problem-solving, agenda, and brainstorming sessions. -Apply knowledge and skills learned at Lane Community College to identify, research, and solve a real-world communication problem. -Work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project. -Follow instructions, guidelines, and procedures, seeking clarification and asking questions when necessary. 	<ul style="list-style-type: none"> -Paper assignments (both theoretical and practical in design) -Term-long permanent work-group assignments -Group discussion -Exams -Presentations

As a result of taking an AAOT Speech/Oral Communication course, a student should be able to:	Course Outcome(s) related to the Speech/Oral Communication Outcome	Under what conditions and criteria will the course outcome be assessed?
<ul style="list-style-type: none"> Build and manage relationships. 	<ul style="list-style-type: none"> -Use communication skills that facilitate group work, such as description, paraphrasing, feedback, listening, and conflict management. -Recognize the importance and function of small groups. -Describe group theories that facilitate small group work—roles, norms, leadership, participation, group think, cohesiveness, problem-solving, agenda, and brainstorming sessions. -Work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project. -Identify, allocate, and use effectively resources of time, materials, facilities, people, skills, and knowledge. -Diagnose ineffective group communication behavior and prescribe correctives. -Follow instructions, guidelines, and procedures, seeking clarification and asking questions when necessary. -Use computer communication to facilitate communication among the group and with the instructor. 	<ul style="list-style-type: none"> -Paper assignments (both theoretical and practical in design) -Term-long permanent work-group assignments -Group discussion -Exams -Presentations

2. Speech/Oral Communication Course Criteria

A course in Speech/Oral Communication should:	How course meets criterion	Related Course Outline statements
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A course in Speech/Oral Communication should:	How course meets criterion	Related Course Outline statements
1. Instruction in fundamental communication theories.	Small Group Work Group Presentation Group Discussion Textbook Reading	Small Group Work Group Presentation Group Discussions Work Groups Exams Paper Assignments Textbook Reading
2. Instruction and practice of appropriate oral communication techniques.	Small Group Work Group Presentation Group Discussions Work Groups Textbook Reading	-To apply knowledge and skills learned at Lane Community College to identify, research, and solve a real-world communication problem. -To work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project. -To follow instructions, guidelines, and procedures, seeking clarification and asking questions when necessary. -To identify, allocate, and use effectively resources of time, materials, facilities, people, skills, and knowledge.
3. Instruction and practice in the listening process.	Small Group Work Group Discussions Work Groups Management/Leadership Chapters	-Use communication skills that facilitate group work, such as description, paraphrasing, feedback, listening, and conflict management.

A course in Speech/Oral Communication should:	How course meets criterion	Related Course Outline statements
4. Instruction and practice in comprehension, interpretation, and critical evaluation of communication.	Small Group Work Group Presentation Group Discussions Work Groups Individual Paper Assignments Textbook Reading	<p>-Describe group theories that facilitate small group work—roles, norms, leadership, participation, group think, cohesiveness, problem-solving, agenda, and brainstorming sessions.</p> <p>-To apply knowledge and skills learned at Lane Community College to identify, research, and solve a real-world communication problem.</p> <p>-To work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project.</p> <p>-To follow instructions, guidelines, and procedures, seeking clarification and asking questions when necessary.</p> <p>-To identify, allocate, and use effectively resources of time, materials, facilities, people, skills, and knowledge.</p> <p>-To use computer communication to facilitate communication among the group and with the instructor.</p>

A course in Speech/Oral Communication should:	How course meets criterion	Related Course Outline statements
5. Instruction and practice in adapting verbal and non-verbal messages for the listener and communication contexts.	Small Group Work Group Presentation Group Discussions Work Groups Textbook Reading	<ul style="list-style-type: none"> -Use communication skills that facilitate group work, such as description, paraphrasing, feedback, listening, and conflict management. -Recognize the importance and function of small groups. -Describe group theories that facilitate small group work—roles, norms, leadership, participation, group think, cohesiveness, problem-solving, agenda, and brainstorming sessions. -To work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project. -To identify, allocate, and use effectively resources of time, materials, facilities, people, skills, and knowledge. -To use computer communication to facilitate communication among the group and with the instructor. -To diagnose ineffective group-communication behavior and prescribe correctives.
6. Instruction in the responsibilities of ethical communicators.	Small Group Work Group Presentation Group Discussions	<ul style="list-style-type: none"> -Recognize the importance and function of small groups. -To identify, allocate, and use effectively resources of time, materials, facilities, people, skills, and knowledge. -To diagnose ineffective group-communication behavior and prescribe correctives.

A course in Speech/Oral Communication should:	How course meets criterion	Related Course Outline statements
7. Instruction in the value and consequences of effective communication.	Group Presentation Group Discussions “Firing” Procedure Peer Evaluations	-To work cooperatively in a group, to use a system of structured problem-solving in order to complete a satisfactory project. -To diagnose ineffective group-communication behavior and prescribe correctives.

Karen Krumrey-Fulks 3/22/13

Instructor

Date

Academic Dean

Date