

## Social Science Course Curriculum Map to 2010 AAOT Outcomes

Department/Program: SOC 215 Course: Social Class

### 1. Social Science Discipline Studies Outcomes

As a result of taking Social Science Discipline Studies courses, a student should be able to:	Course Outcome(s) related to the Social Science Discipline Studies Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> <li>Apply analytical skills to social phenomena in order to understand human behavior</li> </ul>	Students learn to analyze a fundamental social phenomenon that lies at the core of much social and individual behavior	Reading reaction papers, class discussions, written exams, course projects, and a course journal.
<ul style="list-style-type: none"> <li>Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.</li> </ul>	Students learn how to use their understanding of class to better understand their own life, and the lives of their families, friends, and community members	Reading reaction papers, class discussions, course projects, and a course journal.

### 2. Social Science Discipline Studies Course Criteria

*An introductory course in the Social Sciences should be broad in scope. Courses may focus on specialized or inter-disciplinary subjects, but there must be substantial course content locating the subject in the broader context of the discipline(s).*

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
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Approved courses will help students to:	How course meets criterion	Related Course Outline statements
1) Understand the role of individuals and institutions within the context of society.	Students learn to understand how individuals are effected by class, and how class effects individuals.	<p>What is class? How should we define classes?  How important is class as a category?  How much class inequality is there? How and why is this changing?  Why is there so much class inequality?  What is the class structure of contemporary society?  How much social mobility from class to class is there?  How is class connected to the so-called American Dream?  How are people taught to accept the class structure?  Why do people talk so little about class?  How are class issues connected to other important societal issues, such as education, politics, religion, etc.?  How is class related to race? Gender?  Why are so many jobs so alienating?  How does class shape our lives and identities?  How are class issues portrayed in the media and in entertainment?  How do elites defend their class interests and privileges?  Who rules America? How?  How and why are transnational corporations increasingly dominating our world?</p>
2) Assess different theories and concepts, and understand the distinctions between empirical and other methods of inquiry.	Students learn and critique competing conceptualizations and theories of class, and see applied various sociological research methods used in the study of class and related social inequalities	

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
3) Utilize appropriate information literacy skills in written and oral communication.	Students learn to read and understand conceptually, theoretically, and historically complex materials on the course subject, and to critically assess and respond to the readings and course lectures and discussions	Students learn to critically read monographs, essays, national newspapers, and listen to radio news on course topics.
4) Understand the diversity of human experience and thought, individually and collectively.	Students understand the varied and contentious historical and contemporary forms of social class	
5) Apply knowledge and skills to contemporary problems and issues.	Students learn how to study class structures and class struggles, and how to analyze and strategize proposed solutions	What can be done to reduce or eliminate class inequality?

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