**PTA 200 Course Outline**

Course Number: **PTA 200** Full Course Title for print catalog: **Professionalism, Ethics, and Exam Preparation**

Abbreviated Course Title for Banner:**Prof, Ethics, and Exam Prep** (30 character limit)

Prerequisites: PTA 100. PTA 205, PTA 205L, PTA 280B

Co-requisites: PTA 203

Grade Option:  Graded (with P/NP option)   Pass/No Pass only

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| **Number/Type Credits** | **Term Minimum Contact** | **Term Maximum Contact** | **11-Week Term Contact** |
| 4 Lecture | 40 hours (lecture credits x 10) | 48 hours (lecture credits x 12) | 44 hours (lecture credits x 11) |
| Lec/Lab | hours (lec-lab credits x 20) | hours (lec-lab credits x 24) | hours (lec-lab credits x 21) |
| Lab | hours (lab credits x 30) | hours (lab credits x 36) | hours (lab credits x 33) |
| 5 **Total credits (sum)** | 40 **Total hours (sum)** | 48 **Total hours (sum)** | 44 **Total hours (sum)** |

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| **Course Description (1000 character limit):** |
| This course is designed to prepare the student physical therapist assistant (SPTA) for ethical situations that are common in the clinical setting. The course prepares the SPTA for the licensing exam and entry into the workplace. May be offered through Distance Learning. |

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| **Course Outcomes and Proficiencies** | | **Assessments Planned** |
| **Upon successful completion of this course, the student will:** | **How each outcome will be assessed:** |
| 1. Identify ethical dilemmas and moral problems 2. Understand foundations in various ethical models that influence moral reasoning 3. Define ethical models that influence moral reasoning and decision-making and provide an example of each model. 4. Reassess personal code of ethics and describe reasons for keeping or revising personal code of ethics. 5. Identify strategies that can be utilized to support patient’s participation in the physical therapy plan of care 6. Increase awareness of access and rights of individuals with disabilities 7. Understand cultural barriers that impact access and rights of individuals with disabilities 8. Identify factors that contribute to or are barriers to participation in the plan of care as determined by the PT 9. Identify how reimbursement structure may impact progression through the physical therapy plan of care 10. Identify potential causes of conflict of interest in the clinical settings which impact ethical practice and reimbursement patterns 11. Compare physical therapy benefits for Medicare beneficiaries, a private managed care insurance plan, and an indemnity plan and discuss impacts on implementing the physical therapy plan of care 12. Identify inappropriate sexual behaviors and implement strategies to avoid such behaviors 13. Effectively communicate mental health status to peers, supervising PT, and interdisciplinary team. 14. Demonstrate advocacy for individuals who may benefit from physical therapy through direct contact with legislators. 15. Compose a professional resume which reflects your preparation for the workplace as a PTA 16. Analyze results from practice PTA examination and identify areas for further review and study to ensure exam success. 17. Demonstrate improvement from drilled examination practice to mock licensing examination. | This course uses a wide variety of assessment tools, including:  On-line forums and discussion groups  Quizzes  Unit exams  Assignments  Participation  Minute Papers/Essays  Interactive on-line communication and website development (wikis)with students and the instructor |

**Course Content by Major Topics**

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**Topics:**

Code of Ethics (Personal/Professional)

Moral Reasoning

Honesty

Assertive Communication

Establishing Rapport

Multi-cultural sensitivity

Health care and sexuality

Justice and Access to Health Care

Elder Abuse

Professionalism

Licensing Examination Preparation