

Section 1. Proposal Information

Course Developer: Trish Tully

PN 103A&B Practical Nursing 103
Theory & Lab

Date: January 9, 2013

Catalog year to take effect: 2013-2014

Type of Proposal

- ☒ Revised course
☐ 199 Special Studies
☐ 299 Trends

Type of Course:

- ☐ Lower Division Collegiate (transfer)
☒ Professional/Technical (program requires)
☐ Professional/Technical (stand-alone)
☐ Developmental, numbered below 100

Rationale:

How does this proposal further the goals of the program or department? It allows the students to devote more hours in the integrative practicum experience for clinical experience.

What evidence supports this proposal? An extensive integrative practicum (immersion) at the end of a nursing program has proven to be the most effective method to have the student apply all the information provided throughout the program in a real clinical setting. This prepares them most effectively for the environment they will be required to function as an LPN.

(New courses) NA

PREVIOUS Catalog/Course Information:

Course Number: **PN 103A&B** Course Title in Banner: **Practical Nursing 3** (30 characters maximum)

Course content this term integrates information taught in PN 101 and 102. Clinical application of theory content will take place in the Simulation lab and in the acute-care and clinic settings.

Full Course Title in print catalog: **PN 103A Practical Nursing 3 & PN 103B Practical Nursing 3 Lab**

Prerequisites: **PN 101A&B; PN 102A&B** Co-requisites: **PN 103A&B are corequisites**

Grade Option: PN 103A Theory ☒ Graded (with P/NP option) PN 103B Lab ☒ Pass/No Pass only

Number / Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>8</u> Lecture	<u>80</u> hours (lecture credits x 10)	<u>96</u> hours (lecture credits x 12)	<u>88</u> hours (lecture credits x 11)
<u> </u> Lec/Lab	<u> </u> hours (lec-lab credits x 20)	<u> </u> hours (lec-lab credits x 24)	<u> </u> hours (lec-lab credits x 22)
<u>4</u> Lab	<u>120</u> hours (lab credits x 30)	<u>144</u> hours (lab credits x 36)	<u>132</u> hours (lab credits x 33)
<u>12</u> Total credits (sum)	<u>200</u> Total hours (sum)	<u>240</u> Total hours (sum)	<u>220</u> Total hours (sum)

What will change in this course as a result of changing the credits?

☐ Course Description ☐ Course Outline ☒ Contact Hours (Reduction: Credits-1; Minimum contact-10 hours; Term Max-12 hours; Term contact-11 hours)

☐ Course Outcomes ☒ Other (explain): By combining PN 104 with PN 103 it reduces the theory credit by one hour and allows better utilization of clinical lab hours to enrich the integrative practicum experience.

Section 2. Proposed Course Outline (A general statement of course content that informs class syllabus construction.)

Course Number: (Same) **PN 103** Course Title for Banner: (Same) **Practical Nursing 3** (30 characters maximum)

Course content this term integrates information taught in PN 101 and 102. Clinical application of theory content will take place in the Simulation lab and in the acute-care and clinic settings.

Full Course Title for print catalog: **PN 103A Practical Nursing 3; PN 103B Practical Nursing 3 Lab**

Prerequisites: (Same) **PN 101A&B; PN 102A&B** Co-requisites: (Same) **PN 103A&B are corequisites**

Grade Option: PN 103A ☒ Graded (with P/NP option) PN 103B ☒ Pass/No Pass only

Number / Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>7</u> Lecture	<u>70</u> hours (lecture credits x 10)	<u>84</u> hours (lecture credits x 12)	<u>77</u> hours (lecture credits x 11)
<u>—</u> Lec/Lab	<u>—</u> hours (lec-lab credits x 20)	<u>—</u> hours (lec-lab credits x 24)	<u>—</u> hours (lec-lab credits x 22)
<u>6</u> Lab	<u>180</u> hours (lab credits x 30)	<u>216</u> hours (lab credits x 36)	<u>198</u> hours (lab credits x 33)
<u>13</u> Total credits (sum)	<u>250</u> Total hours (sum)	<u>300</u> Total hours (sum)	<u>275</u> Total hours (sum)

Original Course Description: Prerequisites: PN 102A and PN 102B. Co requisite: PN 103B. Course content this term integrates information taught in PN 101 and 102. Classroom content will be specific to care of persons with cancer and other hematological disorders, immune disorders, disorders of the musculoskeletal system, disorders of the neurological system, mental health disorders, and reproductive disorders. Caring for pediatric and obstetrical patients will be included as well. In addition, trends in practical nursing will be addressed in this course. Skills taught this term will include administration of intravenous medications and care of patients with tracheotomies, chest tubes, or on ventilators. . Clinical application of theory content will take place in the Simulation lab and in the acute-care and clinic settings.

New Course Description (300 character limit): Prerequisites: PN 102A and PN 102B. Corequisites: PN 103A and B are corequisites. Care of persons with cancer, other hematological, immune, mental health, and reproductive disorders; pediatric and obstetrical patients; end-of-life care. Trends in practical nursing; intravenous medications. Clinical applications in the simulation lab and in the acute-care and clinic settings.

Original Course Outcomes and Proficiencies

What did the student *know*, what could the student *do* at the end of the course, or what *attitudes* related to the subject would the student hold?

Upon successful completion of this course, the student:

Describe the pathophysiology, medical management, and nursing intervention in caring for the client with cancer, immune disorders, and selected conditions of the musculoskeletal, hematologic, neurological, and reproductive systems.

Describe appropriate care for the woman and family during an uncomplicated pregnancy.

Describe appropriate nursing care of the mother with an uncomplicated labor, delivery, and postpartum period.

Describe appropriate nursing care for the full-term, uncompromised neonate.

Assessments Used

What evidence did you gather that students have achieved course outcomes? (assessment tools include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

How each outcome was assessed:

Written exams

Completion of case studies on persons with selected medical-surgical disorders

Completion of nursing care plans for patients assigned in the clinical setting

Written exam

Completion of a care plan for a woman with an uncomplicated pregnancy and labor and delivery.

Written exam

Completion of a care plan for a woman with an uncomplicated pregnancy and labor and delivery.

Instructor evaluation of care for a woman with an uncomplicated labor and delivery and postpartum period

Written exam

Instructor evaluation of student caring for a full-term, uncompromised

neonate

Discuss/identify behaviors appropriate for developmental stages in infancy through toddler and pharmacological considerations in caring for the pediatric client.

Written exam

Completion and participation in debriefing of a case study on a toddler
Completion of a care plan for assigned pediatric patient in the acute care or clinic setting

Instructor evaluation of student's performance caring for a pediatric patient in the acute care or clinic setting

Describe the principles of pharmacodynamics and pharmacokinetics.
Accurately calculate drug dosages and administer medications.

Written exam

Dosage computation test - passing grade of 90%

Instructor evaluation of ability to accurately calculate and administer safe doses of medications to assigned patients

Identify the practical nurse's scope of practice in acknowledging all members of the health care team in data collection, contributing to the plan of care, providing and evaluating client care.

Written exam

Written assignment/reflection on PN's role as a member of the health care team

Describe trends for practical nursing in the future, considering societal changes, roles, and technical advances.

Demonstrate increasing aptitude in recognizing, defining and functioning within the accepted roles of nursing, especially provider of care, member within the discipline of nursing.

Participation in classroom/clinical conference discussion of trends in nursing

Reflective journaling

Describe the role of the practical nurse in the care of the client with mental health/psychiatric disorders.

Participation in class discussion

Demonstrate competency and safety in the provision of nursing care.

Instructor evaluation of clinical performance

What will the student *know* or *be able to do* at the end of the course, or what *attitudes* related to the subject will the student hold?

What evidence will you have that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

Upon successful completion of this course, the student will:

How each outcome will be assessed:

A. Same as above

A.

B.

B.

C.

C.

D.

D.

E.

E.

Original Course Content by Major Topics

What topics were originally presented? What were the main activities of the course? What were the central themes?

Oncology/Hematology

Musculoskeletal Disorders

Obstetrics/Care of the Newborn

Pediatrics

Immune Disorders/HIV

Neurological Disorders

Disorders of the Reproductive System

Mental Health

Intravenous medication administration

Tracheostomy care

Assessments of chest tube function
Care of the patient on a ventilator

New Course Content by Major Topics NA

What topics will be presented? What are the main activities of the course? What are the central themes?

(See sample at <http://www.lanecc.edu/cops/format3.htm>.)

Oncology/Hematology

Obstetrics/Care of the Newborn

Pediatrics

Immune Disorders/HIV

Disorders of the Reproductive System

Mental Health

Intravenous medication administration

Leadership & Delegation

Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

Section 4. Required Signatures

Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources?

1. Articles/texts/videos on reserve
2. Health Data Bases for access to journal articles

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/liaison.htm>) to help faculty identify materials to be ordered to support the curriculum. Make an appointment with the designated librarian to discuss the library needs of your course at least a week ahead of the deadline for submission.

To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.
- ☐ Additional resources are needed but can be obtained from current funds.
- ☐ Significant additional Library funds/resources are required to support this proposal.

Liaison Librarian

Date

Divisional Approvals

Human, Physical, and Financial Resources (select one):

- ☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding: _____
- ☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.
Explain: _____

Divisional Recommendation (select one):

- ☐ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.
- ☐ Faculty review of this course was completed within the division on January 8, 2013.
- ☐ New course outlines have been prepared for the Divisional binder containing all current course outlines.

Office Administrator

Date

Fees (select one):

- ☐ We have completed a fee request form to be submitted to ASA upon course approval.
- ☐ No special fees will be required for this course.

Required Certifications:

- ☐ We have developed minimum course certification standards for this course to be filed with ASA to allow compliance with the faculty contract.
- ☐ We have completed faculty certification form(s) (<http://www.lanecc.edu/cops/faccertf.pdf>) for this course to be filed with ASA and Human Resources so RIF grid information will be updated.

Divisional Recommendation (select one):

- ☐ Pass
- ☐ Do Not Pass

Division Chair

Date

College Approval

Curriculum Committee Chair

Date

Executive Dean for Academic Affairs

Date

Curriculum Approval Committee hearing:

Date

Vice President for Academic Affairs &
Chief Academic Officer

Date