Lane Community College

Section 1. Proposed Course Outline (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **NRS 295** Full Course Title for print catalog: **NCLEX-RN Review Course**

Abbreviated Course Title for Banner: **NCLEX-RN Review Course** (30 character limit)

Prerequisites: None

Co-requisites: None

Grade Option: ☒ **Graded (with P/NP option**)   ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
3 Lecture	**3** hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
3 Total credits (sum)	**30 Total hours (sum)**	__ Total hours (sum)	__ Total hours (sum)

Course Description (300 character limit):
This course consists of a systematic review of nursing material for the NCLEX-RN Exam as well as practice on NCLEX style test questions. This is a hybrid course with both classroom and on-line activities.

Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

Upon successful completion of this course, the student will:	**How each outcome will be assessed:**
Use the Decision Tree to critically think through NCLEX-RN style questions.	Quizzes and exams using NCLEX-RN style questions.
Identify nursing content areas where the student feels knowledgeable.	Quizzes and exams using NCLEX-RN style questions.
Identify nursing content areas needing further study.	Quizzes and exams using NCLEX-RN style questions.
Have increased confidence in the student's ability to achieve successful completion of the NCLEX-RN licensing exam.	In conjunction with instructor supervision, students will develop and revise an individual study plan to be implemented during the class and continued after the class until the date that the actual NCLEX-RN exam is taken and passed.

Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?

(See sample at http://www.lanecc.edu/cops/format3.htm.)

Topics:

The first topic of study will be the Decision Tree. After that, the course will utilize the Decision Tree to review NCLEX-RN style questions involving the following categories of nursing content: Pharmacological/Parenteral Therapies, Reduction of Risk Potential, Physiological Adaptation, Basic Care and Comfort, Management of Care, Safety and Infection Control, Health Promotion and Maintenance, and Psychosocial Integrity.

Section 2. Proposal Information

Course Developer:	**Type of Proposal**	**Type of Course:**
Mary Lou Lynch	☒ New course	☐ Lower Division Collegiate (transfer)
Date: October 23, 2011	☒ **Currently NRS 199**	☒ Professional/Technical (required or elective)
Catalog year to take effect:	☐ Experimental Course	☐ Developmental, numbered below 100
2011-12	☐ 199 Special Studies	
	☐ 299 Trends	
	☐ Revised course (If increasing credits, use credit change form)	
	☐ Reactivated course with no change	
	☐ Reactivated course with changes	

Rationale:

How does this proposal further the goals of the program or department?

This class has demonstrated increased rates of students passing the NCLEX-RN Exam.

What assessment evidence supports this proposal?

Published list of successful candidates from the Oregon State Board of Nursing as well as individual student feedback.

How do you know there is a demand for this course?

Students have taken the course each year that it has been offered. Current second year students are already inquiring about how to sign-up for the course this coming spring. These are the students who will be graduating in June and taking the NCLEX-RN Exam this summer.

Section 3. Curriculum Equity (http://www.lanecc.edu/cops/curric.htm)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

The class will use Kaplan's review for the NCLEX-RN Exam prep course as a basis for content. The NCLEX-RN course is developed to closely align its question content and teaching strategies with the actual NCLEX-RN Exam in all content areas, including cultural and ethnic diversity.

Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: _____ Course Title in Banner: _____ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type	**Term Minimum Contact**	**Term Maximum Contact**	**11-Week Term Contact**

Credits

__ Lecture	__ hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
__ **Total credits (sum)**	___ **Total hours (sum)**	___ **Total hours (sum)**	___ **Total hours (sum)**

Course Description:

What will change? ☐Course Number ☐Title ☐Course Description ☐Credit hours ☐Contact hours

Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division
<u>Nursing elective</u>	Health Professions

Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:
1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
Health Professions	none		1		

Section 7. Qualification to fulfill degree requirements (complete all relevant forms, available at

http://www.lanecc.edu/currsched/index.html and send to Mary Brau for the Degree Requirements Review Committee):
☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

AAOT, ASOT-Bus, OTM:

☐ Arts & Letters

☐ Social Sciences

☐ Science /Computer Science

☐ Mathematics

AAOT:

☐ Cultural Literacy Option

AAS, 1-year and 2-year certificates:

☐ Human Relations

Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources? The class follows the Kaplan NCLEX Review Course. There will be a Kaplan NCLEX Review Course textbook available in the library for short=term use. There are also several other NCLEX study books and guides available in the library if students are looking for additional resources.

Each academic area has a Liaison Librarian (http://www.lanecc.edu/library/services/liaison.htm). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

To be completed by Liaison Librarian:
☐ Library resources are adequate to support this proposal.

☐ Additional resources are needed but can be obtained from current funds.
☐ Significant additional Library funds/resources are required to support this proposal.

<div style="text-align:right">

_____ _____
Liaison Librarian   Date

</div>

Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

Human, Physical, and Financial Resources:
☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

☒ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course. Explain:

Required Certifications:
☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.
☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

Fees:
☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"
☐ No special fees will be required for this course.

Divisional Recommendation:
☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☒ Faculty review of this course was completed within the division on _____ (date).

☐ Pass   ☐ Do Not Pass

_____ _____
Administrative Assistant/Coordinator   Date

_____ _____
Academic Dean   Date

Section 10. College Approval

_____ _____
Curriculum Committee Chair   Date

Curriculum Approval Committee hearing: _____
                                        Date

_____ _____
Executive Dean for Academic Affairs   Date

_____ _____
Vice President for Academic &   Date
Student Affairs