

Social Science Course Curriculum Map to 2010 AAOT Outcomes

Department/Program: History **Course:** HST 155 History of Islam

1. Social Science Discipline Studies Outcomes

As a result of taking Social Science Discipline Studies courses, a student should be able to:	Course Outcome(s) related to the Social Science Discipline Studies Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> Apply analytical skills to social phenomena in order to understand human behavior 	The student should be able to analyze historical data and first person accounts of events in order to allow them to better understand the human behaviors throughout history.	In class discussions and analysis of lectures, texts and documentaries; exams; homework preparation to study historical material which will then be discussed in class.
<ul style="list-style-type: none"> Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live. 	Analysis of historical material and how it is applicable to today's world on a personal, regional, national, and international level.	In class discussions, personal reflections and assessments.

2. Social Science Discipline Studies Course Criteria

An introductory course in the Social Sciences should be broad in scope. Courses may focus on specialized or inter-disciplinary subjects, but there must be substantial course content locating the subject in the broader context of the discipline(s).

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
1) Understand the role of individuals and institutions within the context of society.	Use of lectures, text and primary documents to research the role of different aspects of society.	Read and analyze course text and understand its complexities; ability to analyze course lectures.
2) Assess different theories and concepts, and understand the distinctions between empirical and other methods of inquiry.	Comparison of different forms of historical material to analyze different methods and theories.	Ability to analyze documentaries, the text, lectures, literature and primary sources as opposed to historical stereotypes.
3) Utilize appropriate information literacy skills in written and oral communication.	Refer to Information Literacy Form for criteria as needed	Refer to Information Literacy Form for criteria as needed
4) Understand the diversity of human experience and thought, individually and collectively.	Analysis of different aspects of society and their impact on literature, architecture, the economics, politics and other aspects of society.	Analysis of all material utilized in class along with class discussions to further understand society.
5) Apply knowledge and skills to contemporary problems and issues.	Reflection of current events within historical context to lead to a better understanding of contemporary problems.	Distinguishing between factual history and stereotypical assumptions.

Instructor

Date

Academic Dean

Date