



**Section 1. Proposed Course Outline** (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **HST 155** Full Course Title for print catalog: **History of Islam**

Abbreviated Course Title for Banner: **HST 155 History of Islam** (30 character limit)

Prerequisites: None

Co-requisites: None

Grade Option: X Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
4 Lecture	40 hours (lecture credits x 10)	48 hours (lecture credits x 12)	44hours (lecture credits x 11)
___ Lec/Lab	___ hours (lec-lab credits x 20)	___ hours (lec-lab credits x 24)	___ hours (lec-lab credits x 22)
___ Lab	___ hours (lab credits x 30)	___ hours (lab credits x 36)	___ hours (lab credits x 33)
4 Total credits (sum)	40 Total hours (sum)	48 Total hours (sum)	44 Total hours (sum)

**Course Description (300 character limit):** The History of Islam course will study the development and spread of Islam from its formation to the current era. The class will explore the breadth of Islam throughout the world and its influence in different regions, and how those regions influenced Islam. Specifically, studying Islam within different cultural and societal contexts in history.

## Course Outcomes and Proficiencies

What will the student **know** or **be able to do** at the end of the course?

What **attitudes** related to the subject will the student hold?

**Upon successful completion of this course, the student will:**

1. To read and analyze the course text and be able to understand the complexities of the subject material
2. Demonstrate the ability to analyze and synthesize the lecture with a clear understanding of the diversity among different Muslim societies.
3. The ability to examine historical documentaries and employ them to further enrich their understanding of Islam.
4. Islamic literature utilized as a basis for historic interpretation to aid the student in the

## Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

**How each outcome will be assessed:**

1. Assessments utilized for the student to demonstrate an understanding of the text material will include exams and in-class discussions.
2. Utilization of exams, in-class discussions, and quizzes will demonstrate the student's achievement of understanding the course lecture.
3. In-class discussions along with written analysis of the documentary material from class will reveal the student's comprehension of the material.
4. In-class discussions and written queries will demonstrate an understanding of Islamic literature

understanding of Islamic societies using critical thinking.

5. The student will be able to distinguish between stereotypes regarding Islamic history and its development and the factual history of Islam and its development based on historical analysis.

as a basis for understanding Islamic societies.

5. This outcome will be assessed using exams, discussions and introductory and exit questionnaires.

## Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes? (See sample at <http://www.lanecc.edu/cops/format3.htm>.)

### Topics:

#### The Beginning of Islam

Muhammad in Mecca and Medina

The Five Pillars of Islam

The First Four Caliphs: Sunnis and Shi'ias

#### The Spread of Islam and Arab Conquests

Abbasid Empire

Africa – Jihad and Trade

Iran and Iraq

#### Islam from the Tenth to the Nineteenth Centuries

The Spread of Islam and the Influence on Europe – The Iberian Peninsula and the Crusades

The Mongols

The Turks and the Ottoman Empire

Asia – India and Indonesia

Northern Africa

#### Islam in the Imperialistic Period

The Ottomans and Reform

Egypt

World War I

#### Post-World War I

Nationalism

Middle East Discourse

Muslims in the Americas

## Section 2. Proposal Information

### Course Developer:

Sarah Washburn

Date: 12/12/11

Catalog year to take effect:

2011-12

### Type of Proposal

X New course

☐ Currently 199 or 299

☐ Experimental Course

☐ 199 Special Studies

☐ 299 Trends

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

### Type of Course:

X Lower Division Collegiate (transfer)

☐ Professional/Technical (required or elective)

☐ Developmental, numbered below 100

### Rationale:

How does this proposal further the goals of the program or department? The History of Islam will continue the department's goals of enriching the students in a diverse course that will lead them to a better understanding of their world. The course also builds on topics introduced in survey classes, but will now be giving depth and breadth to that material.

What assessment evidence supports this proposal? Based on in-class discussions and written exam, students have demonstrated an interest in the history of Islam through survey classes.

How do you know there is a demand for this course? Based on the teaching of survey classes, and other specialty classes that touch on the subject of Islam. Students have shown a clear interest in further understanding Islamic societies, especially among veterans returning from Iraq and Afghanistan. This course will help to meet that demand.

### Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s): This course is specifically designed to diffuse current stereotypes regarding Muslims and Islam. By studying the factual history of the development of Islam, students will become aware of the diversity of the Muslim people and Islamic societies throughout the world.

### Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: \_\_\_\_\_ Course Title in Banner: \_\_\_\_\_ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
__ Lecture	__ hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
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__ Total credits (sum)	__ Total hours (sum)	__ Total hours (sum)	__ Total hours (sum)

### Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

### Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

### Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. Approved: overlap is acceptable. Rationale attached.
2. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date

**Section 7. Qualification to fulfill degree requirements** (complete all relevant forms, available at <http://www.lanec.edu/currshed/drrcforms.htm>, and send to Mary Brau for the Degree Requirements Review Committee):

X Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

**AAOT, ASOT-Bus, OTM:**

☐ Arts & Letters

X Social Sciences

☐ Science /Computer Science

☐ Mathematics

**AAOT:**

☐ Cultural Literacy Option

**AAS, 1-year and 2-year certificates:**

☐ Human Relations

## Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

**What assignments will require the use of library and information resources? None**

Each academic area has a Liaison Librarian (<http://www.lanecce.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

**To be completed by Liaison Librarian:**

☐ Library resources are adequate to support this proposal.

☐ Additional resources are needed but can be obtained from current funds.

☐ Significant additional Library funds/resources are required to support this proposal.

\_\_\_\_\_  
Liaison Librarian

\_\_\_\_\_  
Date

## Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

**Human, Physical, and Financial Resources:**

☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course.

Source of funding:

☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

**Required Certifications:**

☐ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.

☐ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

**Fees:**

☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"

☐ No special fees will be required for this course.

**Divisional Recommendation:**

☐ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☐ Faculty review of this course was completed within the division on \_\_\_\_ (date).

☐ Pass

☐ Do Not Pass

\_\_\_\_\_  
Administrative Assistant/Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Division Dean

\_\_\_\_\_  
Date

## Section 10. College Approval

\_\_\_\_\_  
Curriculum Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Executive Dean

\_\_\_\_\_  
Date

Curriculum Approval  
Committee hearing: \_\_\_\_\_

\_\_\_\_\_  
Date

\_\_\_\_\_  
Vice President, Academic Affairs & Chief Academic Officer

\_\_\_\_\_  
Date