



**Section 1. Proposed Course Outline** (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **HS 222** Full Course Title for print catalog: **Best Practices in Human Services: Interventions**

Abbreviated Course Title for Banner: \_\_\_\_\_ (30 character limit) Best Practices in Human Services

Prerequisites: NA

Co-requisites: NA

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>4</u> Lecture	<u>40</u> hours (lecture credits x 10)	<u>48</u> hours (lecture credits x 12)	<u>44</u> hours (lecture credits x 11)
<u>  </u> Lec/Lab	<u>  </u> hours (lec-lab credits x 20)	<u>  </u> hours (lec-lab credits x 24)	<u>  </u> hours (lec-lab credits x 22)
<u>  </u> Lab	<u>  </u> hours (lab credits x 30)	<u>  </u> hours (lab credits x 36)	<u>  </u> hours (lab credits x 33)
<u>  </u> <b>Total credits (sum)</b>	<u>40</u> <b>Total hours (sum)</b>	<u>48</u> <b>Total hours (sum)</b>	<u>44</u> <b>Total hours (sum)</b>

**Course Description (300 character limit):** An overview of Best Practices currently implemented for substance abuse, mental health, case management and a variety of other challenges facing adults and families will be examined with an emphasis on the impact of environmental/societal factors, gender and multicultural issues.

### Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

**Upon successful completion of this course, the student will:**

### Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

**How each outcome will be assessed:**

List the components of Best Practices (BP's) and identify the benefits and challenges they present in the field of human services.	Mid-term and Final Examinations. Class assignments. Writing assignments
Demonstrate the ability to locate relevant information about BP's, including the ability to compare interventions and their use in Oregon.	Homework assignments
Demonstrate a basic understanding of the current BP's utilized with numerous issues relevant in the field of human services.	Mid-term and Final Examinations. Class assignments. Writing assignments
Identify several local human service agencies	Homework assignments

and their use of BP's	Writing assignment
Demonstrate an understanding of the cultural strengths and challenges of implementing BP's	Mid-term and Final Examinations. Class assignments. Writing assignments

### Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?  
(See sample at <http://www.lanecc.edu/cops/format3.htm>.)

#### Topics:

#### Homelessness & Poverty

- a. Scope of the Issue Nationally
- b. Common Issues & Risk Factors
- c. Local Statistics and Resources
- d. Highlights of BP's in this Field

#### Best Practices

- a. History, Definitions & Implementation
- b. Strength's and Challenges
- c. Cultural Considerations

#### Chemical Dependency

- a. Definition and scope of the issue
- b. Common Issues
- c. Parenting challenges & effects on children
- d. Local resources
- e. Highlights of BP's in this Field

#### Mental Health Issues

- a. Depression, Anxiety, Trauma (PTSD) Defined
- b. Scope of the Problem
- c. Common Issues
- d. Local Resources
- e. Highlight's of BP's in this Field
- f. Highlights of BP's for Co-occurring Disorders

#### Incarceration & Families

- a. Current Statistics; Local, National & International
- b. Common Issues & Local Resources
- c. Highlights of BP's in this Field

#### Domestic Violence

- a. Definitions and scope of the issue
- b. Common issues & local resources
- c. Highlight's of BP's in this field

#### Child Welfare System

- a. Overview of the System
- b. Common issues & local resources
- c. Highlight's of BP's in this field

#### Veteran's

- a. Scope of the Need Locally and Nationally
- b. Common Issues & Local Resources
- c. Highlight's of BP's in this Field

## Section 2. Proposal Information

Course Developer:

Jean Daugherty

Date: 11/20/2012

Catalog year to take effect:

2013-14

Type of Proposal

☒ New course

☐ Currently 199 or 299

☐ Experimental Course

☐ 199 Special Studies

☐ 299 Trends

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

Type of Course:

☐ Lower Division Collegiate (transfer)

☒ Professional/Technical (required or elective)

☐ Developmental, numbered below 100

**Rationale:**

How does this proposal further the goals of the program or department?

**There is a mandate in our State OAR's dictating that services provided reflect best practices in social services.**

What assessment evidence supports this proposal?

**There is a National trend as well as an Oregon requirement that services be evidence based.**

How do you know there is a demand for this course?

**This is replacing a course that was eliminated in order to provide students with more current information.**

## Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

**To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):**

This course provides a critical review of the applicability of best practices for diverse populations.

Several speakers will be engaged which reflect diversity and can speak to issues of cultural competency.

## Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: \_\_\_\_\_ Course Title in Banner: \_\_\_\_\_ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
___ Lecture	___ hours (lecture credits x 10)	___ hours (lecture credits x 12)	___ hours (lecture credits x 11)
___ Lec/Lab	___ hours (lec-lab credits x 20)	___ hours (lec-lab credits x 24)	___ hours (lec-lab credits x 22)
___ Lab	___ hours (lab credits x 30)	___ hours (lab credits x 36)	___ hours (lab credits x 33)
___ Total credits (sum)	___ Total hours (sum)	___ Total hours (sum)	___ Total hours (sum)

**Section 5. Support Courses (New Professional/Technical course proposals must complete.)**

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

**Section 6. Overlap Courses (New course proposals must complete.)**

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. Approved: overlap is acceptable. Rationale attached.
2. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
Social Science	HS 201 Intro to Human Services	10%			

**Section 7. Qualification to fulfill degree requirements** (complete all relevant forms, available at <http://www.lanec.edu/currshed/drrcforms.htm>, and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

**AAOT, ASOT-Bus, OTM:**

- ☐ Arts & Letters  
☐ Social Sciences  
☐ Science /Computer Science  
☐ Mathematics

**AAOT:**

- ☐ Cultural Literacy Option

**AAS, 1-year and 2-year certificates:**

- ☒ Human Relations

## Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

### What assignments will require the use of library and information resources?

This class utilized Open Education Resources and has several required reading articles which are accessible through the library. The current library resources are more than adequate to support the needs of this course.

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

### To be completed by Liaison Librarian:

- ☒ Library resources are adequate to support this proposal.  
☐ Additional resources are needed but can be obtained from current funds.  
☐ Significant additional Library funds/resources are required to support this proposal.

\_\_\_\_\_  
Liaison Librarian

\_\_\_\_\_  
Date

## Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

### Human, Physical, and Financial Resources:

☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

☒ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

### Required Certifications:

☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.

☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

### Fees:

☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"  
☒ No special fees will be required for this course.

### Divisional Recommendation:

☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☒ Faculty review of this course was completed within the division on 9/28/12\_\_\_\_(date).

☒ Pass

☐ Do Not Pass

\_\_\_\_\_  
Administrative Assistant/Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Division Dean

\_\_\_\_\_  
Date

## Section 10. College Approval

\_\_\_\_\_  
Curriculum Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Executive Dean

\_\_\_\_\_  
Date

Curriculum Approval  
Committee hearing: \_\_\_\_\_

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chief Academic Officer

\_\_\_\_\_  
Date