



Section 1. Proposed Course Outline (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **HS 151** Full Course Title for print catalog: **Issues in Assessing and Treating the Problem Gambler**

Abbreviated Course Title for Banner: **Treating the Problem Gambler** (30 character limit)

Prerequisites: None

Co-requisites: None

Grade Option: XX Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
1 Lecture	10 hours (lecture credits x 10)	12 hours (lecture credits x 12)	11 hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
1 Total credits (sum)	10 Total hours (sum)	12 Total hours (sum)	11 Total hours (sum)

Course Description (300 character limit): Assessing and treating the problem gambler: DSM criteria for problem and pathological gambling, cognitive distortions related to problem gamblers, updated research on problem gambling and the brain, working with families of problem gamblers, and issues related to special populations and gambling.

Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

Upon successful completion of this course, the student will:	How each outcome will be assessed:
Demonstrate knowledge of the prevalence and consequences of problem and pathological gambling.	Pre and post tests In class writing assignments
Identify specific issues to incorporate in the assessment and planning of care for problem gambling clients.	Pre and post tests In class writing assignments Work collaboratively in groups to complete assigned tasks Class exercises
List approaches to providing treatment services to problem gamblers.	Pre and post tests In class writing assignments Work collaboratively in groups to complete assigned tasks Class exercises

Build knowledge, skills and attitudes to improve personal performance in treating problem gamblers.

In class writing assignments
Work collaboratively in groups to complete assigned tasks
Class exercises

Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?
(See sample at <http://www.lanecc.edu/cops/format3.htm>.)

Topics:

Topics will include a description of the signs and symptoms of problem and pathological gambling, assessment of problem gambling according to various assessment tools including DSM criteria, distinguishing differences between chemical dependency and problem gambling, gaining knowledge of cognitive distortions of the problem gambling, learning about current research regarding problem gambling and the brain, developing strategies for treatment, including the action cycle of the gambler, reviewing special populations and gambling, working with families of problem gamblers and reviewing the history of the problem gambling treatment system in Oregon.

Section 2. Proposal Information

Course Developer:

Janese Olalde

Date: 2013

Catalog year to take effect:

2011-2012

2012-2013 X

Type of Proposal

☒ New course

☐ Currently 199 or 299

☐ Experimental Course

☐ 199 Special Studies

☐ 299 Trends

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

Type of Course:

☐ Lower Division Collegiate (transfer)

☒ Professional/Technical (required or elective)

☐ Developmental, numbered below 100

Rationale:

How does this proposal further the goals of the program or department?

Problem gambling is covered minimally and superficially in Human Services classes. This course would provide an in-depth study and discussion of issues specific to this addiction. There is an ACCBO (Addiction Counselor Certification Board) certification for gambling counselors, CAGC (certified addiction gambling counselor). This course would supply 10 hours of the required 60 hours for problem gambling certification.

What assessment evidence supports this proposal?

There continues to be a shortage of qualified certified mental health and addictions specialists to treat this unique addiction. A 2001 Oregon Problem Gambling Prevalence Study found a prevalence rate of 2.7% in problem gambling and probable pathological gamblers (Moore and Volberg, 2001) in the State of Oregon. From 7-1-95 to 6-30-05 over 10,500 problem and pathological gamblers were admitted to Oregon Problem Gambling treatment programs with an additional 2002 family member also enrolled into treatment. Currently in Oregon there are 29 active treatment programs run by 25 agencies. Oregon has been the leader nationally in the development and operation of gambling treatment programs. (Moore & Marotta, 2005).

How do you know there is a demand for this course?

The Oregon Statewide Problem Gambling Helpline is run by the local agency, Emergence Behavioral Health Programs. Emergence, whose program was established in 1994, also runs the only Lane County treatment program for problem gamblers. There is an ACCBO (Addiction Counselor Certification Board) certification for gambling counselors, CGAC (Certified Addiction Gambling Counselor). This course would supply 10 hours of the required 60 hours for problem gambling certification Level I and Level II.

Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

This course will explore gambling treatment issues specific to special populations (i.e., Asian Americans, African Americans, Hispanics, Lesbian, Gay, Transgendered, Native Americans, seniors and youth) and will include strategies to reduce barriers to access, engagement and retention to problem gambling treatment. Course will include a variety of teaching methods and activities including a pre- and post-test, audio and visual aids, in class writing assignments, working collaboratively in groups to complete assigned tasks and interactive class exercises and discussions.

Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: _____ Course Title in Banner: _____ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
__ Lecture	__ hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
__ Total credits (sum)	__ Total hours (sum)	__ Total hours (sum)	__ Total hours (sum)

Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
Social Science	HS 201 Introduction to Human Services	2%			

Section 7. Qualification to fulfill degree requirements (complete all relevant forms, available at <http://www.lanecc.edu/currsched/index.html> and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

AAOT, ASOT-Bus, OTM:

- ☐ Arts & Letters
- ☐ Social Sciences
- ☐ Science /Computer Science
- ☐ Mathematics

AAOT:

- ☐ Cultural Literacy Option

AAS, 1-year and 2-year certificates:

- ☐ Human Relations

Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources?

Library instruction is available if desired.

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.
☒ Additional resources are needed but can be obtained from current funds.
☐ Significant additional Library funds/resources are required to support this proposal.

Liaison Librarian

Date

Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

Human, Physical, and Financial Resources:

☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

☒ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

Required Certifications:

- ☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.
☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

Fees:

- ☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"
☒ No special fees will be required for this course.

Divisional Recommendation:

- ☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.
☒ Faculty review of this course was completed within the division on 11/27(date).

☒ Pass ☐ Do Not Pass

Administrative Assistant/Coordinator

Date

Academic Dean

Date

Section 10. College Approval

Curriculum Committee Chair

Date

Executive Dean for Academic Affairs

Date

Curriculum Approval Committee hearing:

Date

Chief Academic Officer

Date