Social Science Course Curriculum Map to 2013 AAOT Outcomes

Department/Program: <u>Social Science/ Geography</u> Course: <u>GEOG 223 Geography of the Muslim World</u>

1. Social Science Discipline Studies Outcomes

| As a result of taking Social Science Discipline Studies courses, a student should | | Course Outcome(s) related to the Social Science Discipline Studies Outcome | Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of |
|--|---|--|--|
| be able to: | | | suggested assessment options) |
| | • Apply analytical skills to social phenomena in order to understand human behavior | Understand various attributes and complexes within the cultures of the Muslim World. | Film analysis, lecture, exams and assignments. |
| | • Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live. | Locate key states, cities, physiographic features, etc. on a map. | Map quizzes, exams and assignments. |

2. Social Science Discipline Studies Course Criteria

An introductory course in the Social Sciences should be broad in scope. Courses may focus on specialized or inter-disciplinary subjects, but there must be substantial course content locating the subject in the broader context of the discipline(s).

| Ap | proved courses will help students to: | How course meets criterion | Related Course Outline statements |
|----|--|---|--|
| 1) | Understand the role of individuals and | Discussion, lecture and contemporary film analysis | Birthplace of Islam and Mohamed's life. |
| | institutions within the context of society. | of Western Influences from US and Europe | Development and evolution of sects within Islam in |
| | | | various regions. |
| 2) | Assess different theories and concepts, and | Lecture, reading and film analysis of sect | Legacy of Western Influences |
| | understand the distinctions between empirical | development in various parts of the world | Empire States and resources |
| | and other methods of inquiry. | | Greater India- Pakistan to Bangladesh |
| | | | Traditions vs modernization and globalization |
| 3) | Utilize appropriate information literacy skills in | Refer to Information Literacy Form for criteria as | Refer to Information Literacy Form for criteria as |
| | written and oral communication. | needed | needed |
| 4) | Understand the diversity of human experience | Course is s directed toward various regions where | African example |
| | and thought, individually and collectively. | Islam is practiced in different contexts | Asian example |
| | | | Southeast Asia example |
| 5) | Apply knowledge and skills to contemporary | Discussion of recent and current events and through | The Arab Spring |
| | problems and issues. | contemporary films. | Questioning the future role of Islam. |
| | | | Role of Globalization |

Instructor