



Section 1. Proposed Course Outline (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: Full Course Title for print catalog: **GEOG 223 Geography of the Muslim World**

Abbreviated Course Title for Banner: (30 character limit) **Geography of the Muslim World**

Prerequisites: none

Co-requisites: none

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>4</u> Lecture	<u>40</u> hours (lecture credits x 10)	<u>48</u> hours (lecture credits x 12)	<u>44</u> hours (lecture credits x 11)
<u> </u> Lec/Lab	<u> </u> hours (lec-lab credits x 20)	<u> </u> hours (lec-lab credits x 24)	<u> </u> hours (lec-lab credits x 22)
<u> </u> Lab	<u> </u> hours (lab credits x 30)	<u> </u> hours (lab credits x 36)	<u> </u> hours (lab credits x 33)
<u>4</u> Total credits (sum)	<u>40</u> Total hours (sum)	<u>48</u> Total hours (sum)	<u>44</u> Total hours (sum)

Course Description (300 character limit): Presents Islam as a major cohesive component of Muslim culture. Students will study cultural traits and physical environments influenced by Islam's distinctive and unifying cultural expression in the Muslim world. Spatial patterns, cultural landscapes, and non-western points of view are key.

Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

Upon successful completion of this course, the student will:

Locate key states, cities, physiographic features, etc. on a map.

Reflect on the concept of culture bias and points of views between the Muslim Regions and Western Culture.

Use critical thinking skills to analyze various territorial conflicts in the region.

Understand the impact of foreign influence and intervention in the Muslim World.

Understand various attributes and complexes within the cultures of the Muslim World.

Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

How each outcome will be assessed:

Map quizzes

Watch films/documentaries on/from the Muslim world with written assignments associated with each film

Discussion, Final Take-home exam

Film analysis, exams and assignments.

Film analysis, lecture, exams and assignments.

Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?

(See sample at <http://www.lanec.edu/cops/format3.htm>.)

Topics:

I. Introduction to Ideas of Regionalism

- Types of Regions
- Identifying regions
- Demography and resources

II. Middle East: Cradle of Civilization

- The natural Environment
- Development of early urban centers
- Development of agricultural production
- Rise of Monotheism

III. Arabian Peninsula: Birthplace of Islam and Mohammed's life.

- Development of sects within the peninsula
- Diffusion of Islam; Then and Now

IV. Cultural Integration

- Islam as a way-of-life
- Interaction of various regional traditions
- Ethnic Enclaves and Language
- Architecture & Art

V. Legacy of Western Influences

- Empire States and resources
- Greater India- Pakistan to Bangladesh
- Traditions vs modernization and globalization
- Terrorism

VI. Soviet Legacy and Afghanistan

- Ethnicity and alliances
- War on Poverty and Islam

VII. Geographic Transition Zones Islam and Identity

- Natural Environments
- African example
- Asian example

VIII. South east Asia

- Natural Environment
- Resources
- Language, Culture and Identity

IX. The Arab Spring

Section 2. Proposal Information

Course Developer:

Jane Benjamin

Date: Dec. 7 2012

Catalog year to take effect:

2012 - 2013

Type of Proposal

☒ New course

☐ Currently 199 or 299

☐ Experimental Course

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

Type of Course:

☒ Lower Division Collegiate (transfer)

☐ Professional/Technical (required or elective)

Developmental, numbered below 100

Rationale:

How does this proposal further the goals of the program or department?

This course will widen the offering of regional courses in Geography and fit with the Islamic Studies Program.

What assessment evidence supports this proposal

This course is coordinated with other courses offered by Philosophy and Religion, History, and Literature. The context of these studies is in alignment with the Islamic Studies Program at Lane.

How do you know there is a demand for this course?

Increasing interest in Muslim culture is due to ongoing interaction and understanding of Muslims and their culture regions.

Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

This class will give full access to students of all abilities, gender preferences and cultural backgrounds. The curriculum encourages insider view points through lecture, film and readings.

Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: _____ Course Title in Banner: _____ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
___ Lecture	___ hours (lecture credits x 10)	___ hours (lecture credits x 12)	___ hours (lecture credits x 11)
___ Lec/Lab	___ hours (lec-lab credits x 20)	___ hours (lec-lab credits x 24)	___ hours (lec-lab credits x 22)
___ Lab	___ hours (lab credits x 30)	___ hours (lab credits x 36)	___ hours (lab credits x 33)
___ Total credits (sum)	___ Total hours (sum)	___ Total hours (sum)	___ Total hours (sum)

Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. Approved: overlap is acceptable. Rationale attached.
2. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
Social Science	History 155	5%	1		Dec 7 2012

Section 7. Qualification to fulfill degree requirements (complete all relevant forms, available at <http://www.lanec.edu/currshed/drrcforms.htm>, and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

AAOT, ASOT-Bus, OTM:

- ☐ Arts & Letters
☒ Social Sciences
☐ Science /Computer Science
☐ Mathematics

AAOT:

- ☒ Cultural Literacy Option

AAS, 1-year and 2-year certificates:

- ☐ Human Relations

Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources?

Film analysis and final paper.

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.
- ☐ Additional resources are needed but can be obtained from current funds.
- ☐ Significant additional Library funds/resources are required to support this proposal.

Liaison Librarian

Date

Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

Human, Physical, and Financial Resources:

☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

Required Certifications:

- ☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.
- ☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

Fees:

- ☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"
- ☒ No special fees will be required for this course.

Divisional Recommendation:

- ☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.
- ☐ Faculty review of this course was completed within the division on Dec. 7, 2012(date).

☒ Pass

☐ Do Not Pass

Administrative Assistant/Coordinator

Date

Division Dean

Date

Section 10. College Approval

Curriculum Committee Chair

Date

Executive Dean for Academic Affairs

Date

Curriculum Approval Committee hearing:

Date

Chief Academic Officer

Date