

## Social Science Courses – Curriculum Map to 2010 AAOT Outcomes

Department/Program: Social Science Course: Pacific Asia GEOG 216

### 1. Social Science Discipline Studies Outcomes

As a result of taking Social Science Discipline Studies courses, a student should be able to:	Course Outcome(s) related to the Social Science Discipline Studies Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> <li>Apply analytical skills to social phenomena in order to understand human behavior</li> </ul>	Understand spatial geographic models, maps, diagrams to demonstrate concepts of culture region, cultural diffusion, globalization, cultural landscape and the various impacts of nature.	Essays, objective testing, group exercises, individual exercises, field assignments. Structured discussions.
<ul style="list-style-type: none"> <li>Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.</li> </ul>	Identify locations of nations and their cultural integration with regard to language, religion, ethnic make-up, cultural landscapes and cultural histories which have created a diverse world.	Essays, objective testing, map testing, group exercises, individual exercises, field assignments. Structured discussions.

### 2. Social Science Discipline Studies Course Criteria

*An introductory course in the Social Sciences should be broad in scope. Courses may focus on specialized or inter-disciplinary subjects, but there must be substantial course content locating the subject in the broader context of the discipline(s).*

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
1) Understand the role of individuals and institutions within the context of society.	Understand the importance of “place” to cultural identity of individuals and institutions.	Use location and region concepts to understand the relationship between natural environment, cultural landscape and place. -Contrast and compare cultural diversity within Asia

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
1) Assess different theories and concepts, and understand the distinctions between empirical and other methods of inquiry.	Create research bibliographies and analyze different theories using , maps, graphs and diagrams from qualitative and empirical data.	-Compare elements that give rise to the larger cohesive culture of East Asia -Compare contemporary Asia Developments with reference to past traditions. -Illustrate the interdependence and cultural diffusion between east and west.
1) Utilize appropriate information literacy skills in written and oral communication.	Information Literacy is achieved by using online sources, documentaries, online data bases and search engines for research.	-Compare elements that give rise to the larger cohesive culture of East Asia -Compare contemporary Asia Developments with reference to past traditions. -Recognize the impacts of globalization and development of Pacific Asia
1) Understand the diversity of human experience and thought, individually and collectively.	This course addresses spatial concepts to show the vast scale and diversity of culture through movement of cultural ideas, creation of human built landscapes and the resulting impact on environmental and social change.	-Identify ecological impacts that are occurring with development and land use changes -Compare and contrast case-studies of land use changes, economic development and social change; ecological impacts and societal views.
1) Apply knowledge and skills to contemporary problems and issues.	We discuss migration, globalization and other contemporary topics of the human condition as a result of global change	-Compare and contrast case-studies of land use changes, economic development and social change; ecological impacts and societal views.

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**Instructor**


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**Date**


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**Academic Dean**


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**Date**