

2. Information Literacy Inventory

As a result of taking General Education courses infused with Information Literacy, a student who successfully completes should be able to:	Course Outcome(s) related to the Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> Formulate a problem statement; 	State a relationship between geographic location, the natural environment and human settlement activity.	Essays, objective testing, group exercises, individual exercises, field assignments. Structured discussions.
<ul style="list-style-type: none"> Determine the nature and extent of the information needed to address the problem; 	Understand variables to consider for inquiry of natural environment qualities.	Objective tests, essay tests, map testing
<ul style="list-style-type: none"> Access relevant information effectively and efficiently; 	Learn to access and interpret maps, atlases and databases.	Group exercises, individual exercises, field assignments. Structured discussions.
<ul style="list-style-type: none"> Evaluate information and its source critically; and 	Follow bibliographic information and citations.	Group exercises, individual exercises, field assignments. Structured discussions.
<ul style="list-style-type: none"> Understand many of the economic, legal and social issues surrounding the use of information. 	Use information ethically	Group exercises, individual exercises, field assignments. Structured discussions.

A course supporting Information Literacy should include:	How course meets criterion	Related Course Outline statements
1) Instruction and practice in identifying gaps in knowledge and recognizing when information is needed.	Map reading and geographic information found in atlases are practiced, databases are accessed	Group work and participation
1) Instruction and practice in evaluating and selecting information using appropriate criteria.	Map reading and geographic information found in atlases are practiced, databases are accessed	Group work and participation

A course supporting Information Literacy should include:	How course meets criterion	Related Course Outline statements
1) Instruction and practice in finding information efficiently and effectively, using appropriate research tools and search strategies	Learn to access and interpret maps, atlases and databases.	Geographic Exercises
1) Instruction and practice in research strategies that are recursive and involve multiple stages such as modification of the original strategy and revision of the topic.	Understand variables to consider for inquiry of natural environment.	Geographic Exercises
1) Instruction and practice in the ethical and legal use of information and information technologies	Use proper citation of all data	Geographic Exercises
1) Instruction and practice in creating, producing and communicating understanding of a subject through synthesis of relevant information.	Creating map and analysis from empirical data	Geographic Exercises

Instructor

Date

Academic Dean

Date