



**Section 1. Proposed Course Outline** (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **GEOG 216** Full Course Title for print catalog: **Geography of Pacific Asia**

Abbreviated Course Title for Banner: **Geography of Pacific Asia** (30 character limit)

Prerequisites: none

Co-requisites: none

Grade Option: X Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>4</u> Lecture	<u>40</u> hours (lecture credits x 10)	<u>48</u> hours (lecture credits x 12)	<u>44</u> hours (lecture credits x 11)
<u>  </u> Lec/Lab	<u>  </u> hours (lec-lab credits x 20)	<u>  </u> hours (lec-lab credits x 24)	<u>  </u> hours (lec-lab credits x 22)
<u>  </u> Lab	<u>  </u> hours (lab credits x 30)	<u>  </u> hours (lab credits x 36)	<u>  </u> hours (lab credits x 33)
<u>4</u> Total credits (sum)	<u>40</u> Total hours (sum)	<u>48</u> Total hours (sum)	<u>44</u> Total hours (sum)

**Course Description (300 character limit):**

Geography of Pacific Asia focuses on a functional world region that includes East and Southeast Asia, and the Pacific. The course has two primary components: (1) a descriptive introduction to the region focusing on processes associated with physical, human/ cultural, political, economic and environmental patterns; (2) a thematic exploration of human and physical geographic concepts with reference to these regional patterns. A substantial research component will allow students to create an annotated bibliography on a topic of regional importance.

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

**Upon successful completion of this course, the student will:**

Identify the spatial relationships of countries, environmental regions and culture regions of Pacific Asia and the Pacific Basin on a map.

Contrast and compare cultural diversity within Asia

Compare elements that give rise to the larger cohesive culture of East Asia

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

**How each outcome will be assessed:**

Map construction or testing

Map construction/testing, essay and/or objective testing

Essay and objective testing

Compare contemporary Asia Developments with reference to past traditions.	Objective testing and research paper
Illustrate the interdependence and cultural diffusion (exchange) between east and west.	Essay, Objective testing and/or Research paper
Compare and contrast case-studies of land use changes, economic development and social change;	Objective testing, research paper
Identify ecological impacts that are occurring with development and land use changes; ecological impacts and societal views	Research paper, and/or annotated bibliography case study quizzes
Incorporate critical thinking and problem solving skills to recognize the impacts of globalization and development of Pacific Asia	Research paper

### Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?  
(See sample at <http://www.lanecc.edu/cops/format3.htm>.)

### Topics:

Introduction Regional Studies in Geography  
Spatial concepts  
Core/Periphery dynamics of region

Physical geographic framework of Pacific Asia  
Landform and Climate Regions  
Water resources

Traditional Social Institutions  
Religious Diversity  
Language and Ethnicity

Power and Authority in Asia  
Dynasties, Empires and Shogunates  
Trade Routes vs. Isolation

Early contact with the West and Cultural Diffusion  
Meiji Period  
Colonialism

Contemporary Economic Development  
Demographic profiles  
Necessary primary resource base

Contemporary Economy and Globalization  
Manufacturing and processing sectors of the economy  
Rise of Service Industries

Environmental Impact of Development  
Resource extraction and globalization  
Landscape changes

Migration patterns  
International migration  
Internal migration

Globalization and Popular Culture

## Section 2. Proposal Information

**Course Developer:** Demian  
Hommel and Jane Benjamin

### Type of Proposal

- ☐ New course  
☐ Currently 199 or 299  
☐ Experimental Course  
☐ 199 Special Studies  
☐ 299 Trends  
☐ Revised course (If increasing credits, use credit change form)  
☐ Reactivated course with no change  
☒ Reactivated course with changes

### Type of Course:

- ☒ Lower Division Collegiate (transfer)  
☐ Professional/Technical (required or elective)  
☐ Developmental, numbered below 100

Date: March 26, 2012

Catalog year to take effect:

2011-2012 \_\_\_\_\_

2012-2013 X

### Rationale:

How does this proposal further the goals of the program or department?

Reactivation of this course will enhance 200 level Geography offerings at Lane Community College. This course offers a seamless direct transfer to 4-year state institutions.

What assessment evidence supports this proposal?

Most 4-year Oregon institutions offer a geography course on Asia. Oregon's location on the Pacific Rim provides a logical platform for cross-cultural studies of neighboring regions.

How do you know there is a demand for this course?

Students regularly request this course to be taught.

## Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

**To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):**

This course presents the broad diversity of Pacific Asian cultures that is often overlooked or misunderstood. The themes of diversity, plural societies and change is expected to resonate with the class and bring self-awareness of the diversity within our own culture. Guest speakers from Asia will be invited. Classes will attend community Asian celebrations, holidays and events when possible. A UO Jordan Schnitzer Museum field trip to engage with Margaret Warner Bass' permanent Asian Collection is required.

**Section 4. For revised courses only: PREVIOUS Catalog/Course Information:**Course Number: **GEOG 216** Course Title in Banner: **Geography of Pacific Asia** (30 characters maximum)Full Course Title in print catalog: **Geography of Pacific Asia**

Prerequisites: none

Co-requisites: none

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>3</u> Lecture	<u>30</u> hours (lecture credits x 10)	<u>30</u> hours (lecture credits x 12)	<u>36</u> hours (lecture credits x 11)
<u>  </u> Lec/Lab	<u>  </u> hours (lec-lab credits x 20)	<u>  </u> hours (lec-lab credits x 24)	<u>  </u> hours (lec-lab credits x 22)
<u>  </u> Lab	<u>  </u> hours (lab credits x 30)	<u>  </u> hours (lab credits x 36)	<u>  </u> hours (lab credits x 33)
<u>  </u> <b>Total credits (sum)</b>	<u>  </u> <b>Total hours (sum)</b>	<u>  </u> <b>Total hours (sum)</b>	<u>  </u> <b>Total hours (sum)</b>

**Course Description:** This regional course introduces the Pacific Rim with emphasis on East and Southeast Asia. A variety of cultures and natural environments are studied to understand development of modern Asia within a geographic and global context. Patterns of natural systems including landform regions, climate, and vegetation are explored. Traditional cultures and landscapes juxtaposed with modern patterns of economic growth show fast paced development shaping the “new Asia” GEOG103 or GEOG101 is highly recommended prior to this class.

What will change? ☐ Course Number ☐ Title ☐ Course Description ☒ Credit hours ☐ Contact hours

**Section 5. Support Courses (New Professional/Technical course proposals must complete.)**

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division
NA	

**Section 6. Overlap Courses (New course proposals must complete.)**

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
NA					

**Section 7. Qualification to fulfill degree requirements** (complete all relevant forms, available at <http://www.lanec.edu/currsched/index.html> and send to Mary Brau for the Degree Requirements Review Committee):  
 X Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

**AAOT, ASOT-Bus, OTM:**

☐ Arts & Letters

☒ Social Sciences

☐ Science /Computer Science

☐ Mathematics

**AAOT:**

☒ Cultural Literacy Option

**AAS, 1-year and 2-year certificates:**

☐ Human Relations

## Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

**What assignments will require the use of library and information resources?** Research Paper

Each academic area has a Liaison Librarian (<http://www.lanecce.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

### To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.  
☐ Additional resources are needed but can be obtained from current funds.  
☐ Significant additional Library funds/resources are required to support this proposal.

\_\_\_\_\_  
Liaison Librarian

\_\_\_\_\_  
Date

## Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

### Human, Physical, and Financial Resources:

- ☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

☒ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain: The course will be part of regular teaching load for full-time or part-time faculty.

### Required Certifications:

☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.

☐ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

### Fees:

- ☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"  
☐ No special fees will be required for this course.

**Divisional Recommendation:** ☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☐ Faculty review of this course was completed within the division on Mar 27, 2012 (date).

☐ Pass

☐ Do Not Pass

\_\_\_\_\_  
Academic Dean

\_\_\_\_\_  
Date

\_\_\_\_\_  
Administrative Assistant/Coordinator

\_\_\_\_\_  
Date

## Section 10. College Approval

\_\_\_\_\_  
Curriculum Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Executive Dean for Academic Affairs

\_\_\_\_\_  
Date

Curriculum Approval Committee hearing:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Vice President for Academic &  
Student Affairs

\_\_\_\_\_  
Date