



**Section 1. Proposed Course Outline** (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **FR 188/FR 288** Full Course Title for print catalog: **Study Abroad: French Language and Culture in Normandy**

Abbreviated Course Title for Banner: **STUDY ABROAD: French/Culture**(30 character limit)

Prerequisites: One term of college level French (FR 101) or equivalent

Co-requisites: None

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
5 Lecture	50 hours (lecture credits x 10)	60 (lecture credits x 12)	55 hours (lecture credits x 11)
1 Lec/Lab	20 hours (lec-lab credits x 20)	24 hours (lec-lab credits x 24)	22 hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
6 Total credits (sum)	70 Total hours (sum)	84 Total hours (sum)	77 Total hours (sum)

#### Course Description (300 character limit):

Provides intensive language study with emphasis on oral communication, French history and culture in the Normandy and Paris regions. Also provides students necessary language tools to communicate successfully in a full-immersion environment, to inspire engagement in further French language studies.

#### Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

**Upon successful completion of this course, the student will:**

Demonstrate improved proficiency in the French language including listening, reading, writing, and speaking.

Express improved understanding of French history and culture, particularly of the Normandy region.

#### Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (Assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

**How each outcome will be assessed:**

Student will be assessed by a range of tests, quizzes and essays.

Students will be assessed by reflective essays, online journaling, and blogs.

#### Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes? (See sample at <http://www.lanecc.edu/cops/format3.htm>.)

**Topics:**

A. A general overview of Normandy throughout history: the middle ages, WWII, present day

- B. French behavior, customs and body language
- C. Culinary traditions in Normandy and Paris
- D. French views of American culture
- E. Paris and its museums
- F. French pronunciation, daily usage of French in an immersion setting
- E. French grammar and written language

## Section 2. Proposal Information

### Course Developer:

Karin Almquist and

Jennifer Falzerano

Date: April 2013

Catalog year to take effect:

2014-2015

### Type of Proposal

☒ New course

☐ Currently 199 or 299

☐ Experimental Course

☒ 199 Special Studies

☐ 299 Trends

### Type of Course:

☒ Lower Division Collegiate (transfer)

☐ Professional/Technical (required or elective)

☐ Developmental, numbered below 100

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

### Rationale:

How does this proposal further the goals of the program or department?

This proposal helps expand the scope and offering of the LLC Division and International Programs consistent with Lane's strategic direction on Liberal Education, and expanding and enhancing international offerings. This program supports Lane's strategic intent around progression and completion through attracting talented students to the French program and engaging them in unique curricular opportunities.

What assessment evidence supports this proposal?

Research from both University of Minnesota and University of Georgia shows increased retention and graduation rates amongst study-abroad returnees. At end of program we will do assessment on impact of the program on students' goals and progression.

How do you know there is a demand for this course?

In spring and fall terms of 2011, information sessions were held on campus and many students (20-30) showed interest. It was taught as a 199 course summer of 2012. Ultimately, there were 10 students who were able to meet the application criteria and raise enough funds to be able to participate in our inaugural program during the summer of 2012. The program was very successful, and this year as we begin advertising for the summer of 2014, there has been an increasing number of students interested in learning more. Former participants are volunteering to speak about their experience in current French classes, and we have begun holding informational sessions and working with the Foundation to provide scholarships.

## Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

**To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):**

All students with minimal experience in studying French, regardless of proficiency level, will have an opportunity to take this course and gain exposure to the culture and language. Currently, it is the only course which allows students to explore a region where French is spoken as a native language. This

course is being created specifically in order to offer a high quality overseas program that is affordable to a broad range of students. The cost of a comparable program in the OUS system is approximately \$2,000 higher. This course will also allow learners to gain first hand international experience--a valuable asset in the competitive global marketplace.

#### Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: \_\_\_\_\_ Course Title in Banner: \_\_\_\_\_ (30 characters maximum)

Full Course Title in print catalog: \_\_\_\_\_

Prerequisites: One term of college level French (FR 101) or equivalent

Co-requisites: None

Grade Option: x Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
__ Lecture	__ hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
__ Total credits (sum)	__ Total hours (sum)	__ Total hours (sum)	__ Total hours (sum)

#### Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

#### Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

#### Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. Approved: overlap is acceptable. Rationale attached.
2. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
LLC	**			Susan Carkin	29 April 2013

\*\* There are NO other study abroad courses at Lane in French. This is a unique course with no overlap.

**Section 7. Qualification to fulfill degree requirements** (complete all relevant forms, available at <http://www.lanec.edu/currshed/drrcforms.htm>, and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

**AAOT, ASOT-Bus, OTM:**

☒ Arts & Letters

- ☐ Social Sciences
- ☐ Science /Computer Science
- ☐ Mathematics

**AAOT:**

x Cultural Literacy Option

**AAS, 1-year and 2-year certificates:**

☐ Human Relations

## Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

### What assignments will require the use of library and information resources?

ASK MARY

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

#### To be completed by Liaison Librarian:

☐ Library resources are adequate to support this proposal.

☐ Additional resources are needed but can be obtained from current funds.

☐ Significant additional Library funds/resources are required to support this proposal.

\_\_\_\_\_  
Liaison Librarian

\_\_\_\_\_  
Date

## Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

### Human, Physical, and Financial Resources:

☒ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course.

Source of funding:

☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

### Required Certifications:

☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.

☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

### Fees:

☒ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"

☐ No special fees will be required for this course.

### Divisional Recommendation:

☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☒ Faculty review of this course was completed within the division on Fall 2012(date).

☒ Pass

☐ Do Not Pass

\_\_\_\_\_  
Administrative Assistant/Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Division Dean

\_\_\_\_\_  
Date

## Section 10. College Approval

\_\_\_\_\_  
Curriculum Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Executive Dean

\_\_\_\_\_  
Date

Curriculum Approval

Committee hearing:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Vice President, Academic Affairs & Chief Academic Officer

\_\_\_\_\_  
Date