



Section 1. Proposed Course Outline (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **FR 107** Full Course Title for print catalog: **Beginning French Conversation**

Abbreviated Course Title for Banner: **Beginning French Conversation** (30 character limit)

Prerequisites: FR 101

Co-requisites: FR 102

Grade Option: ☒ Graded (with P/NP option) ☒ Pass/No Pass only

| Number/Type Credits | Term Minimum Contact | Term Maximum Contact | 11-Week Term Contact |
|-----------------------|---------------------------------|---------------------------------|---------------------------------|
| 1 Lecture | 10 hours (lecture credits x 10) | __ hours (lecture credits x 12) | __ hours (lecture credits x 11) |
| __ Lec/Lab | __ hours (lec-lab credits x 20) | __ hours (lec-lab credits x 24) | __ hours (lec-lab credits x 22) |
| __ Lab | __ hours (lab credits x 30) | __ hours (lab credits x 36) | __ hours (lab credits x 33) |
| 1 Total credits (sum) | 10 Total hours (sum) | __ Total hours (sum) | __ Total hours (sum) |

Course Description (300 character limit):

This course offers conversational practice in French at the beginning level of vocabulary and grammar structures that students have already studied or are currently learning. Offered P/NP, winter term only.

Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

Upon successful completion of this course, the student will:

- A. Acquire and use a vocabulary base in various topics of the course content.
- B. Communicate and exchange information effectively about him/herself with others
- C. Discuss points of view
- D. Improve pronunciation and listening skills
- E. Exercise improved cultural awareness

Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

How each outcome will be assessed:

- A. Weekly discussions in class.
- B. Pair and group work.
- C. Online guided assignments.
- D. Active participation and attendance
- E. In class observation and evaluation by instructor of individual progress.

Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes? (See sample at <http://www.lanecc.edu/cops/format3.htm>.)

Topics:

1. Various types of food stores and their products
2. Eating at a restaurant
3. Numbers from 60 and above
4. Vacation activities and recreational equipment
5. Important historical dates
6. Travel by plane, train, and car
7. Modern technology, the media and different forms of communication

Section 2. Proposal Information**Course Developer:**Karin AlmquistDate: November 2012

Catalog year to take effect:

2011-2012____

2012-2013____

Type of Proposal☒ New course☐ Currently 199 or 299☐ Experimental Course☐ 199 Special Studies☐ 299 Trends☐ Revised course (If increasing credits, use credit change form)☐ Reactivated course with no change☐ Reactivated course with changes**Type of Course:**☒ Lower Division Collegiate (transfer)☐ Professional/Technical (required or elective)☐ Developmental, numbered below 100**Rationale:**

How does this proposal further the goals of the program or department?

It provides additional speaking practice in French for beginning students, which builds students' confidence in their oral skills and therefore improves student retention and success.

What assessment evidence supports this proposal?

Conversation classes such as this are offered widely throughout Oregon at community colleges and universities

How do you know there is a demand for this course?

Students are always eager for more opportunities to practice speaking. These classes have always been well attended.

Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

The course is open and accessible to all students of French. It provides a safe learning environment conducive to risk-taking with the French language, whereas in the larger classes, students may feel more inhibited to speak.

Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: _____ Course Title in Banner: _____ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only**Number/Type
Credits****Term Minimum Contact****Term Maximum Contact****11-Week Term Contact**

| | | | |
|-------------------------------------|---------------------------------|---------------------------------|---------------------------------|
| <u>1</u> Lecture | __ hours (lecture credits x 10) | __ hours (lecture credits x 12) | __ hours (lecture credits x 11) |
| __ Lec/Lab | __ hours (lec-lab credits x 20) | __ hours (lec-lab credits x 24) | __ hours (lec-lab credits x 22) |
| __ Lab | __ hours (lab credits x 30) | __ hours (lab credits x 36) | __ hours (lab credits x 33) |
| <u>1</u> Total credits (sum) | __ Total hours (sum) | __ Total hours (sum) | __ Total hours (sum) |

Course Description:

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What will change? ☐ Course Number ☐ Title ☒ Course Description ☐ Credit hours ☐ Contact hours

Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

| Program | Division |
|---------|----------|
| | |
| | |

Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

| Division | Course Number / Title | % Overlap | Option | Division Dean of existing course (Signature required for all options) | Date |
|----------|-----------------------|-----------|--------|---|------|
| | | | | | |
| | | | | | |

Section 7. Qualification to fulfill degree requirements (complete all relevant forms, available at <http://www.lanecc.edu/currsched/index.html> and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

AAOT, ASOT-Bus, OTM:

- ☐ Arts & Letters
☐ Social Sciences
☐ Science /Computer Science
☐ Mathematics
☐ Cultural Literacy Option

All degrees:

- ☐ Health/Wellness/Fitness

AAS, 1-year and 2-year certificates:

- ☐ Human Relations

Optional designation:

- ☐ Sustainability status

Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources?

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.
☐ Additional resources are needed but can be obtained from current funds.
☐ Significant additional Library funds/resources are required to support this proposal.

Liaison Librarian

Date

Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

Human, Physical, and Financial Resources:

- ☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

- ☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

Required Certifications:

- ☐ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.
☐ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

Fees:

- ☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"
☐ No special fees will be required for this course.

Divisional Recommendation:

- ☐ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.
☐ Faculty review of this course was completed within the division on ____ (date).

☐ Pass

☐ Do Not Pass

Administrative Assistant/Coordinator

Date

Academic Dean

Date

Section 10. College Approval

Curriculum Committee Chair

Date

Executive Dean for Academic Affairs

Date

Curriculum Approval Committee hearing:

Date

Vice President for Academic &
Student Affairs

Date