



**Section 1. Proposed Course Outline** (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: **ES 121** Full Course Title for print catalog: **African American Leadership: History, Philosophy, and Practice**

Abbreviated Course Title for Banner: **AA Leadership** (30 character limit)

Prerequisites: None

Co-requisites: None

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>4</u> Lecture	<u>4</u> hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
<u>4</u> <b>Total credits (sum)</b>	<u>40</u> <b>Total hours (sum)</b>	__ <b>Total hours (sum)</b>	__ <b>Total hours (sum)</b>

### Course Description (300 character limit):

African American Leadership: History, Philosophy, and Practice is a course designed to examine the history, philosophy, key leadership strategies and practices of African American leaders. This course focuses on Leadership Theory; Foundations of AA Leadership and AA Leadership in Practice.

### Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

**Upon successful completion of this course, the student will:**

Understand the theory and principles of African American leadership.

Understand and identify the “typologies” of African American leaders.

Develop and utilize a comprehensive cultural-based leadership framework based on the coursework.

Demonstrate practical usage of the concepts and strategies learned to affect positive social change.

Apply concepts of “grass roots” leadership learned in this course to develop and enhance problem-solving skills.

### Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

**How each outcome will be assessed:**

Research papers, reflection essays, class participation, and quizzes.

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Apply knowledge and skill sets of “grassroots” organizational development.	Research papers, reflection essays, class participation, and quizzes.
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### Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?

(See sample at <http://www.lanecce.edu/cops/format3.htm>.)

#### Topics:

Theorizing African American Leadership-Defining African American Leadership  
 Concepts in African American Leadership  
 Toward a Theoretical Framework  
 Foundations of African American Leadership-Sources of African American Leadership  
 (Historical Perspective)  
 The Beginnings of African American Leadership-African American Leadership in  
 the Nineteenth Century  
 Twentieth Century and Contemporary African American Leadership  
 -Social Movements  
 African American Leadership in Education  
 African American Leadership in Corporate America  
 African American Leadership in the Community and the Global Arena  
 The Future of African American Leadership

### Section 2. Proposal Information

#### Course Developer:

Greg Evans

Date: 10/29/2012

Catalog year to take effect:

2011-2012\_\_\_\_

2012-2013\_\_\_\_

#### Type of Proposal

☒ New course

☐ Currently 199 or 299

☐ Experimental Course

☐ 199 Special Studies

☐ 299 Trends

☐ Revised course (If increasing credits, use credit change form)

☐ Reactivated course with no change

☐ Reactivated course with changes

#### Type of Course:

☒ Lower Division Collegiate (transfer)

☐ Professional/Technical (required or elective)

☐ Developmental, numbered below 100

#### Rationale:

How does this proposal further the goals of the program or department?

This course addresses the goals of two departments: Office of Student Life & Leadership Development and the Ethnic Studies program in the Social Science department. The African American Leadership course will enhance student leadership development through the examination of non-traditional/alternative styles of leadership theory and practice. The social justice and change element of this course provides a different view from business and corporate leadership models. Developing and emerging student leaders will be challenged to “think outside of the box” through a course of study that takes the student through the essence of “grass roots/organic leadership”. This course will augment and enrich the current Ethnic Studies course offerings. It will also provide additional context for students who are exploring and developing their own leadership styles.

What assessment evidence supports this proposal?

Over the past five years, the Office of Student Life and Leadership has conducted and administered 10 surveys of student and parent program effectiveness for the African American Rites of Passage Summer Academy. The results of these surveys shows that there is a lack of concrete academic information about African American Leadership being delivered in the secondary and post-secondary academic environments. Further, there is a demand among students of color and all students to gain an understanding of how leadership is formed developed and applied in underrepresented communities.

How do you know there is a demand for this course?

Several students involved in student government and student clubs and organizations are eager to learn how the great black leaders of the past and present developed their leadership styles and honed their individual and collective skill sets. This course should have no trouble in filling its section based upon the comments of numerous students seeking new and relevant information about non-traditional cultural approaches to leadership.

### Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

**To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):**

The essence of this course addresses the issue of curriculum equity. "Introduction to African American Leadership: History, Philosophy and Practice" enhances and enriches the existing ethnic studies course offerings through its addition to the class schedule. The course builds on to the framework of the social science department, a new dynamic course that engages student learners in an exciting discourse about the impact of race and culture on the discussion of the American dialogue on effective leadership.

### Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: \_\_\_\_\_ Course Title in Banner: \_\_\_\_\_ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
___ Lecture	___ hours (lecture credits x 10)	___ hours (lecture credits x 12)	___ hours (lecture credits x 11)
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___ Lab	___ hours (lab credits x 30)	___ hours (lab credits x 36)	___ hours (lab credits x 33)
___ Total credits (sum)	___ Total hours (sum)	___ Total hours (sum)	___ Total hours (sum)

### Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

**Section 5. Support Courses (New Professional/Technical course proposals must complete.)**

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division

**Section 6. Overlap Courses (New course proposals must complete.)**

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date
ES	222 African American Experience: Aspiration 1877-1945	5	2		
ES	223 African American Experience: The Struggle Continues 1945-Present	5	2		

**Section 7. Qualification to fulfill degree requirements** (complete all relevant forms, available at <http://www.lanec.edu/currshed/index.html> and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

**AAOT, ASOT-Bus, OTM:**

- ☐ Arts & Letters
- ☒ Social Sciences
- ☐ Science /Computer Science
- ☐ Mathematics
- ☒ Cultural Literacy Option

**All degrees:**

- ☐ Health/Wellness/Fitness

**AAS, 1-year and 2-year certificates:**

- ☐ Human Relations

**Optional designation:**

- ☐ Sustainability status

## Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

### What assignments will require the use of library and information resources?

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

#### To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.  
☐ Additional resources are needed but can be obtained from current funds.  
☐ Significant additional Library funds/resources are required to support this proposal.

\_\_\_\_\_  
Liaison Librarian

\_\_\_\_\_  
Date

## Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

#### Human, Physical, and Financial Resources:

- ☐ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding:

- ☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

#### Required Certifications:

- ☐ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.  
☐ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

#### Fees:

- ☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"  
☐ No special fees will be required for this course.

#### Divisional Recommendation:

- ☐ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.  
☐ Faculty review of this course was completed within the division on \_\_\_\_ (date).

☐ Pass

☐ Do Not Pass

\_\_\_\_\_  
Administrative Assistant/Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Academic Dean

\_\_\_\_\_  
Date

## Section 10. College Approval

\_\_\_\_\_  
Curriculum Committee Chair

\_\_\_\_\_  
Date

\_\_\_\_\_  
Executive Dean for Academic Affairs

\_\_\_\_\_  
Date

Curriculum Approval Committee hearing:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Vice President for Academic &  
Student Affairs

\_\_\_\_\_  
Date