

## Cultural Literacy Course Curriculum Map to 2010 AAOT Outcomes

**Department/Program:** Ethnic Studies/Social Science **Course:** African American Leadership: History, Philosophy and Practice

**Cultural Literacy Infusion (optional designation)-submit with course syllabus to Michael Sàmano**

<b>As a result of taking a designated Cultural Literacy course, learners would be able to:</b>	<b>Course Outcome(s) related to the Outcome</b>	<b>Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)</b>
<ul style="list-style-type: none"><li>Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.</li></ul>	<ul style="list-style-type: none"><li>Understand the theory and principles of African American leadership.</li><li>Understand and identify the “typologies” of black leaders.</li><li>Develop and utilize a comprehensive cultural-based leadership framework based on the coursework</li><li>Demonstrate practical usage of the concepts and strategies learned to affect positive social change</li></ul>	<p>This course will be assessed through the following means: Student Surveys-Post Course; Instructor and Course Evaluations; Selected Student Interviews-Post Course</p>

A course with the Cultural Literacy designation will:	How course meets criterion	Related Course Outline statements
1) Explore how culturally-based assumptions influence perceptions	The African American Leadership course will enhance student leadership development through the examination of non-traditional/alternative styles of leadership theory and practice. The social justice and change element of this course provides a different view from business and corporate leadership models. Developing and emerging student leaders will be challenged to “think outside of the box” through a course of study that takes the student through the essence of “grass roots/organic leadership”. This course will augment and enrich the current Ethnic Studies course offerings. It will also provide additional context for students who are exploring and developing their own leadership styles.	Theorizing African American Leadership- Defining African American Leadership Concepts in African American Leadership Toward a Theoretical Framework Foundations of African American Leadership-Sources of African American Leadership (Historical Perspective) The Beginnings of African American Leadership- African American Leadership in the Nineteenth Century Twentieth Century and Contemporary African American Leadership -Social Movements African American Leadership in Education African American Leadership in Corporate America African American Leadership in the Community and the Global Arena The Future of African American Leadership
2) Examine the historical bases and evolution of diverse cultural ideas	This course examines the genesis, development and maturation of the “Black Leadership” paradigm. It focuses on the emergence of a African American Leadership model born in slavery and crafted in social justice struggle.	Religious based Leadership Social and Political Justice Business Leadership Education Institutional Leadership Civil Rights Movement Post-Civil Rights Movement

A course with the Cultural Literacy designation will also do at least one of the following:	How course meets criterion	Related Course Outline statements
<ul style="list-style-type: none"> <li>Analyze how social institutions perpetuate systems of privilege and discrimination, or</li> </ul>	<p>This course focuses directly on the development and impact of African American leaders in shaping the national conversation on race. It demonstrates the effect black leaders have had over the years in every facet of American life. It demonstrates the concepts and strategies crafted by black leaders to combat and challenge racism and oppression.</p>	<ul style="list-style-type: none"> <li>African American Leadership examines the types of leadership that developed as a result of the oppressive environment of slavery, post-slavery, reconstruction era, and Jim Crow era legal and social constraints.</li> <li>The course looks at the development of parallel institutional framework to mainstream American society.</li> <li>It addresses the strategic resistance to blatant forms of oppression and the successes and failures of critical initiatives to combat racial discrimination.</li> </ul>

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**Instructor**

**Date**

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**Academic Dean**

**Date**