

## **ES 103 Post Racial America: Challenges and Opportunities**

### **Course Application Supplement for Section 6**

#### **Overlap Rationale**

ES 103- Post Racial American: Challenges and Opportunities have minor overlap issues with regard to two other Ethnic Studies courses: ES 102 and ES 223. The ES 102 Contemporary Racial and Ethnic Issues is a course focused on the emerging practices in Ethnic Studies scholarship, the current racial and ethnic issues with regard to discrimination and its effects and practical strategies to combat the impacts of modern day racism. ES 223 African American Experience: The Struggle Continues 1945-present course presents a wider view of racial politics and the civil rights movement in the United States and the Western Hemisphere as a whole.

The proposed ES 103 course is most closely aligned with the ES 102 course in that ES 103 covers some of the same material presented in ES 102; however the ES 103 course has a distinctively different presentation on current trends in contemporary American political culture. This course is designed for students to closely examine the political, media driven attempt to reshape and redefine the narrative discourse on race and race relations in America. The almost unilateral declaration by the mainstream media that the Civil Rights Movement in American had run its course with the election of an African American president is both false and deliberately misleading.

Who pronounced the Civil Rights Movement as dead and further how we entered a non-racial society is examined in detail in this course. The course content has been structured for intense student provocation into the motivations of some powerful forces to declare the quest for social, economic, and political equity dead. ES 103 picks up where ES 223 ends in it are in depth analysis of the continuing American narrative on race. Some of the primary subjects examined in ES 103 include: The overrepresentation of people of color in the criminal justice system; the disintegration of the African American family unit and the disinvestment in public school education.