

## Social Science Course Curriculum Map to 2010 AAOT Outcomes

**Department/Program:** Social Science **Course:** Post –Racial America: Challenges and Opportunities

### 1. Social Science Discipline Studies Outcomes

As a result of taking Social Science Discipline Studies courses, a student should be able to:	Course Outcome(s) related to the Social Science Discipline Studies Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> <li>Apply analytical skills to social phenomena in order to understand human behavior</li> </ul>	Students will develop a critical understanding of the current political and media driven narrative that American has entered into a non-racialized era. Students will gain a deeper understanding of the connection of race, disinvestment in public institutions, and the effects of chronic poverty.	This course will be assessed through the following means: Student Surveys-Post Course; Instructor and Course Evaluations; Selected Student Interviews-Post Course
<ul style="list-style-type: none"> <li>Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.</li> </ul>	Students will gain practical knowledge of the current social, economic and political conditions in America causing deepening schisms in income distribution, technological deficits, and the emergence of a social and economic “underclass” in society.	This course will be assessed through the following means: Student Surveys-Post Course; Instructor and Course Evaluations; Selected Student Interviews-Post Course

### 2. Social Science Discipline Studies Course Criteria

*An introductory course in the Social Sciences should be broad in scope. Courses may focus on specialized or inter-disciplinary subjects, but there must be substantial course content locating the subject in the broader context of the discipline(s).*

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
1) Understand the role of individuals and institutions within the context of society.	This course will examine the creation of a pseudo-post racial culture in American. Students will examine the motivations of some American to end the movement for social equity and justice at a time where these differences in American society are at some of the highest levels in history.	The State of Healthcare in Communities of Color Impact of the Economy and Joblessness Affordable Housing Education and the Achievement Gap Overrepresentation in the Criminal Justice System Origins of Race and Poverty in America The Technology Divide Race Men & Women: The Future of Minority Leadership
2) Assess different theories and concepts, and understand the distinctions between empirical and other methods of inquiry.	The course will examine multiple theories of the “traditional” Civil Rights Movement (1945-2008) and the rise of so-called Post-Racial America. Students will understand the origins and motivations behind legitimate movements for social justice and change versus a manufactured societal shift created by economic and political forces seeking to conclude the discourse and debate on race in America.	Religious based Leadership Social and Political Justice Business Leadership Education Institutional Leadership Civil Rights Movement Post-Civil Rights Movement
3) Utilize appropriate information literacy skills in written and oral communication.	Refer to Information Literacy Form for criteria as needed	Refer to Information Literacy Form for criteria as needed

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
<p>4) Understand the diversity of human experience and thought, individually and collectively.</p>	<p>This course provides students with alternate perspectives to understanding the standard American narrative. It demonstrates the power and influence of news media, who are mostly unaccountable for the content of their journalism and the confluence of entertainment and information passed off as journalism. The course will help students understand how and why the story of race is shaped for the benefit of the traditional power structure.</p>	<p>The purpose of this course is to examine the current state of race relations and discourse on race in America. With the election of America's first African American President, has America changed or not as a result of this historic event? This course will examine the primary issues facing African Americans, Latino/Latinas, Native Americans and other underrepresented minority populations. The course is taught primarily through the "lens" of the African American experience.</p> <p>Students are challenged and encouraged to unravel the multi-faceted and multi-layered issue of race in America. The American media has dubbed this current era in our history as "Post-Racial America" a nation that has moved past its angst and conflict over race. Is the civil rights movement over? Has America entered into an embraced a truly "race neutral" society? Are race and racism no longer major factors in our society?</p> <p>This course seeks to examine the true state of race relations through an empirical examination of the social data on race and race relations. Students will research and discuss the critical issues facing African Americans and America as a whole. Poverty, Quality of Life, Education, Criminal Justice, Healthcare, and Technology will be addressed in detail as critical benchmarks for progress in our society.</p>

Approved courses will help students to:	How course meets criterion	Related Course Outline statements
5) Apply knowledge and skills to contemporary problems and issues.	The course examines the growth of the criminal justice system and the over incarceration of people of color; the disinvestment in public education; the proliferation of drugs and alcohol in communities of color and the disintegration of the family unity in oppressed communities.	The course exposes students to the parallel American narrative that says to people of color the American dream is unattainable for them. It demonstrates the same problem of the twentieth century as articulated by DuBois- the issue of twoness in American society is still in play in the twenty-first century.

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**Instructor**


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**Date**


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**Academic Dean**


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**Date**