

## Cultural Literacy Course Curriculum Map to 2010 AAOT Outcomes

**Department/Program:** Ethnic Studies/Social Science **Course:** Post-Racial America: Challenges and Opportunities

**Cultural Literacy Infusion (optional designation)-submit with course syllabus to Michael Sàmano**

As a result of taking a designated Cultural Literacy course, learners would be able to:	Course Outcome(s) related to the Outcome	Under what conditions and criteria will the course outcome be assessed? (i.e., a menu of suggested assessment options)
<ul style="list-style-type: none"> <li>Identify and analyze complex practices, values, and beliefs and the culturally and historically defined meanings of difference.</li> </ul>	Identify the major issues facing African Americans and other underrepresented minority groups. Students will learn about the underlying causes of racial disparity that contribute to social and political inequities	This course will be assessed through the following means: Student Surveys-Post Course; Instructor and Course Evaluations; Selected Student Interviews-Post Course

A course with the Cultural Literacy designation will:	How course meets criterion	Related Course Outline statements
1) Explore how culturally-based assumptions influence perceptions	This course addresses the major social and economic issues creating the major inequities between racial and ethnic groups and mainstream society today. The course is a statistical and factual mirror of the effects of racial discrimination in America.	The State of Healthcare in Communities of Color Impact of the Economy and Joblessness Affordable Housing Education and the Achievement Gap Overrepresentation in the Criminal Justice System The Technology Divide Race Men & Women: The Future of Minority Leadership

A course with the Cultural Literacy designation will:	How course meets criterion	Related Course Outline statements
2) Examine the historical bases and evolution of diverse cultural ideas	This course looks at why theses racial and class divisions exist, where they came from and the varied ways in which racial and cultural oppression defines the current state of race relations in America.	Origins of Race and Poverty in America Historical overview of racism and racial discrimination in America

A course with the Cultural Literacy designation will:	How course meets criterion	Related Course Outline statements
<ul style="list-style-type: none"> <li>Analyze how social institutions perpetuate systems of privilege and discrimination, or</li> </ul>	<p>The purpose of this course is to examine the current state of race relations and discourse on race in America. With the election of America's first African American President, has America changed or not as a result of this historic event? This course will examine the primary issues facing African Americans, Latino/Latinas, Native Americans and other underrepresented minority populations. The course is taught primarily through the "lens" of the African American experience.</p> <p>Students are challenged and encouraged to unravel the multi-faceted and multi-layered issue of race in America. The American media has dubbed this current era in our history as "Post-Racial America" a nation that has moved past its angst and conflict over race. Is the civil rights movement over? Has America entered into an embraced a truly "race neutral" society? Are race and racism no longer major factors in our society?</p>	<p>Post Racial America challenges students to examine the media created term. The course asks the question: Are we truly a post-civil rights era society or is this an attempt to shift or change the racial discussion away from the difficult conversations many Americans are still afraid to have?</p> <p>This course looks at the historical roots of discrimination and oppression as a framework for understanding the continuing racial conflicts experienced today.</p>

---

Instructor

---

Date

---

Academic Dean

---

Date