



Section 1. Proposed Course Outline (A general statement of course content that informs class syllabus construction. Once approved, all sections of a given course must include this content, no matter which instructor teaches the course, or the mode of delivery. Divisions must include this new course outline in the Divisional Course Outline binder as required by COPPs.)

Course Number: ECE105 Full Course Title for print catalog: **Health & Safety Issues in Early Childhood Education**

Abbreviated Course Title for Banner: **ECE 105** (30 character limit)

Prerequisites: None

Co-requisites:

Grade Option: ☒ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
<u>2</u> Lecture	<u>2</u> hours (lecture credits x 10)	<u>2</u> hours (lecture credits x 12)	<u> </u> hours (lecture credits x 11)
<u> </u> Lec/Lab	<u> </u> hours (lec-lab credits x 20)	<u> </u> hours (lec-lab credits x 24)	<u> </u> hours (lec-lab credits x 22)
<u> </u> Lab	<u> </u> hours (lab credits x 30)	<u> </u> hours (lab credits x 36)	<u> </u> hours (lab credits x 33)
<u>2</u> Total credits (sum)	<u>20</u> Total hours (sum)	<u>24</u> Total hours (sum)	<u> </u> Total hours (sum)

Course Description (300 character limit):

Introduction to health/safety practices in early childhood education environments for children 6 weeks through 6 years. Students will learn to guide children's understanding of healthy/safety through developmentally appropriate practices. Recognizing/Reporting Child Abuse/Neglect required to pass.

Course Outcomes and Proficiencies

What will the student *know* or *be able to do* at the end of the course?

What *attitudes* related to the subject will the student hold?

Upon successful completion of this course, the student will:

1. Demonstrate techniques that prevent infection and injuries in the child care setting for children of all abilities.
2. Evaluate emergency situations in the child care setting for children of all abilities.
3. Value concepts of healthy childhood habits for children of all abilities.
4. Analyze concepts of recognizing and reporting child abuse.
5. Organize children's learning of health and safety in the child care setting using

Assessments Planned

What evidence will demonstrate that students have achieved course outcomes? (assessment tools may include departmental tests, written products, portfolios, juried performances, quizzes and exams, or alternative assessments such as qualitative studies, capstone projects, external reviewers, etc.)

How each outcome will be assessed:

1. Project activity, forum discussion and writing assignment.
2. Project activity, community interview, forum discussion and quiz.
3. Community interview, forum discussion and writing assignment.
4. Completion of 2 hour specialized training - upon completion, student receives certificate needed for employment in early childhood setting required by Child Care Division.
5. Project activity, forum discussion, writing assignment and final assessment.

developmentally appropriate practices.	

Course Content by Major Topics

What topics will be presented? What are the main activities of the course? What are the central themes?

(See sample at <http://www.lanecc.edu/cops/format3.htm>.)

Topics:

Preventing Infections/Caring for Children with Health Needs

- How infections spread/Infection control routines
- Handling and cleaning of bodily fluids
- Tracking health records
- Illness in the child care setting
- Educating staff, families and children
- Practicing good hygiene
- Diapering and toileting procedures
- Medical procedures for children with special needs

Preventing Injuries

- Preventing common/serious childhood injuries
- Safety checks indoors and outdoors
- Equipment and practices
- Infants and toddlers safety precautions
- Safety education for staff, children of all abilities and their families

Ready for Emergencies and Injuries

- Advance planning
- Managing emergencies
- Appropriate emergency response
- Practicing emergency procedures
- Coordinating staff, parents, children and community
- Toxic substances
- Transportation related injuries
- Field trips take special planning
- Emergency planning for children with special needs

Recognizing and Reporting Child Abuse

Promoting Health with Physical Activity

- National Standards for Physical Activity for Children in Group Care
- Assessment of Children's Nutrition and Physical Activity
- Playing outdoors
- Teachers' Views of Active Play
- Physical Activity for Children with Asthma
- Structured Physical Activities
- Suggested Activities

Promoting Health through Oral Health, Mental Health, and Health Education

- Oral health benefits
- Teaching oral health habits
- Mental health: view in context of family, child care and community
- Physical, oral, and mental health is an ongoing educational process
- Credible health information prevents misinformation

- Related resources for children of all abilities

Section 2. Proposal Information

Course Developer:	Type of Proposal	Type of Course:
<u>Pamela DuVall</u>	<input checked="" type="checkbox"/> New course	<input type="checkbox"/> Lower Division Collegiate (transfer)
Date: <u>12/10/12</u>	<input type="checkbox"/> Currently 199 or 299	<input checked="" type="checkbox"/> Professional/Technical (required or elective)
Catalog year to take effect:	<input type="checkbox"/> Experimental Course	<input type="checkbox"/> Developmental, numbered below 100
2011-2012____	<input type="checkbox"/> 199 Special Studies	
2012-2013____	<input type="checkbox"/> 299 Trends	
	<input type="checkbox"/> Revised course (If increasing credits, use credit change form)	
	<input type="checkbox"/> Reactivated course with no change	
	<input type="checkbox"/> Reactivated course with changes	

Rationale:

How does this proposal further the goals of the program or department?

The ECE program continues its work on an instructional redesign we began several years ago. A primary goal of the redesign is to have our class offerings align as closely as possible with other community colleges in Oregon offering the A.A.S. in ECE degree. This proposal furthers that goal by offering a class specifically designed to meet the health and safety requirements for the certificate/degree; this means the content will no longer be embedded in another class.

What assessment evidence supports this proposal?

Statewide, websites and college catalogs from other community colleges provide evidence that the majority of ECE programs already offer this class or something similar (a 2-3 credit class devoted to health and safety issues in ECE). It is offered as both a stand-alone class and a core requirement for the two-year degree as well as the one-year certificate.

How do you know there is a demand for this course?

This class will be a core class and so required for the ECE 1 year certificate and the 2 year A.A.S. degree. It will be offered once, possibly twice a year. Currently, our certificate and degree program classes that meet these two criteria fill at an 85-100 % capacity.

Section 3. Curriculum Equity (<http://www.lanecc.edu/cops/curric.htm>)

To promote an environment where all learners are encouraged to develop their full potential, this course will support Lane's Curriculum Equity policy in the following way(s):

1. Portrays women and men from diverse cultural and ethnic backgrounds in a wide range of roles;
 2. Uses gendered examples equally when illustrating theories and concepts;
 3. Uses class material which assists students in clearly recognizing and accepting basic similarities among all members of the human race as well as the uniqueness and worth of every individual;
- Examples of such material could include diverse individuals regardless of race, gender, age, religion, disability, national origin, marital status, or class background.

Section 4. For revised courses only: PREVIOUS Catalog/Course Information:

Course Number: _____ Course Title in Banner: _____ (30 characters maximum)

Full Course Title in print catalog:

Prerequisites:

Co-requisites:

Grade Option: ☐ Graded (with P/NP option) ☐ Pass/No Pass only

Number/Type Credits	Term Minimum Contact	Term Maximum Contact	11-Week Term Contact
__ Lecture	__ hours (lecture credits x 10)	__ hours (lecture credits x 12)	__ hours (lecture credits x 11)
__ Lec/Lab	__ hours (lec-lab credits x 20)	__ hours (lec-lab credits x 24)	__ hours (lec-lab credits x 22)
__ Lab	__ hours (lab credits x 30)	__ hours (lab credits x 36)	__ hours (lab credits x 33)
__ Total credits (sum)	__ Total hours (sum)	__ Total hours (sum)	__ Total hours (sum)

Course Description:

What will change? ☐ Course Number ☐ Title ☐ Course Description ☐ Credit hours ☐ Contact hours

Section 5. Support Courses (New Professional/Technical course proposals must complete.)

Professional/Technical courses are tracked within programs for purposes of Carl Perkins funding and budgetary planning. Indicate all degree or certificate programs for which this course will be required.

Program	Division
Two-Year Associate of Applied Science Degree in Early Childhood Education	CFE
One-Year Certificate of Completion in Early Childhood Education	CFE

Section 6. Overlap Courses (New course proposals must complete.)

While overlap of course materials is not necessarily a flaw, duplication of course materials may lead to inefficient use of college resources. If there is overlap, the faculty of overlapping courses must agree on the extent of overlap and attach a rationale explaining its necessity.

Indicate all departments/courses that this course may overlap. Division Dean of existing course enters one of two options at right. Note: N/A is not an option.

Options:

1. No overlap.
2. Approved: overlap is acceptable. Rationale attached.
3. Disapproved: reasons attached.

Division	Course Number / Title	% Overlap	Option	Division Dean of existing course (Signature required for all options)	Date

Section 7. Qualification to fulfill degree requirements (complete all relevant forms, available at <http://www.lanec.edu/currsched/index.html> and send to Mary Brau for the Degree Requirements Review Committee):

☐ Form(s) applying for the following degree requirement status have been attached. (Only check this box when forms have been completed and attached.)

AAOT, ASOT-Bus, OTM:

- ☐ Arts & Letters
☐ Social Sciences
☐ Science /Computer Science
☐ Mathematics
☐ Cultural Literacy Option

All degrees:

- ☐ Health/Wellness/Fitness

AAS, 1-year and 2-year certificates:

- ☐ Human Relations

Optional designation:

- ☐ Sustainability status

Section 8. Library Impact Statement

Under accreditation standards, Library consultation is essential for new programs, new courses and for substantively revised courses when the revisions entail any change in library use.

What assignments will require the use of library and information resources?

None.

Each academic area has a Liaison Librarian (<http://www.lanecc.edu/library/services/liaison.htm>). Contact the designated librarian to discuss the library needs of your course. Please allow the librarian at least one week to assess library resources.

To be completed by Liaison Librarian:

- ☐ Library resources are adequate to support this proposal.
☐ Additional resources are needed but can be obtained from current funds.
☐ Significant additional Library funds/resources are required to support this proposal.

Liaison Librarian

Date

Section 9. Divisional Approval (To be completed by Division Chair and Administrative Assistant)

Human, Physical, and Financial Resources:

☒ Additional instructional costs (staff, materials, services or facilities) will be incurred to offer this course. Source of funding: ECE budget.

☐ No additional instructional resources (staff, materials, services or facilities) are needed to offer this course.

Explain:

Required Certifications:

☒ We have developed minimum course certification standards according to the COPPs procedure "Instructor Qualifications: Credit," to be filed with ASA upon course approval.

☒ We have completed faculty certification form(s) for faculty qualified to teach this course, to be filed with ASA and Human Resources upon course approval.

Fees:

☐ We have completed fee rationale and fee request forms to be submitted to ASA upon course approval, in compliance with the COPPs procedure, "Fees: Special"

☒ No special fees will be required for this course.

Divisional Recommendation:

☒ The Division Chair and Administrative Assistant have reviewed this course proposal and kept a copy for divisional files.

☒ Faculty review of this course was completed within the division on 11/12(date).

☒ Pass

☐ Do Not Pass

Administrative Assistant/Coordinator

Date

Academic Dean

Date

Section 10. College Approval

Curriculum Committee Chair

Date

Executive Dean for Academic Affairs

Date

Curriculum Approval Committee hearing:

Date

Vice President for Academic &
Student Affairs

Date