

# **Advisory Committee Interview Notes**

## **RESPIRATORY CARE ADVISORY COMMITTEE**

### **April 20, 2011**

The CTECC interviewed Division Dean, Sheryl Berman; Lane Advisory Committee Coordinator and Faculty, Norma Driscoll; and Community Advisory Committee Chair, Connie Dunks with Scared Heart Medical Center.

#### **1) Committee Accomplishments: Excellent**

The program has been around since 1969, with an active committee that is very engaged, with consistent membership, and meets once each term. Connie has been on committee since 2000. The committee has been a proponent to keep the program going, which is a focus for the next couple of years. They have progressed to bringing in representatives from Salem and Keiser, with more networking. Sheryl considers the Respiratory Care committee to be an exemplary example of all the committees she's worked with. Members travel to various hospital locations for their meetings. The hospitals are very motivated to connect with the college and how they can support and help or engage. Always looking for new members, and have been so fortunate to have a committed membership. They have just included Pam Town, a member-at-large, who went through the pulmonary rehab program.

Their committee success is due to the mix of members, and just added a patient as a public member, and have students very involved. Student members are from 1<sup>st</sup> year and 2<sup>nd</sup> year. They currently have a membership position from OSRC. The role of the students on the committee is very clear and they always put them on the agenda for their feedback on their experience in the program, then report back to their classes as the liaison.

#### **2) Committee Involvement in Planning and Design: Excellent**

The committee reviews the rate of therapists going into the program and provides incentive for accreditation goals and for becoming registered. The members get instant feedback on industry trends. The committee is involved in reaccreditation with the site visit in February, and completion in July. They received no deficiencies and five accommodations, and is a model for the program. Connie gives immense credit to Janet Holloway for paving the way.

#### **3) Gender, Disability Adaptation, and Diversity: Meets Expectations +**

They don't necessarily recruit, as they have limited entry with a points based admissions. They had pool of 80 applicants for 20 spaces this year.

#### **4) Program Demand / Enrollment: Excellent**

There is an increase in enrollment from 15-18 to 20-35. There is a group of 28 graduating this year. Once students get passed 2<sup>nd</sup> term they are usually are pretty solid in the program. They have had to reduce costs to avoid program cuts, and the hospitals came forward. They have lost paid instructors and had to reduce the number of students. When Norma came on board, they started using clinical sites more efficiently. They have to show they can place students before increasing enrollment.

The program is changing to hybrid format, with respiratory therapists vs. sleep therapists. Can do either or both and offer requirements for stand-alone certificate.

#### **5) Placement / Employment: Excellent**

PeaceHealth is already interviewing upcoming graduates, and placement is looking very hopeful. The need for Respiratory Care is exploding in the near future.

#### **6) Secondary / Postsecondary Connections: Excellent**

They participate in Hands on Career Day and career fairs, as well as other outreach to the high schools.

7) Questions for the CTECC Interview Committee:

What type of support is available for their committee? Is there a better way to communicate as a committee with shared point site or Wiki?

CTECC Comments:

Their committee is very involved and engaged.

We can share Jeff Cook's presentation on Wiki from our CTECC website. Andrea will check in with Brad Hensen to see if a student could assist and train Norma and Connie with setting up a Wiki. The CTECC would like to see more encouragement for the committees to use technology

The CTECC is pleased to see they have student representation on their committee.

CTECC is impressed to see that the accreditation requirements includes a strong, active advisory committee that participates. It would be marvelous to see that requirement for all the committees. Some committees are more generic so have a greater challenge.