

# **Advisory Committee Interview Notes**

## **COMPUTER INFORMATION TECHNOLOGY**

### **May 18, 2011**

Interviewed Division Dean, Larry Scott; Lane Advisory Committee Coordinator and Faculty, Linda Loft; and Community Advisory Committee Chair, Dennis Chong with Symantec Corp.

#### **1) Committee Accomplishments: Meets Expectations**

The committee has 12 members and are represented by a variety of community members. They target members with backgrounds in area of industry for each program. They are looking to have at least 3 representatives for each program.

#### **2) Committee Involvement in Planning and Design: Excellent**

The redesign of 1<sup>st</sup> year occurred about 6 years ago. Computer User Support was deactivated and now resurrected. First year core curriculum was standardized to be common to each program. They have added diverse programs and the core classes needed to be redesigned. The committee assists with the program review. They look for what the committee provides as a way to keep up with the rapid technology changes in the industry and fine tune. The committee looks for opportunities and offers their foresight, with constant review for a dynamic curriculum. All members contribute from their various diverse specialties.

Health Informatics started this last Fall term, with AAOT that transfers to OSU. Students can do the first 2 years here at Lane, and can complete the remainder on-line. They are looking to beef up committee with members from Health Informatics. They previously had Health Information Technology members on committee, and currently have faculty from Health Professions teaching the Health Informatics program.

The faculty attempts to keep up with their own training to keep up with changing technology with high degree of specialization, and with fewer faculty to spread around. They had to drop a course this Summer term, as they were unable to obtain faculty to teach it, and they have been losing faculty. Difficult to find people with the academic qualifications to teach, even though they may have the experience gained organically.

#### **3) Gender, Disability Adaptation, and Diversity: Meets Expectations**

It is a challenge to find more diverse faculty, especially females. Few applicants meet the requirements. Their posting specifically mentions gender and ethnic diversity preference.

#### **4) Program Demand / Enrollment: Excellent**

There are 5 programs plus certificates, and AAOT. They encourage completing the 3 year program and transfer on to 4 year universities. It is a challenge to meet the changing needs in the industry, and they focus on the majority of technology currently used in the industry. Standards will emerge. Students come out with skills that are transferable.

They are meeting with OCCE and OIT and U of O to align curriculum across the state for transfer.

#### **5) Placement / Employment: Meets Expectations**

Many committee members hire students from the program and place interns from Co-op Ed.

Tracking student follow up is a challenge with little existing resources. Funds are not readily available.

6) Secondary / Postsecondary Connections: **Meets Expectations**

They are promoting for seamless education from K-20. In order for students in high schools to take their courses the faculty need to obtain state certification. They are observing a recent drop in they level of ability from high school students coming into the college. One of their adjunct faculty serves on the committee.

7) Questions for the CTECC Interview Committee:

Is it possible to obtain Carl Perkins funds to assist with follow up tracking? Andrea explained Perkins has changed the focus for success of support for students in the program, and may perhaps be able to carve out a way to connect to a way to follow up in support of students.

Would funding be available for training for their faculty for quality development? Andrea recommended requesting that for next year.

What exemplary qualities of best practices from other committees can CTECC recommend for them?

CTECC Comments:

Craig suggested if CIT might consider using a student from the program to take the Co-op agreement and evaluation data to use for a follow up with how many students are hired from their internships. Craig offered to come to a CIT committee meeting to discuss some possible options for follow up with post graduation.

Jeff suggested using existing tools such as Survey Monkey and MyLane Portal. Can we expand to LinkedIn, etc.? How can we tie in now and beyond?

CTECC recommended building an expectation with students for them for feedback and follow up, and having student representatives from each program on the committee. Perhaps offering a focus group meeting with students.

Committee is grappling with some major issues and have really reached up this past year, and actively brought on diverse employers from the industry.

Impressed with taking on responsibility of program review with approach of support. Good ideas for moving forward and expanding into new areas.