



2016 – 2017  
Career Technical Programs

Social Science Division  
541.463.5427

lanecc.edu

# Human Services

Associate of Applied Science Degree  
Career Pathway Certificate, Adult Development and Aging  
Career Pathway Certificate, Community Health Worker

**Program Coordinator** Christina Salter, [salterc@lanecc.edu](mailto:salterc@lanecc.edu)

**Purpose** Human service workers are trained to provide a wide range of emotional and practical support services aimed at addressing the needs of people facing a variety of challenges in their lives. Human service workers are employed in diverse settings, serving children, adolescents, families, and adults. For example, human service workers can be found staffing crisis lines; assisting individuals in meeting their health related needs; supervising young juvenile offenders; working with the elderly to help them maintain their independence; arranging for services for homeless families; coordinating recreational services for people with disabilities; providing parent education; counseling and case managing individuals experiencing addiction; and advocating for victims of domestic or sexual violence. Coursework includes classes that meet basic requirements for Oregon state certification for chemical dependency counselors. Lane Community College's Human Services Program prepares students for entry-level employment in public and private non-profit agencies. Most human services careers require a criminal background check.

**Learning Outcomes** The student who successfully completes all Human Services requirements will:

- assess an individual or a family's needs.
- be able to communicate effectively with others.
- develop a plan of action using client's strengths, and link people with community resources.
- develop the competency required to work with people from diverse backgrounds.
- formulate questions that can be addressed with data and collect, organize and display relevant data to answer them.
- use appropriate library and information resources to research professional issues and support lifelong learning.
- understand and apply evidence-based practices.

**Advising & Counseling** [lanecc.edu/counseling/academic-advising](http://lanecc.edu/counseling/academic-advising)

**Cooperative Education (Co-op)** Co-op is a significant field placement component that provides opportunities for students to explore their career options while gaining practical experience in the field. Contact Co-op Ed Office at 541.463.5203.

## Job Openings Projected through 2020

### Social and Human Service Assistants

Statewide employment analysis for social and human service assistants indicates that this occupation in 2012 was much larger than the statewide average for all occupations. The total number of job openings is projected to be much higher than the statewide average number of job openings for all occupations through 2022. This occupation is expected to grow at about the statewide average growth rate for all occupations through 2022. Reasonable employment opportunities exist.

### Substance Abuse and Behavioral Disorder Counselors

Statewide employment analysis for substance abuse and behavioral disorder counselors indicates that employment in this occupation

in 2012 was somewhat larger than the statewide average for all occupations. The total number of job openings is projected to be somewhat higher than the statewide average number of job openings for all occupations through 2022. This occupation is expected to grow at a somewhat faster rate than the statewide average growth rate for all occupations through 2022. Reasonable employment opportunities exist largely due to the significant number of job openings projected for this occupation.

### Wages

#### Social and Human Service Assistants

Lane County average hourly \$15.18; average annual \$ 31,575  
Oregon average hourly \$15.16; average annual \$ 31,523

#### Substance Abuse and Behavioral Disorder Counselors

Lane County average hourly \$17.03; average annual \$35,429  
Oregon average hourly \$22.99; average annual \$45,734

### Costs Background check

Books .....	\$3,200
Program Specific Fees.....	\$200
Resident Tuition and General Student Fees.....	\$9,255

Total Estimated Cost \$12,655

Course fees may change during the year. See the online credit class schedule for fees assigned to courses.

### Course Requirements

1. All required CG, and Directed electives courses, and all HS courses except HS 266 must be taken for a letter grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements.
2. See course descriptions for prerequisite and corequisite information.
3. A total of 18 credits of CG 280HS Cooperative Education: Human Services must be completed.
4. HS 155 Interviewing Theory and Techniques must be completed prior to enrollment in HS 224 or 232 (on the directed elective list).
5. Courses with WR, COMM, ANTH, PSY prefixes and all Science/Math, Computer Science courses are transferable and may be applicable to an AAOT degree.
6. For choices in Science, Math, and Computer Science, see AAOT degree description.
7. Students are required to take 9 credits in electives. Courses may be taken within a concentration area that addresses their career interests as suggested below or across multiple concentration areas.
8. Directed electives must be taken for a letter grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements.

### First Year

	Fall
HS 150 Personal Effectiveness for Human Service Workers.....	3
HS 201 Introduction to Human Services.....	3
HS 226 Ethics and Law .....	3
Directed Elective 3-6 credits .....	3-6
Choice of: .....	4
WR 121 Intro to Academic Writing	
WR 121_H Intro to Academic Writing	

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	<b>Winter</b>
Choice of: .....	4
WR 122 Composition: Style and Argument	
WR 122_H Composition: Style and Argument	
Choice of: .....	4
COMM 100 Basic Communication	
COMM 111 Fundamentals of Public Speaking	
COMM 112 Persuasive Speech	
COMM 130 Business and Professional Speech	
COMM 218 Interpersonal Communication	
CG 280HS Co-op Ed: Human Services .....	3
HS 155 Interviewing Theory and Techniques .....	3
MTH 025 Basic Mathematics Applications or higher.....	3

	<b>Spring</b>
ANTH 103 Cultural Anthropology.....	4
CG 280HS Co-op Ed: Human Services .....	4
HS 231 Advanced Interviewing and Counseling.....	3
HS 265 Casework Interviewing.....	3
Directed Elective .....	3-4

	<b>Fall</b>
CG 280HS Co-op Ed: Human Services .....	3
HS 102 Psychopharmacology .....	4
HS 266 Case Management.....	3
Directed Elective .....	3-4
PSY 201 General Psychology .....	4

	<b>Winter</b>
CG 280HS Co-op Ed: Human Services.....	4
HS 267 Cultural Competence in Human Services.....	3
Directed Elective .....	2-4
PSY 202 General Psychology.....	4
Science/Math/Computer Science requirement.....	3

	<b>Spring</b>
CG 280HS Co-op Ed: Human Services .....	4
HS 224 Group Counseling Skills.....	3
HS 232 Cognitive-Behavioral Strategies.....	3
Choice of: .....	3-4

HE 209 Human Sexuality	
HE 250 Personal Health	
HS 252 First Aid	
HS 255 Global Health and Sustainability	
HS 275 Lifetime Health and Fitness	
PSY 203 General Psychology.....	4

## Behavioral Health

HS 151 Issues in Assessing and Treating the Problem Gambler
HS 158 Trauma: Theory to Practice
HS 171 Community Health Worker
HS 205 Youth Addiction
HS 209 Crisis Intervention and Prevention
HS 224 Group Counseling Skills
HS 220 Prevention1: Preventing Substance Abuse and Other Social Problems
HS 221 Co-occurring Disorders
HS 222 Best Practices in Human Services: Intervention
HS 228 HIV and Other Infectious Diseases

## Family

HS 107 Aging: A developmental Perspective
HS 151 Issues in Assessing and Treating the Problem Gambler
HS 158 Trauma: Theory to Practice
HS 171 Community Health Worker
HS 205 Youth Addiction
HS 209 Crisis Intervention and Prevention
HS 220 Prevention1: Preventing Substance Abuse and Other Social Problems
HS 222 Best Practices in Human Services: Intervention

## Criminal Justice and Treatment

HS 158 Trauma: Theory to Practice
HS 205 Youth Addiction

HS 206 The Criminal Addict: Issues and Interventions
HS 220 Prevention1: Preventing Substance Abuse and Other Social Problems
HS 222 Best Practices in Human Services: Intervention

## Community Health Worker

HS 150 Personal Effectiveness For Human Service Workers
HS 155 Interviewing Theory And Techniques
HS 171 Community Health Worker
HS 226 Ethics And Law
HS 267 Cultural Competence In Human Services
HS 221 Co-Occurring Disorders
HS 266 Case Management
HS 158 Trauma: Theory To Practice
HE 255 Global Health and Sustainability
CG 280HS Cooperative Education
(with a focus on community health worker roles)

Choice of:

HE 250 Personal Health
HE 275 Lifetime Health And Fitness

## Aging and Adult Development

CG 280HS Co-op Ed: Human Services
HS 107 Aging: A developmental Perspective
HS 235 The Aging Mind
HS 229 Grief and Loss Across the Life Span

# Community Health Worker

Offered by the Social Science Division, 541.463.5427

## Career Pathway Certificate

Program Coordinator Christina *Salter salterc@lanec.edu*

**Purpose** This program prepares students for an emerging role in the health care field. Community Health Workers have been identified as critical positions in helping individuals, and Communities, efficiently access care and community resources to improve health outcomes for the individual while controlling health care costs.

**Learning Outcomes** The student who successfully completes all Community Health Worker requirements will:

- list the social determinants of health.
- demonstrate case management and coordination skills.
- demonstrate outreach, advocacy, and system navigation skills.
- demonstrate relationship building and helping skills to assist individuals in accessing and effectively utilizing primary and behavioral health care settings.
- demonstrate sensitivity and cultural competence in serving members of diverse communities including clinical communities.
- describe health across the life span.
- develop ethical relationships with consumers, caregivers, professionals and community agencies.
- identify basic symptoms related to common chronic diseases including mental health problems and addictions and list ways to prevent and manage these diseases.
- list the principles of trauma-informed services.
- list the regulations and services offered by the various components of the health care system.

**Cooperative Education (Co-op)** Co-op is a significant field placement component that provides opportunities for students to explore their career options while gaining practical experience in the field. Contact Co-op Education Office at 541.463.5203.

## Job Openings Projected through 2020

Community Health Worker is an emerging occupation so employment data is limited to the past few years. Employment in this occupation in 2012 was somewhat smaller than the statewide average

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for all occupations. The total number of job openings is projected to be somewhat lower than the statewide average number of job openings for all occupations through 2022. This occupation is expected to grow at about the statewide average growth rate for all occupations through 2022. Reasonable, but limited, employment opportunities exist for trained workers.

## Wages

Average hourly wage in Lane County is \$15.43.

Average annual salary for social and human service assistants is \$32,102 in Lane County and \$44,160 in Oregon.

## Costs

Books .....	\$1,100
Program Specific Fees .....	\$480

Total Estimated Cost \$1,580

Course fees may change during the year. See the online credit class schedule for fees assigned to courses.

## Course Requirements

1. All courses must be taken for a letter grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements.
2. See course descriptions for prerequisite and corequisite information.

CG 280 HS Co-op Ed: Human Services .....	3
Choice of: .....	3
HE 250 Personal Health .....	
HE 275 Lifetime Health and Fitness .....	
HE 255 Global Health and Sustainability .....	4
HS 150 Personal Effectiveness for Human Service Workers .....	3
HS 155 Interviewing Theory and Techniques .....	3
HS 158 Trauma: Theory to Practice .....	2
HS 171 Tradition Health Care Worker .....	6
HS 221 Co-occurring Disorders .....	3
HS 226 Ethics and Law .....	3
HS 266 Case Management .....	3
HS 267 Cultural Competence in Human Services .....	3
CG 280HS Co-op Ed: Human Services .....	3

## Human Services: Adult Development and Aging

Offered by the Social Science Division, 541.463.5427

### Career Pathway Certificate

**Program Coordinator** Christina Salter, [salterc@lanecc.edu](mailto:salterc@lanecc.edu)

**Purpose** This program prepares students to assist mature and elderly adults in a variety of settings.

**Learning Outcomes** The student who successfully completes all Human Services: Adult Development and Aging requirements will:

- assess an individual or a family's needs.
- be able to communicate effectively with others.
- demonstrate skills for effectively interacting with mature and elderly adults.
- describe the aging process and the impact of aging on an individual's intellectual, social, cultural and spiritual life.
- develop the competency required to work with people from diverse backgrounds.
- explain the diversity of experiences, and challenges, found amongst the aging population.

**Admission Information** Social Science Division, 541.463.5427

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## Job Openings Projected through 2020

The U.S. Bureau of Labor Statistics projects a 35 percent increase in gerontology-related jobs by 2014. Historically, these careers have been primarily in healthcare settings. While demand for people to work in health care continues to remain high, opportunities to assist individuals and their families access social services to maintain their health and independence is expected to grow substantially. Additionally, as the general population ages, the nations workforce will benefit from knowledge about aging and how to meet the needs of this diverse population of older Americans.

## Wages

In Lane County, wages range from \$9 to \$20 an hour with an average annual salary of \$28,382 (Oregon Employment Division)

## Costs Background check

Books .....	\$400
Program Specific Fees .....	\$200

Total Estimated Cost \$600

Course fees may change during the year. See the online credit class schedule for fees assigned to courses.

## Course Requirements

1. All courses must be taken for a letter grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements.
2. See course descriptions for prerequisite and corequisite information.

HS 107 Gerontology and Aging .....	3
HS 229 Grief and Loss Across Life Span .....	3
HS 235 The Aging Mind: Understanding and Adapting to Change .....	3
CG 280HS Co-op Ed: Human Services .....	3

To request this information in an alternate format please contact the Center for Accessible Resources at (541) 463-5150 or [accessibleresources@lanecc.edu](mailto:accessibleresources@lanecc.edu).