

2016 - 2017 **Career Technical Programs**

Social Science Division 541.463.5427

lanecc.edu

Program Coordinator Jean Bishop, bishopj@lanecc.edu; 541.463. 5287, Building 24, Room 121

Purpose Prepares graduates to work in an early childhood learning environment as classroom teaching assistants.

Learning Outcomes The graduate will:

- facilitate the operation of child development programs ranging from working with children and families to administration and management
- develop research skills and confidence to access information using print and computer resources, specifically the Internet, the library's on-line catalog and basic library reference sources
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers

Advising & Counseling Leslie Soriano can be reached at sorianol@ lanecc.edu or at 541.463.5512.

Cooperative Education (Co-op) Please contact Kathleen Lloyd, lloydk@lanecc.edu; 541.463.5527, Building 24/27 Early Childhood Education (ECE) majors are required to complete 5 credits of ED280EC to earn the ECE AAS degree. Students are eligible to enroll in the course once they have completed 5 terms of Practicum. Cooperative education work sites and schedules vary.

Job Openings Projected through 2020

Childcare Worker

Lane County openings 22 annually Statewide openings 234 annually

Teacher Assistant

Lane County openings 79 annually Statewide openings 624 annually

Preschool Teacher

Lane County openings 22 annually Statewide openings 251 annually

Wages

Childcare Worker

Lane County average hourly wage \$10.79; average annual \$22,442

Oregon average hourly wage- \$10.92; average annual \$22,723

Teacher Assistant

Lane County average annual \$28,957

Oregon average annual -\$30,188

Preschool Teacher

Lane County average hourly wage- \$13.11; average annual \$27,279 Oregon average hourly wage- \$13.11; average annual \$27,282

Costs (Estimate based on 2014-15 tuition and fees. Consult Lane's website for updated tuition.) ¢1 000

BOOKS	\$1,800
Program Specific Fees	\$150
Resident Tuition and General Student Fees	\$8,650
-	

Total Estimated Cost \$10,600

Course fees may change during the year. See the online credit class schedule for fees assigned to courses.

Early Childhood Education

Associate of Applied Science Degree One-Year Certificate of Completion Career Pathway Certificate, Guidance and Curriculum Career Pathway Certificate, Infant and Toddler Career Pathway Certificate, Early Childhood Teacher Aide 1

Course Requirements

- 1. See course descriptions for prerequisite information
- 2. For choices in Foundational Skills and Discipline Studies, see AAS degree description
- 3. MTH course must be taken for a grade, not P/NP
- 4. For choices in Foundational Skills and Discipline Studies, see AAS degree description.

First Year	Fall
ECE 105 Health and Safety Issues in Early Childhood	
Education	2
ECE 110 Observing Young Children's Behavior	1
ECE 120 Introduction to Early Childhood	2
ECE 130 Guidance of Young Children	3
ECE 140 Practicum 1 LCC Lab School	3
WR 115 Introduction to College Writing	4
	Winter
ECE 140 Practicum 1 LCC Lab School	3
ECE 150 Creative Activities for Children	3
ECE 170 Infants and Toddlers Development	4
HDFS 226 Child Development	3
MTH 025 Basic Mathematics Applications or higher	3
	Spring
Choice of:	3-4
ANTH 103 Cultural Anthropology	
CG 203 Human Relations at Work	
ECE 160 Exploring Early Childhood Curriculum	4
ECE 240 Practicum 2 LCC Lab School	4
Directed Elective (refer to list below)	
Second Year	Fall
ECE 210 Applying Early Childhood Curriculum	4
ECE 240 Practicum 2 -LCC Lab School	4
Science/Math/Computer Science requirement	4
Directed Elective (refer to list below)	
	Winter
ECE 230 Family, School, Community Relations	3
ECE 240 Practicum 2 -LCC Lab School	4
HDFS 227 Children Under Stress	3
Discipline Studies requirement, Choice of:	4
Arts and Letters	
Social Science	
Science/Math/Computer Science	
	Spring
ECE 250 Infant and Toddler Environments	3
ECE 260 Administration of Child Care Programs	3
Arts/Letters requirement	3
Choice of:	3
Health Requirement	
Physical Education Activity requirement	
Directed electives may be selected from the following	
native courses must be approved by the Program Coo	ordinator i

I rordinator in native c advance.

CG 144 Introduction to Assertive Behavior

ED 225 Creative Dance for Children

ENG 100 Children's Literature

HDFS 228 Young Children with Special Needs

ECE 253 Diversity Issues in Early Childhood Education

Early Childhood Education

Early Childhood Education

Offered by the Social Science Division, 541.463.5427

One-Year Certificate of Completion

Program Coordinator Contact Jean Bishop, *bishopj@lanecc.edu*; 541.463.5287, Building 24, Room 201

Purpose To prepare students for successful careers as early childhood professionals in a variety of settings: for-profit and not-for-profit child development centers, on-site child development centers in the business community, university and community college laboratory programs, government sponsored programs such as Head Start and Even Start, and in a family childcare business.

Learning Outcomes The student who successfully completes all Early Childhood Education requirements will:

- choose age appropriate guidance methods to enhance the child's development of self-worth, self-esteem, problem-solving skills and abilities for day-to-day life
- design and effectively use environments that maximize children's abilities to make choices, explore personal power, and develop empathy and caring
- master application of basic mathematics to use in everyday life and business transactions, including measurement, introduction of probability and statistics, reading graphs and tables, and signed numbers

Advising & Counseling Leslie Soriano, *sorianol@lanecc.edu*; 541.463.5512, Center Builidng, Room 204

Cooperative Education (Co-op) Please contact Kathleen Lloyd, *lloydk@lanecc.edu;* 541.463.5527, Building 24/27 Early Childhood Education (ECE) majors are required to complete 5 credits of ED280EC to earn the ECE AAS degree. Students are eligible to enroll in the course once they have completed 5 terms of Practicum. Cooperative education work sites and schedules vary.

Job Openings Projected through 2020

Lane County openings 22 annually Statewide openings 251 annually

Wages

Lane County average hourly wage- \$13.11; average annual \$27,279

Oregon average hourly wage- \$13.11; average annual \$27,282 Costs

Books Resident Tuition and General Student Fees	
Total Estimated Cost	\$6,652

Course fees may change during the year. See the online credit class schedule for fees assigned to courses.

Gainful Employment Disclosure

Standard Occupational Classification: 25-2011.00

Go to the Department of Labor's O*Net website for a profile of this occupation:

Preschool Teachers, Except Special Education

Onetonline.org/link/summary/25-2011.00

In academic year 2014-15, 10 students completed this certificate.

The program is designed to take 4 terms, or about 15 months of study to complete.

Of students who completed this certificate in the 2014-15 academic year, 20% completed on time.

Note The federally required method for calculating this rate assumes students will declare their completion program major immediately, enroll full-time each term, and remain enrolled at Lane continuously until they complete their program. In reality, many community college students attend part-time, explore several majors, stop out for a term or more, change majors, and brushup on their academic skills to be better prepared for college level courses, all of which affect this narrowly defined on-time graduation rate.

The median loan debt incurred by students who completed the program in 2014-15 = \$10,500.

Explanation of costs: lanecc.edu/esfs/credit-fees-and-expenses

Course Requirements

- 1. All ANTH, CG, ECE, ED, FN, HDFS, and directed electives must be taken for a grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements
- 2. MTH course must be taken for a grade, not P/NP
- 3. See course descriptions for prerequisite information
- 4. For choices in Foundational Skills and Discipline Studies, see AAS degree description.

	Fall
ECE 105 Health and Safety Issues in Early Childhood	
Education	2
ECE 110 Observing Young Children's Behavior	1
ECE 120 Introduction to Early Childhood	2
ECE 130 Guidance of Young Children	3
ECE 140 Practicum 1 LCC Lab School	3
WR 115 Introduction to College Writing	4
	Winter
ECE 140 Practicum 1 LCC Lab School	3
ECE 150 Creative Activities for Children	3
ECE 170 Infants and Toddlers Development	4
HDFS 226 Child Development	3
MTH 025 Basic Mathematics Applications or higher	3
	Spring
Directed Elective (refer to list below)	
ECE 253 Diversity Issues in Early Childhood Education	3
ECE 160 Exploring Early Childhood Curriculum	4
ECE 240 Practicum 2 LCC Lab School	4
FN 130 Family Food and Nutrition	3

CG 202 Human Polation and Work

CG 203 Human Relations at Work

Directed electives may be selected from the following list. Alternative courses must be approved by the Program Coordinator in advance.

3-4

CG 144 Introduction to Assertive Behavior CG 204 Eliminating Self-Defeating Behavior ED 225 Creative Dance for Children ENG 100 Children's Literature HDFS 228 Young Children with Special Needs

Early Childhood Teacher Aide 1

Offered by the Social Science Department, 541.463.5427

Career Pathway Certificate

Program Coordinator Application information is available from the Early Childhood Education program coordinator Jean Bishop, Bldg. 24, Rm. 121, 541.463.5287 and Enrollment and Student Financial Services, as well as online at lanecc.edu/cfe/ece.

Purpose Prepares student to work in an early childhood education setting as a Teacher Aide 1 as defined by the Oregon Child Care Division. Students completing this certificate will also achieve Level 7.5 in the Oregon Professional Development Registry for Early Childhood

Learning Outcomes The graduate will:

- develop a creative Imagination to understand suitable art forms to offer young children
- be able to explain theories of development relating to the early years
- express and understand the use of guidance that supports moral autonomy in young children

Early Childhood Education

- identify state rules and regulations regarding health and safety which govern licensing of early childhood programs
- demonstrate in a supervised lab school setting awareness of consistent, appropriate guidance and developmentally appropriate

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Course Requirements

- 1. All classes, with the exception of ECE 105, are articulated at LCC as College Now classes.
- 2. ECE 105 must be taken at LCC (or a similar class at another college) for college credit.

ECE 105 Health and Safety Issues in Early

Childhood Education	2
ECE 120 Introduction to Early Childhood	2
ECE 130 Guidance of Young Children	3
ECE 150 Creative Activities for Children	3
ECE 140 Practicum LCC Lab School	3
HDFS 226 Child Development	3

Guidance and Curriculum

Offered by the Social Science Department, 541.463.5427

Career Pathway Certificate

Program Coordinator Jean Bishop, bishopj@lanecc.edu; 541.463.5287

Purpose Prepares graduates to work as early childhood education teaching assistants.

Learning Outcomes The graduate will:

- analyze teaching experiences and goals, then match planning to philosophy of teaching and educational practice
- · explain theories of development relating to the early years
- express and understand the use of developmentally appropriate guidance
- identify developmental characteristics and developmental needs of young children in the areas of physical, intellectual, emotional, social and language development

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Course Requirements

All ECE courses must be taken for a grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements

ECE 120 Introduction to Early Childhood	2
ECE 130 Guidance of Young Children	3
ECE 140 Practicum 1 -LCC Lab School	3
ECE 150 Creative Activities for Children	3
ECE 160 Exploring Early Childhood Curriculum	4
ECE 210 Applying Early Childhood Curriculum	4

Infant and Toddler

Offered by the Social Science Department, 541.463.5427

Career Pathway Certificate

Program Coordinator Jean Bishop, *bishopj@lanecc.edu*; 541.463.5287, Building 24, Room 121

Purpose Prepares graduates to plan environments of high quality for infants and toddlers and carry out developmentally appropriate curriculum.

Learning Outcomes The graduate will:

- choose suitable equipment and materials for infants and toddlers
- express and understand the use of developmentally appropriate guidance
- identify developmental characteristics and developmental needs of infants and toddlers in the areas of physical, intellectual, emotional, social and language development
- identify state rules and regulations which govern certification of infant and toddler centers

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Course Requirements

 All ECE and HDFS courses must be taken for a grade, not P/NP, and must be passed with a 'C-' or better to fulfill program requirements

ECE 130 Guidance of Young Children	3
ECE 140 Practicum 1 LCC Lab School	3
ECE 170 Infants and Toddlers Development	4
ECE 250 Infant and Toddler Environments	3
HDFS 226 Child Development	3