

Human Services – Social Science Division

Discipline Dimension Assessed	CLO Dimension Assessed	Beginning 1	Developing 2	Proficient 3	Accomplished 4
Conscious use of self	CRITICAL THINKING Demonstrate knowledge of the context and complexity of the issue	Describes views from a simplistic or personal perspective	Demonstrates the ability to see beyond personal experience. Lacks awareness of perspectives within a context	Applies ecological systems to individual experiences.	Demonstrates understanding of how different systems interact and mutually influence others. Integrates knowledge of individual systems into case conceptualization and treatment planning.
Clarification of personal and professional values	ENGAGE Describe the impact of diverse values and perspectives on individuals, communities, and the world.	Demonstrates limited ability to separate personal from professional values.	Identifies numerous personal values and distinguishes between personal and professional values.	Identifies effective and ineffective impacts and influences of personal values on professional conduct.	Identifies, translates, integrates and utilizes personal and professional values to the individual's benefit.
Awareness of diversity	ENGAGE Evaluate diverse values and perspectives of others	Demonstrates limited understanding of the role bias plays in society.	Describes the impact of perspectives, realities and experiences which are different than own. Demonstrates awareness of personal biases and stereotypes and the impact on marginalized groups (Sue, et al, 1998).	Comprehends and values the benefit of multiple perspectives. Demonstrates limited ability to recognize or appreciate the importance of context on perspective.	Synthesizes various perspectives. Articulates the influence of varying contexts and systems on different perspectives.
Strategies for self-care	APPLY LEARNING Apply skills, abilities, theories or methodologies gained in one situation to new situations to solve problems or explore issues	Demonstrates limited awareness of self-care as a concept. Little understanding how it relates to the helping profession.	Demonstrates self-care as a concept. Ability to identify reasons why self-care is important.	Applies limits regarding professional responsibilities and self-care. Articulates the correlations with individual care.	Describes the influence of self-care with respect to professional perspectives and attitudes of individual self-efficacy. Develops a self-care plan.

Reflection on professional self	APPLY LEARNING	Identifies professional self from a simplistic or personal perspective	Describes impact of effective and ineffective behaviors on others. Demonstrates knowledge of different communication styles and understanding of how they might differ from others. (Sue, et al., 1998)	Demonstrates awareness of own experiences, attitudes and values and how can negatively influence professional relationship with individuals. Attends to the value differences between self and others. (Sue, et al., 1998)	Identifies one's own limits in skills, knowledge, attitudes and awareness. Evaluates and seeks consultation, supervision and training to provide quality services.
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