Human Services – Social Science Division

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| **Discipline Dimension Assessed** | **CLO Dimension Assessed** | **Beginning**  **1** | **Developing**  **2** | **Proficient**  **3** | **Accomplished**  **4** |
| **Conscious use of self** | **CRITICAL THINKING**  Demonstrate knowledge of the context and complexity of the issue | Describes views from a simplistic or personal perspective | Demonstrates the ability to see beyond personal experience.  Lacks awareness of perspectives within a context | Applies ecological systems to individual experiences. | Demonstrates understanding of how different systems interact and mutually influence others.  Integrates knowledge of individual systems into case conceptualization and treatment planning. |
| **Clarification of personal and professional values** | **ENGAGE**  Describe the impact of diverse values and perspectives on individuals, communities, and the world. | Demonstrates limited ability to separate personal from professional values. | Identifies numerous personal values and distinguishes between personal and professional values. | Identifies effective and ineffective impacts and influences of personal values on professional conduct. | Identifies, translates, integrates and utilizes personal and professional values to the individual’s benefit. |
| **Awareness of diversity** | **ENGAGE**  Evaluate diverse values and perspectives of others | Demonstrates limited understanding of the role bias plays in society. | Describes the impact of perspectives, realities and experiences which are different than own. Demonstrates awareness of personal biases and stereotypes and the impact on marginalized groups (Sue, et al, 1998). | Comprehends and values the benefit of multiple perspectives.  Demonstrates limited ability to recognize or appreciate the importance of context on perspective. | Synthesizes various perspectives.  Articulates the influence of varying contexts and systems on different perspectives. |
| **Strategies for self-care** | **APPLY LEARNING**  Apply skills, abilities, theories or methodologies gained in one situation to new situations to solve problems or explore issues | Demonstrates limited awareness of self-care as a concept. Little understanding how it relates to the helping profession. | Demonstrates self-care as a concept. Ability to identify reasons why self-care is important. | Applies limits regarding professional responsibilities and self-care.  Articulates the correlations with individual care. | Describes the influence of self-care with respect to professional perspectives and attitudes of individual self-efficacy.  Develops a self-care plan. |
| **Reflection on professional self** | **APPLY LEARNING** | Identifies professional self from a simplistic or personal perspective | Describes impact of effective and ineffective behaviors on others. Demonstrates knowledge of different communication styles and understanding of how they might differ from others. (Sue, et al., 1998) | Demonstrates awareness of own experiences, attitudes and values and how can negatively influence professional relationship with individuals. Attends to the value differences between self and others. ( Sue, et al., 1998) | Identifies one’s own limits in skills, knowledge, attitudes and awareness. Evaluates and seeks consultation, supervision and training to provide quality services. |