

Dear Writing Student,

We are asking for your help in conducting a confidential survey about your expectations and experiences with reading and writing for academic purposes.

Please answer these questions as honestly and accurately as you can. We are in the process of developing a survey similar to this one that will be used to help place students in an appropriate course. Your answers, along with answers from other students in multiple sections of the writing sequence, will assist us in improving our placement procedures.

This survey is **not** an evaluation of you or your past instructors and will not impact your evaluation/grade in the course in any way. Your teacher will not look up your individual responses to the survey: your responses will be collected along with those of other students enrolled in our writing sequence--WR 87, 97, 115, and 121--and evaluated collectively.

We anticipate that the survey will take about twenty minutes to complete. In preparation for the survey, please read through the following statements that are included on the back of this sheet. One of the survey questions will ask you to indicate which class you think is most appropriate for you, based on the statements/descriptions.

Thank you for helping us improve our writing program!

Sincerely,

LCC English and Academic Learning Skills Faculty

WR 87: English Grammar and Paragraph Writing (6 credits)	WR 97: Introduction to Essay Writing (3 credits, taken with EL 113W, a 3-credit effective learning class)	WR 115: Introduction to College Writing (4 credits)	WR 121: Introduction to Academic Writing (4 credits)
Students who are ready for ENG 87, can say, "yes, this is me," in response to most of the statements below:	Students who are ready for WR 97, can say, "yes, this is me," in response to most of the statements below:	Students who are ready for WR 115, can say, "yes, this is me," in response to most of the statements below:	Students who are ready for WR 121, can say, "yes, this is me," in response to most of the statements below:

<ol style="list-style-type: none"> 1. I don't really enjoy reading and/or I don't read much 2. English is really not my favorite subject 3. The thought of writing papers for school makes me pretty anxious 4. I haven't written many (if any) papers for school 5. I have difficulty remembering what I've read 6. I have a hard time translating my thoughts onto paper 7. I don't write regularly (every single day in a journal, for instance) 8. I don't have a lot of experience writing for school: producing papers with a central idea/thesis and supporting evidence 9. I don't think about the audience for whom I'm writing 10. I don't revise my work--my last version is pretty much the same as my first version 11. I don't often edit or proofread my work 12. I don't understand what should go into a paragraph 13. I can't locate grammatical errors in my writing (someone else needs to do this for me) 14. My sentences are often confusing to readers 15. I often put off starting an essay--brainstorming, drafting--and end up throwing something together at the last minute 	<ol style="list-style-type: none"> 1. I don't read that much 2. I often feel pretty anxious about writing assignments 3. I haven't written many papers (or anything longer than a page or two) 4. I read short texts (under 5 pages) or I prefer fiction (stories), poetry or other short forms to non-fiction or academic articles 5. I often struggle in determining what the main idea of a source is 6. I haven't used sources in my writing much, if at all 7. I don't have much, if any, experience in using outside sources in my own writing 8. I need a lot of help to craft a thesis/main idea for my writing 9. I don't typically consider my audience when I write 10. I haven't had much practice with the writing process: brainstorming/outlining, drafting, revising, editing 11. I don't have much experience with editing my work 12. I know I should have paragraphs in my writing, but I'm not sure how to organize essays well 13. I know that I have some challenges with grammar and can sometimes tell if a sentence isn't working, but I need help in fixing it 	<ol style="list-style-type: none"> 1. I am a good/okay reader, but I don't read regularly 2. I sometimes feel anxious about writing assignments, but I'm usually okay 3. I have written shorter papers (2-3 pages) 4. I have read fairly long source material (5-7 pages) for main ideas 5. I can identify important issues and ideas in sources during class discussions 6. I have written a bit and used sources, but I need some help in integrating sources effectively 7. I often need some help from an instructor or tutor to clarify my thinking about readings 8. I know I should think my audience, but I need quite a bit of help in narrowing down what audience I want to write for 9. I understand what a thesis/main idea is, but I need some assistance in figuring out what mine is when I am responding to a prompt or a source 10. I am learning to use the writing process--brainstorming, drafting, revising, editing 11. I have a bit of experience with editing but need assistance in developing these skills 12. I struggle a bit with procrastination but can, when I challenge myself, work independently and give myself plenty of time 	<ol style="list-style-type: none"> 1. I regularly enjoy reading and read regularly: 2. I enjoy writing most of the time (or the very least, I don't dislike writing) 3. I have experience writing longer papers (more than 4 pages) 4. I have experience reading complex materials for main ideas and supporting details (articles/texts of 10+ pages) 5. I feel like I have good evaluation and analysis skills (I can figure out the "deeper" meaning in texts) 6. I have experience with sourced writing--using outside sources to support my own purposes 7. I am comfortable generating ideas about a topic or in response to a reading 8. I am typically able to figure out the audience to whom I'm writing 9. I can typically formulate a main idea/thesis in response to a prompt or a reading 10. I understand and use the writing process: I brainstorm or make an outline, write a draft, get feedback, revise, and finally edit my papers. 11. I can, mostly, edit my own work with some assistance from teacher, a classmate, or tutors 12. I am comfortable working independently and typically give myself plenty of time to finish my assignments
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