**Final Report, Assessment Projects, 2015-2016**

You may fill out this form, directly, or you can write a narrative which addresses all of these issues/questions. You will need to submit this form and other, appropriate documents (rubrics, revised outcomes, supplemental documents such as signature assignments, etc.) before we can disperse CD hours.

1. What were the goals of your project? Were these goals realized? If not, what were the mitigating factors? What was accomplished?

Our goal was to map our revised course outcomes to Lane’s core learning outcomes. We also wanted to develop a signature assignment to use in all FN 225 courses taught at Lane, along with a signature exam question that is related to the signature assignment. We were successful in accomplishing these goals.

1. What was the process, and what steps were taken to complete your project? Be sure to identify major players and meeting dates.

I first met with Sara Lushia to make sure I understood the process of mapping before getting started with that process. I then sent an email to all faculty involved, with an overview of the meeting with Sara, along with reading material to prepare for our first meeting.

At our first meeting (myself, Noy, and Heather were in attendance), Winter term, we began to map CLOs, to our learning outcomes using google docs. We then were able to complete this document on our own time outside the meeting by continuing to use the google docs we created during our meeting.

Our second meeting was also Winter term (myself, Noy, Heather, and Bobbi (for half the meeting) were in attendance). We followed up on our individual mapping and discussed final changes. We then began to discuss our signature assignment. We discussed which learning objective(s) students seem to struggle with the most and designed our assignment accordingly. Again, we used google docs and groupwise to collaborate on this project. It ended up being just Noy, Heather, and I developing the signature assignment.

1. What were the outcomes of the project? What materials were produced? (Please send documents to sullivank@lanecc.edu)

We were successful in mapping our course learning outcomes to Lane’s core learning outcomes. We also were successful in designing a signature assignment and exam question. We created a learning activity that reviews macronutrients in foods, and digestion and absorption of these macronutrients. The exam question relates to what macronutrients need to be digested in a meal.

1. What would you do differently or what would you like to continue to work on? (This information will help us revise next year's rfp.)

I would like to continue creating signature assignments, along with grading rubrics.

1. What obstacles arose during your project? What would have helped you address these obstacles?

The biggest obstacle is trying to bring all faculty together to be involved in this process. Most are part-time and have a very limited availability due to other responsibilities. We started off with potentially having six faculty involved, and only ended up with three faculty contributing to the project. I’m not sure there is a solution to this problem. It is nice that these projects are paid which makes part-time faculty involvement possible.

1. Where do you see your department going next in terms of assessment projects?

I really hope the signature exam question allows us to compare learning amongst our courses, and will open up the door for conversation about our teaching and student learning. I think this is a great opportunity to talk about our teaching, and learn from one another!