

Course Title: DH 120 B Clinical Dental Hygiene III Lab Term: Spring

Course Objective	Program Learning Outcomes	DH Competencies	Program Goals	College Core Learning Outcomes (CLOs)	Activities or Assignment
1. Utilize dental terminology presented within all courses in the Dental Hygiene program during clinical activities. When written, the terminology must be spelled correctly.	LO-e	C-9, 10; PC-1, 3, 6, 10, 11, 16, 22	E-1, 5; PC-1, 5	Think Communicate Apply	New Patient Intake/Evaluation; DH Process of Care; Formative Evaluation
2. Utilize the dental hygiene process of care –assessment, diagnosis, planning, implementation, and evaluation when providing patient care.	LO-a, b, c, d, e, f, g, h, i	C-1, 2, 3, 4, 6, 8, 9, 10, 11, 12; HP-1, 2, 3, 4, 5, 6; CM-2; PC- 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care; Formative Evaluation
3. Demonstrate strategies of used to motivate patient to make oral health changes.	LO-a, b, c, f, g, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC- 1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care; Formative Evaluation
4. Recognize and assess the nutritional needs of the patient and its relationship to oral health.	LO-a, b, c, f, g, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC- 1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care
5. Demonstrate the procedure and evaluation of the medical history, dental charting, oral hygiene assessment (including plaque index), periodontal assessment, oral inspection, dental hygiene treatment planning and clinical record keeping.	LO-b, c, e, h, i	C-1, 2, 3, 4, 6, 8, 9, 10, 11, 12; HP-1, 2, 3, 4, 5, 6; CM-2; PC- 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care
6. Describe and/or demonstrate the procedure, types, advantages and disadvantages of methods for applying topical fluorides; and applicability of the variety of products for systemic use.	LO-a, b, c, f, g, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC- 1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care
7. Recognize the risks and benefits of caries prevention and remineralization protocols, with implementation following dental diagnosis by the clinical dentist.	LO-a, b, c, f, g, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC- 1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	New Patient Intake/Evaluation; DH Process of Care
8. Demonstrate the legal and ethical responsibilities of the hygienist.	LO- a, b	C-1, 2, 7, 8, 11, 12, 13; HP-1, 2, 3, 4, 5, 6; CM-1, 4; PC- 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21; PGD-1	E-2, 5; PC-1, 2, 3, 5, 7, 8; PS-1, 3	Think Create Apply	New Patient Intake/Evaluation; DH Process of Care
9. Demonstrate accuracy in	LO-a, c	C-1, 2, 10; PC-	E-1, 4; PC-4, 7	Think Engage	New Patient Intake/Evaluation;

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appointment records and clinical procedures as presented in the Policies and Procedures Manual.		1, 3, 6, 10, 12, 16, 18, 22		Communicate Apply	DH Process of Care
10. Identify the tooth discolorations and dental stains and select and apply the methods and appropriate equipment appropriate needed for removal.	LO-a, b, f	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Create Apply	New Patient Intake/Evaluation; DH Process of Care
11. Identify and describe the applicability of a variety of oral physiotherapy devices and dental products.	LO-a, b, c, f, g, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Apply	New Patient Intake/Evaluation; DH Process of Care
12. Demonstrate continuing progress in developing skills required to perform: a. effective detection and removal of hard deposits with no soft tissue trauma. b. proper maintenance of instrument blades. c. complete removal of extrinsic stains with no soft tissue trauma.	LO-a, b, d, f, h	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC-3, 5, 6, 7, 8	Think Create Apply	New Patient Intake/Evaluation; DH Process of Care
13. Demonstrate correct instrument insertion, adaptation, and angulation for working and exploratory strokes using all instruments.	LO-a, b, d, f	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1; PC-3, 5, 6, 7, 8	Think Apply	New Patient Intake/Evaluation; DH Process of Care)
14. Describe and identify the etiology and classifications of caries.	LO-a, f, i	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Apply	DH Process of Care
15. Recognize deposit retention factors and plan treatment for the prevention of deposit accumulation.	LO-a, b, c, f, g, i	C-1, 2, 3, 4, 10; HP-1, 4, 5; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Create Apply	New Patient Intake/Evaluation; DH Process of Care
16. Utilize principles of child client management discussed in the co-requisite course.	LO-a, b, e, f, g, h, i	C-1, 2, 3, 4, 10, 11, 12; HP-1, 4, 5; CM-1, 2, 4; PC-1, 2, 3, 4, 6, 8, 9, 13, 14, 16, 18, 20	E-1, 5; PC 1, 2, 3, 4, 5, 6, 7, 8	Think Engage Communicate Apply	DH Process of Care; Pediatric Patient Risk Assessment
17. Demonstrate strict adherence to infection control protocols.	LO-a, b, h	C-1, 2, 6, 10; HP-6; PC-4, 10, 16	E-1; PC- 5, 6, 7, 8; PS-3	Think Engage Communicate Apply	Clinical Duty; New Patient Intake/Evaluation; DH Process of Care