

Dental Hygiene Assessment Report, 2014

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Overview

Goal: to discuss the connection between LCC CLO's to the dental hygiene curriculum.

Documents were shared with faculty to demonstrate how assessment must be completed and designed to achieve a continuous thread of assessment throughout the curriculum. A decision was made to create a similar document for LCC DH over a three year period, using 2012-13 as year One and 2013-14 as year two and 2014-15 as year three of an Assessment of Student Learning Outcomes. This again is summer work for the program coordinator. New assessments were devised or older assessment documents were updated for students to complete in May 2014. Students in the second year of the curriculum completed assessments at the end of their two year curriculum in a classroom session on their respective campus. Analysis will be completed for September 2014 meetings.

These assessments included:

- a. **Exit interview:** Small group activity
- b. **2014 Graduate Survey**
- c. **Personal Competency Assessment** required the student to select the level of skill development they feel they have from the following categories: Accomplished, Proficient, Developing, or Beginning.

Dental Hygiene Program competencies documents prepared as part of past accreditation reports (2007) were reviewed by faculty. Updates to this document were noted and direction was given to Sharon Hagan to prepare a new document draft for review during summer 2014.

LCC CLO's were shared with faculty and a decision to start with communication was established by faculty present.

- **1st Meeting, January 28th, 2014:** LCC's CLO website was reviewed by the 10 dental hygiene faculty members. Samples of OIT assessments from their web site were shared. A variety of documents from accreditation meetings, DH programs and LCC programs were shared with faculty. **A self-assessment rubric was implemented in DH 221 B.** Students submitted these Self-Assessment/Reflections weekly to a clinical instructor over the term. Faculty responded to the students learning and reflections. These were added to the second year curriculum for DH 221B and DH 222B as a result of meeting together to discuss and analyze Lane's adopted CLO's. Faculty were very pleased with the implementation of this new self-assessment of clinical learning.
- **2nd Meeting, March 11th, 2014:** further discussion of assessment and mapping of the Communication CLO.
- **3rd Meeting, April 18th, 2014:** this was a meeting to review assessment planning that should be occurring at the end of the curriculum along with additional issues around accreditation planning and assessment of the program continued. This was an excellent meeting for faculty regarding the implementation of planning for assessments, curriculum and faculty preparation for writing the accreditation documents. Application of assessment documentation to the CODA program standards was key to our faculty discussions. During Fall planning meetings additional
- **4th Meeting, May 8th, 2014:** Standards for accreditation included Faculty assessments, Patient Satisfaction Surveys, Chart Audits, and an Employer Survey of former graduates within the past 7 years. The program competencies documents will be officially revised for implementation in Fall term starting with the new students accepted for Fall 2014. The competency document will be available for all students at the beginning of instruction in a newly revised format. Discussion around our program goals occurred. The annual review of catalog updates finalized the updated program goals in May 2014.

Think

Engage

Create

Communicate

Apply

Finals Week June 10th: Review of document to be revised for the 2014-15 academic year. Faculty Planning of Faculty Educational Methodology Activities and Curriculum Management meetings.