



**Core Learning At Lane  
Strategic Directions Conference  
CML 214, Friday, October 26, 10:00-4:00**

9:30-10:00	<b>Coffee and Tea Service</b>	CML 214
10:00-10:30	<b>Introduction Lane's Core Learning Outcomes: Looking Back and Moving Forward</b>	Lane Assessment Team
10:30-10:45	<b>Presentation Assessment Drives Progression and Completion</b> <ul style="list-style-type: none"><li>• Addressing students' misconceptions, misunderstandings and misinterpretations about learning</li></ul>	Peggy Maki
10:45-12:30	<b>Syllabus Workshop Infusing core learning outcomes into courses</b> <ul style="list-style-type: none"><li>• Characteristics of well-written core outcome statements—what students should be able to demonstrate or represent in your course</li><li>• Writing core learning outcome statements for one of your courses</li><li>• Transparency: aligning assignments with core learning outcomes and providing feedback through assessment using rubrics</li></ul>	Peggy Maki, A-Team facilitators
12:30-1:15	<b>Catered Buffet Lunch</b>	CML 214



1:15-2:15	<b>Lane's Resources for Assessment</b> <ul style="list-style-type: none"><li>• Using assessment results to improve student learning</li><li>• Ways to become involved in assessing and reporting assessment outcomes at Lane</li></ul>	JS Bird, Lane faculty panel
2:15-4:00	<b>Workshop</b>  <b>Deconstructing outcomes to provide students with ample and diverse opportunities to practice and receive feedback</b> <ul style="list-style-type: none"><li>• Importance and methods of chronological practice along students' journey</li><li>• Use of VALUE rubrics to provide chronological feedback to students</li></ul>	Peggy Maki, A-Team facilitators