

STRATEGIC DIRECTION: RE-VISIONING LEARNING
NOVEMBER 18, 2011
AGENDA

Morning

- 8:45-9:00 Arrival: coffee and pastry
- 9:00-9:10 Welcome and introduction: Sarah Ulerick
- 9:10-9:50 Activity introduction: JS Bird
Activity: Personal reflection/sharing: Seeking common learning goals
- 9:50-10:20 Lane's core Abilities: Mary Brau
Activity: Considering our core outcomes, what should we keep, what should we reshape?
- 10:20-10:30 Break
- 10:30-11:30 Other visions of what is *core* in higher education: Barbara Breden
Activity: Integrating perspectives

Lunch

- 11:30-12:15 • Visit groups' visions: Suggest alternative phrasing; indicate those you favor.
 • Lunch continues until 12:30, but panelists will begin discussion toward the end of the lunch period.

Afternoon

- 12:15-12:45 Colloquium on using core learning outcomes: JS Bird
 Panelists: Kathleen Caprario, Denise Couch, José Chaves, Satoko Motouji
- 12:45-1:30 *Activity:* Pick an outcome. Pick an activity (program, course, assignment). Describe teaching sequence.
- 1:30-2:30 Present activity results
- 2:30-3:00 Analysis: What works best? What are obstacles?
- 2:50-3:00 Next steps:
 Revising today's work
 Spring: Engaging students in core outcomes

