**Assessment Survey, Art Department 2014**

**Have you engaged in any form of assessment practice in the last few years related to art specific learning outcomes or Lane's core learning outcomes.**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Yes. | 61.54%  8 |
| –  No. | 7.69%  1 |
| –  No, but I would like to. | 30.77%  4 |
| –  No, I am not interested. | 0.00%  0 |
|  |  |

**If you have engaged in a formal assessment project, did you have a positive or negative experience?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Positive, I learned about my teaching practice. | 55.56%  5 |
| –  Negative, it was not very helpful to my teaching practice. | 0.00%  0 |
| –  Some positive, some negative, I have to rework my process. | 55.56%  5 |
| –  Some positive, some negative, I am still not comfortable with the process or outcome data. | 0.00%  0 |
| Total Respondents: 9 |  |

**If you have engaged in assessment practices in the past, do you plan to continue to do so?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Yes, it helps inform my practice. | 77.78%  7 |
| –  Yes, maybe - it is hard to find the time. | 33.33%  3 |
| –  Yes, maybe - I'm not quite sure what I think about assessment yet. | 0.00%  0 |
| –  No, I did not understand the data or process very well. | 0.00%  0 |
| –  No, it was not helpful to my practice. | 0.00%  0 |
| Total Respondents: 9 |  |

**If you have engaged in a formal assessment project, what was the most beneficial aspect of the assessment work?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Using rubrics with students. | 50.00%  5 |
| –  Using rubrics to assess student work, and/or the success of specific projects. | 60.00%  6 |
| –  Understanding how learning outcomes relate to my curriculum. | 40.00%  4 |
| –  Using rubrics to help make learning outcomes more transparent to students. | 40.00%  4 |
| –  Obtaining data connected to student learning. | 10.00%  1 |
| Total Respondents: 10 |  |
|  | |

**If you have engaged in assessment practices in the past, and would like to continue to do so, but find the process problematic, what support might help you?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  More prep time or funding support for prep time. | 66.67%  6 |
| –  Further understanding of the assessment process through workshops, faculty mentors, assessment meetings, etc. | 33.33%  3 |
| –  Further understanding of data and results of assessment through workshops, faculty mentors, etc. | 22.22%  2 |
| –  A faculty partner to work with and discuss the issues of assessment. | 22.22%  2 |
|  |  |
|  | |

**"If you have used assessment practices in the past, what is the main reason you have done so"**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  To assess or map core learning outcomes. | 40.00%  4 |
| –  To evaluate specific teaching practices or projects. | 40.00%  4 |
| –  To incorporate rubrics. | 70.00%  7 |
| –  To develop data for my own purposes. | 20.00%  2 |
| –  I was being urged to do so. | 20.00%  2 |
| –  I have been interested in assessment for some time. | 0.00%  0 |
| –  As an aspect of Honors classes. | 0.00%  0 |
| –  To get extra funding. | 10.00%  1 |
| –  To explore what this was all about, I heard people talking about it. | 30.00%  3 |
|  |  |

**If you have not used assessment practices in the past, what is the main reason you have not done so?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  I don't understand the process or how to proceed. | 33.33%  1 |
| –  I don't have the right materials. | 0.00%  0 |
| –  I don't have the time. | 33.33%  1 |
| –  I don't understand the purpose or value of assessment. | 0.00%  0 |
| –  Assessment is justifying my teaching and I am not interested. | 0.00%  0 |
| –  I am worried assessment may be used to evaluate my teaching by administration. | 0.00%  0 |
| –  I do not think Lane's course outcomes are relevant to my curriculum. | 0.00%  0 |
| –  I do not know enough about assessment or Lane's Core Learning Outcomes to get involved. | 33.33%  1 |
| –  I am just not interested. | 0.00%  0 |
| Total Respondents: 3 |  |

**If you have not used assessment practices in the past, but may be interested, what would best support you in trying assessment?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Faculty mentor or partnership | 66.67%  4 |
| –  Meetings and or workshops on assessment practices. | 50.00%  3 |
| –  Curriculum funding for assessment. | 33.33%  2 |
| –  On-line resources | 33.33%  2 |
| Total Respondents: 6 |  |

**If you have not engaged in assessment practices in the past, but are interested in exploring it, what aspects of assessment are you most interested in, or need the most help with?**

| **Answer Choices –** | **Responses –** |
| --- | --- |
| –  Mapping core learning outcomes to my curriculum. | 66.67%  4 |
| –  Development and use of rubrics. | 66.67%  4 |
| –  Creating data to evaluate my teaching practice. | 33.33%  2 |
| –  Better understanding of core learning outcomes and how they relate to my curriculum. |  |