

2014-2015 Assessment Team Work Plan

Approved 12.10.14

This work plan represents year two of ongoing and recursive work outlined within a three-year intentional plan to move forward with CLO assessment at LCC¹. This work supports the NWCCU Standards 4.A.3 and 4.B.2² and Lane's Strategic Direction, "*A Liberal Education Approach for Student Learning*".

In our efforts to foster a cultural of assessment within programs and disciplines, the A-team will:

- Persist with CLO visibility in curricula
- Sustain discipline teams
- Develop faculty professional development resources
- Support strategic planning / institutional planning in assessing student learning and improvement

2014-15 goals are summarized below:

¹ Derived from A-Team's three year plan – full document available at http://www.lanecc.edu/sites/default/files/assessment/plans_aacucloaction_2013.pdf

² Standard Four (2010). NWCCU. Retrieved from <http://www.nwccu.org/Standards%20and%20Policies/Standard%204/Standard%20Four.htm>

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2014-15 Goal	Methods	Leads	Timeline
Participate and engage with governance and departments to develop and inform effective assessment of academic programs	Regular meeting attendance on respective councils	Joseph C.; Christina H; Sarah U, Craig	Ongoing through May 2015
	Share information from committees, academic divisions, ASA, A-Team and councils	Craig, Ce	May/June 2015
	Meet with newly hired department managers and new executive team members to promote a shared understanding of systematic assessment of student learning within academic programs; attend Tuesday Dean's meeting	Kate, Christina	May/June 2015
	Host open house and small and large group discussions around CLO integration, data collection, and student learning assessment	Kate	May/June 2015
Integrate CLO visibility into academic program review	Active participation in Program Review Work Group; active support and consult to academic programs during review process	Craig, Christina, Sarah U., Joseph C., Kate U; Molloy, Ce	May/June 2015
Expand CLO visibility advising, program materials, and student life	Develop suggested language for catalog that may be adapted for multiple programs, emphasis on increasing visibility to student (possible mapping precursor)	Sarah U., Craig,	April 2015
	RFP for faculty assessment projects, with an emphasis on building and sustaining discipline teams and a culture of assessment	Kate, Christina	April 2015
	Update advising/messaging to students to include consideration of CLOs within the degrees and programs (academic advising, program admission materials, program websites, etc.)	Mary P	April 2015

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2014-15 Goal	Methods	Leads	Timeline
	Present proposal to update New or Revised Course form to include CLO visibility component; coordinate with Curriculum Committee	Craig, Sarah U	Finalize course forms for adoption March 2015
	Host student forums; seek student feedback on CLO visibility from student POV	Sarah L	

2014-15 Goal	Methods	Leads	Timeline
Evaluate A-Team work plan outcomes	Collect project outcomes and link to A-Team web pages, enrich with Assessment references and resources	Christina, Kate	Quarterly (Fall, Winter Spring)
	Submit regular communications to academic programs and faculty regarding A-Team support and resources	Christina, Kate, Ce	Quarterly (Fall, Winter Spring)
	Assess effectiveness of discipline-team model and CLO Action Plan in furthering CLO assessment and assessment outcomes	Molloy	Spring 2015
Advocate for outside speaker for faculty and staff development	Research speaker bios and areas of expertise that align with college culture and FPD needs; present dossier of possible speakers to leadership	Kate, Susan	Spring 2015