NWCCU 2011 Annual Report
Welcome to the 2011 NWCCU Annual Report tool. We hope this format proves simple to use, easy to understand, and easy to complete. New features include: easy printouts for review and hard copy records, uploads of Excel spreadsheets, bylaws, and IPEDS reports directly within the survey, and pre-population of a good deal of data for the report itself.

Section One
Name of Institution:

Lane Community College

Institution Information:
Mailing Address: 4000 East 30th Avenue
Address 2:
City: Eugene
State/Province: OR
Zip/Postal Code: 97405
Main Phone Number:
Country:

Chief Executive Officer
Name: Mary F.T. Spilde
Title (Dr., Mr., Ms., etc.):   Dr.
Position (President, etc.):   President
Phone: 541-463-5301
Fax: 541-463-4201
Email: spildem@lanecc.edu

Accreditation Liaison Officer
Name: Sonya Christian
Title (Dr., Mr., Ms., etc.):   Dr.
Position (Provost, etc.):   Vice President of Academic and Student Affairs
Phone: 541-463-5302
Fax: 541-463-4170
Email: ChristianS@lanecc.edu

Section Two
Institution Type (select one)

| Public | ▾ |

Degree Levels Offered (check all that apply)
☑ Associate
☐ Baccalaureate
☐ Master
☐ Doctorate

Have changes been made in the Articles of Incorporation and/or By-Laws since the 2010 Annual Report was filed? If yes, please upload a copy of the revised document(s) here:

| No | ▾ |

Calendar Plan:
● Semester

- ● Quarter
- ● 4-1-4
- ● Trimester
- ● Other

Students (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)
(a) Undergraduate	11,067	3,236.9
(b) Graduate (if applicable)	n/a	n/a
(c) Unclassified	941	176.6
TOTALS	12,691	3,607.7

Faculty (all locations)

	Unduplicated Headcount	Full-Time Equivalent (FTE)
(a) Full-Time	250	237.44
(b) Part-Time	394	218.91
TOTALS	644	456.35

Institutional Finances:

(All institutions respond. If NONE, indicate N/A.)

For definitions, click here. Please upload a copy of the 2010-2011 IPEDS Finance Report.

Expenses	$149,707,786
Operating Deficit	NONE
Accumulated Deficit	NONE

Cohort default rate on Title IV, HEA subsidized and unsubsidized loans in which the student is the designated borrower for the cohort fiscal year of 2008 ending September 30, 2009. Do not include loans made directly to parents, such as PLUS loans.

Cohort fiscal year 2008 Default Rate: 9%

Does your institution use its accreditation or pre-accreditation with the Northwest Commission on Colleges and Universities to establish eligibility to participate in Higher Education Act (HEA) programs, including Title IV funding?

- ● Yes
- ● No

Section Three

New degree/certificate programs offered since your 2010 Annual Report was filed. If *NONE,* so indicate.

Certificate/Degree Level	Program Name	Discipline or Program Area
1. Career Pathway Certificate (12-44 credits)	Construction Technology: Landscape Construction	Construction
2. Career Pathway Certificate (12-44 credits)	Dietary Manager	Health Professions
3. Career Pathway Certificate (12-44 credits)	Computer Information Systems - Health Informatics: Health Information Technology Specialist	Computer Information Technology

Section Four

Degree/Certificate programs of 30 semester/45 quarter credits or more in length terminated in 2010-2011. If *NONE,* so indicate.

Certificate/Degree Level	Program Name	Discipline or Program Area
1. NONE		

Section Five

Contractual relationships with non-accredited organizations. (See Commission Policy A-6) If **NONE**, so indicate. List academic credit program(s)/course(s) operated jointly in contractual relationships with external organizations. Exclude student teaching partnerships, research contracts, contracts for non-credit offerings, etc. If your list is longer than ten entries, please create the list using the headings we have specified and upload it in the box provided as an Excel spreadsheet.

a) Degree/Certificate Level	b) Program(s)/Course(s) Name(s)	c) External Agency/Organization	d) Student Headcount
Associate/Certificate	Electrician Apprenticeship Technologies	Mid-Oregon Independent Electrical Contractors JATC	63
Associate/Certificate	Electrician Apprenticeship Technologies	Lane County Industrial Electrical JATC	26
Associate/Certificate	Electrician Apprenticeship Technologies	Southern Willamette Valley Limited Energy JATC	17
Associate/Certificate	Electrician Apprenticeship Technologies	Southern Oregon Limited Electrical JATC	10
Associate/Certificate	Electrician Apprenticeship Technologies	Area IV Independent TAC	5
Associate/Certificate	Construction Technology, General Apprenticeship	Northwest College of Construction	11
Associate/Certificate	Construction Technology, General Apprenticeship	Area IV Independent TAC	7
Associate/Certificate	Construction Technology, General Apprenticeship	Area III Plumbers JATC	22
Associate/Certificate	Construction Technology, General Apprenticeship	Area III Sheet Metal/HVAC Environmental Systems JATC	14 (6 HVAC, 8 Sheet Metal)

Section Six

Substantive Changes including degree or certificate programs planned for 2011-2012. (See Commission Policy A-2. This listing does **not** substitute for formal substantive change submission to NWCCU.) If **NONE**, so indicate. If your list is longer than ten entries, please feel free to create the list using the headings we have specified and upload it in the box provided as an Excel spreadsheet.

a) Degree/Certificate Level	b) Program Name	c) Discipline or Program Area
Certificate, 1 year	Web Design	Computer Information Technology
Associate of Applied Science	Geographic Information Science and Technology	Geography / Computer Science
Associate of Applied Science	New Media Journalism	Multimedia/Arts
Associate of Applied Science	Community Organizer	Peace Studies/Political Science
Career Pathway Certificate (12-44 credits)	Computer Network Operations: Computer Network Monitoring and Management	Computer Science
Career Pathway Certificate (12-44 credits)	Basic Healthcare	Health Professions
Career Pathway Certificate (12-44 credits)	Early Childhood Education: Guidance and Curriculum	Early Childhood Education
Career Pathway Certificate (12-44 credits)	Early Childhood Education: Infant and Toddler	Early Childhood Education
Career Pathway Certificate	Welding Processes:	Welding

(12-44 credits)	Shielded Metal Arc Welding	
Career Pathway Certificate (12-44 credits)	Welding Processes: Wire Drive Welder	Welding

Section Seven

Domestic Certificates/Degree Programs where 50% or more of the credits are offered at any Off-Campus Locations including branch, satellite, or secondary sites in or out of the institution's service area. If NONE, indicate N/A in first blank line only. If your list is longer than ten entries, please create the list using the headings we have specified and upload it in the box provided as an Excel spreadsheet. Accurate information about off-campus programs is critical to the Commission in responding to inquiries and verifying program locations to the U.S. Department of Education relative to Title IV eligibility.

a) Location Name	b) Physical Street Address	c) Degree/ Certificate Name/Level	d) Program Name	e) Student Enrollment (Unduplicated Headcount)	f) On-Site Staff (Yes or No)	g) Co-Sponsoring Organization (if applicable)
N/A						

Section Eight

Degree and certificate Programs of 30 semester or 45 quarter credits or more where at least 50% or more of the curriculum is offered by Distance Education. If your list is longer than ten entries, please create a list using the headings we have specified and upload it in the box provided as an Excel spreadsheet.

a) Location Name	b) Physical Street Address	c) Degree/ Certificate Name/Level	d) Program Name	e) Student Enrollment (Unduplicated Headcount)	f) On-Site Staff (Yes or No)	g) Co-Sponsoring Organization (if applicable)
Online, Telecourses, and Live Interactive Video		Associate of Arts: Oregon Transfer degree	General Education and Electives	724	Yes	N/A

Section Nine

Sites outside the United States at which your institution offers program for academic credit. Please complete this form noting **all** educational activities your institution offers abroad, separately or in cooperation with other institutions, U.S. as well as foreign. **If there are no foreign country branch operations or study-abroad programs for which your institution awards academic credit, so indicate.**
If your list is longer than ten entries, please create a list using the headings we have specified and upload it in the box provided as an Excel spreadsheet.

a) Location Name	b) Physical Street Address	c) Degree/ Certificate Name/Level	d) Program Name	e) Student Enrollment (Unduplicated Headcount)	f) On-Site Staff (Yes or No)	g) Co-Sponsoring Organization (if applicable)
N/A						

Section Ten

Click to review your responses to the survey. You will not be able to make changes to the review form, but will be able to go back in the survey and revise responses once you close the review page. You can print the review copy by using your browsers "Print" function. You will also have a chance to print your completed report after report submission.

Please add any comments here for the Commission office on the format or questions of the 2011 Annual Report.

First, we had some confusion on how to interpret parts of the definition of "Unclassified students" under the Student Enrollment question in Section Two. Under IPEDS definitions, non-credit students and dual credit high school are not counted in the unduplicated head count or FTE, but the definition given for the survey did not exclude non-credit and referred to high school students "taking regular college courses for credit." We puzzled over this contradiction. We have non-credit students enrolled in vocational programs like phlebotomy, massage therapy, and real estate; we have multiple dual-credit programs at high schools throughout our service area who take our regular courses in their own high schools. We debated whether to include non-credit vocational or occupational students and dual-credit students in the "Unclassified" category. We have not reported non-credit enrollments or dual-credit high school students in past years, so for consistency with historical data, we reported the data in the same way this year.

Second, the following comments are on format of the survey. 1) We found navigating the survey to be clunky and slow, as the nine data sections are only accessible by using the "Back" or "Next" buttons successively, always starting at the last section. Since the survey pages exceed the size of a standard 17" screen in both directions, repeated scrolling, sometimes in two directions, is required to get to the buttons at the bottom of the page to access different sections. We have multiple people from different parts of the college responding, but early in the process we realized the survey format was a challenge and asked everyone involved to respond using last year's Word document filling in new data. It would be helpful to size the web pages more appropriately, and also to allow direct access to each section at the bottom of all sections, similar to the layout at the bottom of a Google search. 2) We did appreciate having form fields pre-populated, and we trust the minor glitches with bogus pre-populated data that could not be cleanly deleted will be sorted out before next year. 3) Finally, in Section Ten the "responses to the survey" form doesn't show the survey questions for Sections Five through Nine, just our responses. Since our process includes review by multiple busy people, and access to individual survey pages was so kludgy, our work-around was to cut and paste from that report to a Word document and format it for review and hard copy records. Maybe next year the questions could be included on those sections of the response review form so it is actually useful for review and record-keeping purposes.

Please enter the specific institutional code provided to the President of your institution. Use of this code constitutes an electronic signature by the President and will be accepted by NWCCU as formal acceptance and responsibility for the data contained in this survey.

Institutional Code: [   ]