



DATE: September 16, 2014

TO: Lane Community College Board of Education

FROM: Dawn DeWolf
Vice President, Academic & Student Affairs

RE: Highlights that are featured as part of the Board Report

ADVANCED TECHNOLOGY:

Contact: Patrick O'Connor, Dean, Advanced Technology, o'connorp@lanecc.edu, 541/463-5710

This year's Eugene Celebration Parade was quite special for Lane Community College as the institution is celebrating its 50th Anniversary. In commemoration of this special achievement, Lane was named Grand Marshal of the parade! Leading the assemblage were LCC Board Members Pat Albright and Matt Keating carrying the College Banner.



They were joined by approximately sixty Lane supporters who marched alongside several distinctive College-owned vehicles-- a Lane ambulance that is used for paramedic training, a Lane public safety vehicle and the Lane Titan Bus



KEZI News reported Bob Schaper did a feature story on Lane's Aviation Academy's new planes. The story can be viewed at <http://www.kezi.com/new-planes-for-lcc/>.

CONFERENCE & CULINARY SERVICES:

Contact: Patrick O'Connor, Dean, Conference & Culinary Services, o'connorp@lanecc.edu, 541/463-5710

Al Fresco! was a resounding success on Wednesday evening, August 20. About 110 people attended, and all were enthusiastic about the event. The purpose of the event was to:

- showcase the talents of our Culinary Arts and Hospitality Management students and provide them with hands-on experience with off-site catering, event planning and event management
- celebrate the pairing of local hand-crafted beer with delectable food to highlight the services of the Center for Meeting and Learning (CENTER)
- increase awareness about the David Joyce Art Gallery
- let all know about the Learning Garden, and
- raise money for the Learning Garden and for technology for the Center for Meeting and Learning



GRANTS:

Contact: Mara Fields, Manager, Grants, fieldsm@lanecc.edu, 541/463-5828

The grants department has been hard at work with the following grants:

National Endowment for the Humanities

Dr. Anne McGrail from Language Literature and Communications was awarded an \$88,778 grant from the National Endowment for the Humanities (NEH) to host a one-week summer institute in 2015 for 25 community college faculty to engage with new digital methods, tools and practices for humanities teaching and scholarship.

City of Eugene

The City of Eugene is providing \$50,000 to fund a collaboration between Lane and Eugene 4J School District, “Digital Dojos” a 21st century educational approach to train a workforce capable of meeting the industry needs. A Digital Dojo is a “Coding Club” that is part of a nationally connected and locally developed open source movement (<http://coderdojo.com>). The Dojo establishes an environment where students can create rather than just consume technology, with a focus on the creative nature of computing, technology as a tool for solving problems, and the relevance of computer science and its impact on society. The project will create a network of at least a dozen employers that commit to working with the Dojo. One of the key goals is to address the vast inequities that exist among traditionally underrepresented students who have limited ability to access Computer Science courses. Program staff will work to raise awareness in the underrepresented populations of the value and attainability of computer science education.

AVON Foundation

The AVON Foundation is providing \$5,000 to fund Titan Up! The goal of the project is to train and empower students, faculty and staff in methods to use to identify and implement intervention techniques in order to ensure that students feel safe on campus and are able and willing to serve as a bystander to reduce sexual assault, dating abuse and stalking. Titan Up! provides several benefits in achieving this goal. Most broadly, the student developed bystander intervention programs have the potential to impact thousands of students and staff throughout the Lane community. These programs will deliver information and action ideas to both students and staff encouraging bystanders to become engaged. A core group of up to 100 students will form the leadership group receiving training relating to bystander intervention, including how to take action to stop violence and promote action among their peers.

Department of Community Colleges and Workforce Development

CCWD made a grant of \$80,000 to Lane’s *Expanding Early-College Education in Lane County* (ExCEL). ExCEL reaches out to under-served, regional, rural high school populations around the county and brings them onto the college campus; it supports marginalized students with targeted advising from college and high school staff in tandem, and it provides significant college credit at no cost to the students or their families. Eugene School District and the college partnered to locate the Early College and Career Options high school on the college campus, housing it in the Regional Technical and Early College center and High School Connections department. Data from last year’s pilot confirms that the model works—it expands access to college credit while improving educational outcomes. Investment now will pay dividends for the region and state well beyond the duration of this one grant year.

One method ExCEL is using to reach these goals is to continue consultations with nationally renowned education experts, 2Revolutions (<http://www.2revolutions.net/index.html>). With the help of 2Rev, the college and the 16 school districts in Lane County will work to quickly develop a viable, inclusive, and sustainable plan needed to support any regional ECHS in the state. After this year of work, ExCEL will have made systemic changes and developed integrated processes that can serve as a model for the rest of the community colleges and area high schools in the state, directly supporting the governor's 40-40-20 goal, as well as the shift to viewing P-22 education as a seamless system.

LIBRARY:

Contact: Marika Pineda, Director, Library, pinedam@lanecc.edu, 541/463-5824

After much preparation the Library has vacated its 50-year home in the Center Building. The Interim Library is now located in Building 18, where all the same library services will be available. Work spaces for library staff are split between Buildings 13 and 18, and the main book collection remains in the Center Building construction zone. The College Archives have been moved to the old Downtown Center Building. Library staff will retrieve requested books twice daily, and they can be picked up in the Interim Library. Thanks to a fantastic move team and great coordination from FMP has made a monumental effort go as smoothly as possible. The Interim Library reopens on September 8th.

SMALL BUSINESS DEVELOPMENT CENTER:

Contact: Jim Lindly, Director, Small Business Development Center, lindlyj@lanecc.edu, 541/463-6206

Dan Hines, Lane SBDC instructor for Oregon Construction Contractors (CCB) classes is impressing students from as far away as Colorado. Scott Alexander, President of Platinum Renovations, works in Colorado during his peak season and was unable to attend Dan's class in person. Scott's company renovates apartments and restaurants in eight states and is "growing like crazy." He took one of Dan's on-line education classes.

In a letter personally thanking Dan, Scott explains, "I was very impressed with your knowledge and your ability to bring the technical and sometimes boring information alive! You have a ton of experience and I greatly appreciate you freely sharing that in a very applicable way...Your technology made it easy to get the required 16 hours of educational class. The audio was very clear to hear and it allowed me to speak, ask questions and interact easily."

Dan is working closely with Lane SBDC's Instructional Coordinating Specialist Tina Thomas to offer all of Dan's classes as an online option this fall. With Zoom software and the latest technology in the LCC downtown campus building, Dan is excited and looking forward to expanding the reach of his Contractor Certification Prep and required CCB continuing education courses.

SOCIAL SCIENCE:

Contact: Jennifer Frei, Dean, Social Science, frei@lanecc.edu, 541/463-5430

Part-time History instructor Will Sarvis has recently published an article entitled "Melting Pot

Benevolence and Liberty Patriotism: The Importance of the Moral Cosmopolitanism Precedent in Asian American History” in the British Journal of American Legal Studies.

STUDENT FINANCIAL SERVICES:

Contact: Helen Faith, Manager, Student Financial Aid, faith@lanecc.edu, 541/463-5266

Helen Faith, Lane's Financial Aid Director, co-presented two sessions at the National Association of Student Financial Aid Administrators (NASFAA) annual conference. One session was entitled "Measuring Excellence in Access and Diversity," and discussed the white paper produced by NASFAA's Access and Diversity Committee on the concept of a social responsibility index that would reflect institutional commitment to access and diversity. Helen was a member of this committee, and contributed to the white paper as a writer and editor. The second session was entitled "Reining in Cohort Default Rates at Community Colleges: Who is Defaulting and What Can be Done?" This session discussed the joint study conducted by the Association of Community College Trustees and The Institute for College Access and Success, involving nine community colleges across the country. Lane Community College and St. Phillips College in San Antonio Texas were highlighted, and each college's data, strategies, and experiences were described.