



**DATE:** June 8, 2016

**TO:** Lane Community College Board of Education

**FROM:** Dawn DeWolf  
Vice President, Academic & Student Affairs

**RE:** Highlights that are featured as part of the Board Report

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## **ACADEMIC & STUDENT AFFAIRS:**

*Contact: Kathy Thomas, Manager, Grants and Scholarships, [thomask@lanecc.edu](mailto:thomask@lanecc.edu), 541/463-5853*

### **Fifteen Lane Students Earn Prestigious Scholarships**

The Ford Family Foundation based in Roseburg, Oregon awarded a total of 15 scholarships to Lane Community College students. The scholarship will pay up to 80 percent of a student's unmet financial need—up to \$25,000 per year. Some Ford scholarships will also pay for graduate education.

Ford Foundation staff said that about 6,000 students applied for the Foundations' four scholarships this year. Students submit an application that requires them to respond to challenging essay questions. Those who make the initial cut participate in a 30-minute interview with a three-person panel consisting of community volunteers. Mary Parthemer of TRiO offered an interview workshop to prepare students. Successful Ford Family Foundation recipients attended to tell the story of their interview experiences. Fifteen students attended the session; the majority of those who did received scholarships to Lane or their transfer university.

The recipients were:

### **Ford ReStart scholarship**

*(For adults 25 or older, who want to begin or return to full-time postsecondary education)*

Juan Contreras Sanchez  
Endale Debela  
Elizabeth Hensley  
Megan Rice  
Chad Roose  
Stephanie Sorenson  
Shianne Walker  
Eric Weir

### **Ford Opportunity Scholarship**

*(Intended for college students who are single parents)*

Jamie Hardwick  
Covita Hughes  
Chontell Pelkey  
Dianna Steinhauer Howell

### **Ford Opportunity – Transfer**

Yris Mitchell (Oregon State University)

**Ford Scholar-Transfer** *(Awarded to either: (a) graduating high school seniors and, (b) community college students ready to transfer to a four-year college, who are seeking a bachelor's degree.)*

Maria Dresser (University of Oregon)  
Michelle Wells (University of Oregon)

### **CONTINUING EDUCATION:**

Contact: Mary Jeanne Kuhar, Continuing Education, [kuharmj@lanecc.edu](mailto:kuharmj@lanecc.edu), 541/463-5315.

The federal Corporation for National & Community Service gave Lane's Senior Companion Program grant application for 2016-19 a "rare" excellent rating, as being "compelling, convincing, and shows the highest potential for program success."

### **INSTITUTE FOR SUSTAINABLE PRACTICES:**

Contact: Brian Kelly, Vice President for College Services, College Services, [kellyb@lanecc.edu](mailto:kellyb@lanecc.edu), 541/463-5310.

Lane Community College has been awarded a grant of \$618,881 by the National Science Foundation (NSF) for the *Independent Learner Energy Education Design (iLEED)* project led by Energy/Water Education Programs Coordinator, Roger Ebbage.

iLEED focuses on educating community college students in energy management through the development of a novel, educational partnership with Northwest public utilities. The project will expand energy efficiency education to a wider geographic area than is currently possible due to limitations imposed by mandatory field-work. iLEED supplies highly-qualified energy management technicians to our region's commercial building sector, and provides access to high-wage, high-skill jobs to a broader demographic of students.

iLEED introduces a new method of career technical educational content delivery to the industry, which will reach a wider range of students than currently served by expanding online curriculum to students in rural geographic areas, or students who are not able to attend "traditional" classes

due to work and/or family obligations.

The program is motivated by 1) the high demand for energy management workforce by industry; 2) the need for a novel education method which will expand reach to broader student populations, and 3) Lane Community College's expertise in energy management programs and experience delivering quality programs outside the traditional campus environment.

The project builds off of Lane Community College's NSF funded *LANES* grant which put energy management coursework online, while partnering with other community colleges across the nation for the field-work component.

To increase participation for a wider sector of potential students, and to cover a broader geographic range, iLEED will modify the existing online coursework developed through *LANES*, and then couple it with field-work experiences through regional public utilities. With this model of higher education/ industry partnership, energy management students will be served regardless of their geographic location, work-schedule, or family obligations. This opens opportunities to student demographics that are currently unavailable.

"Our program is very pleased to have been awarded this NSF grant. This is not just taking a program online, rather, we have the potential to revolutionize how career technical programs serve underserved populations. Through this innovative instructional method we expect to increase the Energy Management program's enrollment and consequently that of Lane Community College," said Ebbage.

The key tasks of the grant are as follows:

- Develop a communication application between Lane, Utilities, and students
- Develop a handbook and training webinar for utility-mentors
- Curriculum Development
  - Align fieldwork activities for remote implementation
  - Create digital cooperative education course
- Provide on-going support to utility mentors
- Develop and implement student pre-enrollment assessment
- Faculty deliver Energy Management curriculum and assess student work

The iLEED grant is funded for three years and begins July 1, 2016. For information contact Roger Ebbage, (541) 463-6160, [ebbager@lanecc.edu](mailto:ebbager@lanecc.edu)

## **SOCIAL SCIENCE:**

*Contact: Phil Martinez, Dean, Social Science, [martinezp@lanecc.edu](mailto:martinezp@lanecc.edu), 541/463-5430.*

Caroline Lundquist, faculty in Social Science, participated in a conference held on May 20-21, 2016, by Eugene School District 4J entitled "I Never Thought About it That Way! Supporting Critical Thinking through Philosophical Inquiry." Ms. Lundquist offered several sessions including: "I Am the Dog" which provided a demonstration of a 3<sup>rd</sup> grade philosophical discussion using a children's picture book as a philosophical prompt, and Where Do We go From

Here” which discussed the future of philosophy for the children’s movement in the local community and beyond.

## **STUDENT LIFE & LEADERSHIP DEVELOPMENT:**

Contact: Christina Walsh, Program Director, ASLCC Student Leadership, [walshc@lanecc.edu](mailto:walshc@lanecc.edu), 541/463-5334.

The Titan Disc Golf Club did well enough at the regional championships to qualify for the National Collegiate Disc Golf Championship in North Augusta South Carolina this year. The Council of Clubs funded their trip where they placed first on day one! They fell to 40th by the end of the tournament but made their mark. Focusing on the success of their performance, they would like to note they beat nine teams including Alabama, Central Michigan, UC Santa Cruz, Iowa and West Virginia!



The four students on this team are Adam "Skippy" Clairmont, James Dawalt, Brandon Green, and Warren Hollinshead.

The Titan Fencing Club has just competed in the regional championship tournaments in Salem and in Seattle. Four of them have qualified for the National Championship Tournament in Dallas Texas, June 30-July 4. The students traveling to represent Lane Community College are Melinda "Mindy" Parks, Tim Bruno, Armondo Gonzalez, and Carl Knoch. Their trip to the tournament is being funded by the Council of Clubs. I urge you to take 5 minutes to watch a short documentary made by another Lane student about Mindy Parks' life as a fencer. It's made by students. Here is the link: <https://www.youtube.com/watch?v=ycmtm-5NtTI>

The Council of Clubs has also recently funded a special trip for the students at our Aviation Academy. Twenty Lane Aviators (an official LCC Club) will be visiting the Future of Flight Aviation Center and visiting Boeing as well as The Museum of Flight in Washington.