



**DATE:** December 9, 2015

**TO:** Lane Community College Board of Education

**FROM:** Dawn DeWolf  
Vice President, Academic & Student Affairs

**RE:** Highlights that are featured as part of the Board Report

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**CONTINUING EDUCATION:**

Contact: Jenette Kane, Director, Continuing Education, [kanej@lanecc.edu](mailto:kanej@lanecc.edu), 541/463-6115.

On September 30, in its 2nd year as an entrepreneurial department, Lane's Successful Aging Institute exceeded a 2015-16 Continuing Ed/SAI Strategic Business Plan goal by raising \$38,500 in corporate sponsorship pledges for the year. Sponsors help further Lane core values of collaboration, innovation, and accessibility, by co-creating cutting edge classes, offsetting costs, and hosting classes throughout the community at no cost to the college. SAI's vital partners include: Pinnacle Healthcare, Pacific Cascade Federal Credit Union, Cascade Manor, Sage Wealth Strategies, Waterford Grand, Willamette Oaks, Marquis Springfield, Crescent Park Senior Living, ElderHealth & Living, Addus HomeCare, ElderCare Resources, Banner Bank, and Trillium CHP.

**ENGLISH AS A SECOND LANGUAGE:**

Contact: Anna Gates-Tapia, Dean, English as a Second Language, [gates-tapiaa@lanecc.edu](mailto:gates-tapiaa@lanecc.edu), 541/463-5515.

English as a Second Language Department part-time faculty Jenee Cazares and Zara Pastos presented at the MEXTESOL conference, Nov 7, 2015 in Cancun, Quintana Roo, Mexico, with registration and travel supported by Faculty Professional Development. MEXTESOL is the national affiliate of the international organization of TESOL, Teachers of English to Speakers of Other Languages.

The presentation, "Reality TV: Making it Real in the Classroom", demonstrated strategies in teaching various skills and levels of ESL/EFL by using the reality TV program "The Amazing Race" in the classroom. The audience consisted of new ESL teachers who were very enthusiastic. Many participants stayed after the presentation to ask questions and take pictures with the presenters.

## **HONORS PROGRAM:**

Contact: Susan Carkin, Dean, Language, Literature & Communication, [carkins@lanecc.edu](mailto:carkins@lanecc.edu), 541/463-5418.

On Thursday, June 4, 2015, the Lane Honors Program held its spring symposium: "Covering Our Community's Needs." Students from Katie Morrison-Graham (Biology Dept.) and Ce Rosenow's (Honors Coordinator) Capstone Seminar presented two panels based on their group research projects, one on Housing First and one on rainwater collection. The students organized the entire event. They shared their research findings with an audience comprised of members from the college and larger Eugene communities. A reception in the David Joyce Gallery followed the symposium.

Jack Gariepy planned and hosted a symposium titled "Oh My Heck! 'Magic Underwear' and 'Illegals': The Not So G-Rated Effects of Stereotypes" in December 2014. The symposium was framed by the research that Jack conducted in Sarah Lushia's (English Dept.) WR121H course. Jack planned and facilitated the entire symposium and took responsibility for inviting guest speakers, publicizing the event, and hosting the event. He also presented his own research at the event. The symposium was open to the campus and the community and many who attended praised Jack's work and the symposium.

Minette Roberts co-facilitated a workshop titled "A Playground for Innovation in Multicultural Pedagogy: Fostering Innovation through Play, Inquiry, and Critical Thinking" with Sarah Lushia (English Dept.) at the 25<sup>th</sup> anniversary conference of the National Association of Multicultural Educators in New Orleans on October 2, 2015. This workshop was rooted in research Minette conducted in Sarah's WR122H course as well as in her Honors Invitation to Inquiry course. Minette is studying to be an elementary school teacher, with a focus in art. She wants to frame her classroom with inclusive, multicultural, and play-based pedagogy, as is evident from the focus of this workshop.



Luke Mahoney published his essay "A Most Powerful Autoethnography: How Ralph Ellison's *Invisible Man* Retold the Story of the Black American Experience for the Cultural Mainstream"

in the peer-reviewed journal *Student Pulse*, which publishes undergraduate and graduate student work. Luke began the research and writing for this project in Sarah Lushia's WR122\_H course and then continued to work on the project for months afterward before submitting his article for review. Luke's essay can be found here: <http://www.studentpulse.com/articles/1250/how-ralph-ellisons-invisible-man-retold-the-story-of-the-black-american-experience-for-the-cultural-mainstream>



## **HEALTH PROFESSIONS:**

*Contact: Sheryl Berman, Dean, Health Professions, [bermans@lanecc.edu](mailto:bermans@lanecc.edu), 541/463-5618.*

On November 5th, the Health Professions Division had its final report out from CODA (council on dental accreditation) for our Dental hygiene and dental assisting programs. We are happy to report that the site visit team had no recommendations, two suggestions and noted several strengths.

The strengths of our Dental Assisting and Dental Hygiene programs included the leadership of our program coordinators, Leslie Greer and Sharon Hagan, the cohesiveness and hard work of our staff and faculty, the positive distance education relationship we have with Lewis Clark State College in Lewiston, Idaho, our student focused curriculum management, our well written Self Studies, and the dedication of our staff and faculty. The two suggestions included more audio in our teaching materials and the addition of another full time faculty member in Dental Assisting. A final report should be in our hands in approximately 8 weeks.

## **INSTITUTIONAL RESEARCH ASSESSMENT & PLANNING (IRAP):**

Contact: Craig Taylor, Director, IRAP, [taylorc@lanecc.edu](mailto:taylorc@lanecc.edu), 541/463-5364.

During weeks 4 and 5 of fall term, Lane faculty and students joined faculty and their students from community colleges across Oregon and the U.S. in conducting the Survey of Entering Student Engagement (*SENSE*). The *SENSE* is a survey developed by the Center for Community College Student Engagement (<http://www.ccsse.org/sense/>) and it's designed to help community colleges discover why some entering students persist and succeed and others do not.

The *SENSE* asks students to reflect on their earliest experiences at Lane -- both academic and services-related. Forty-one Lane faculty devoted precious class time to this research project, enabling nearly 800 students in 71 course sections chosen randomly by *SENSE* staff, to complete the survey. Data from completed surveys will be available from *SENSE* in spring term and will be analyzed extensively in IRAP.

## **LANGUAGE, LITERATURE & COMMUNICATION:**

Contact: Susan Carkin, Dean, Language, Literature & Communication, [carkins@lanecc.edu](mailto:carkins@lanecc.edu), 541/463-5418.

A new project that gets people talking is coming to Lane Community College winter term and the plan is for a focus on democracy. Karen Krumrey, Ph.D., faculty in the Communications Department, and Brett Rowlett, Lane's government and community relations coordinator, attended a November Kettering Foundation training in Ohio on Deliberative Dialogue on community college campuses to learn about a method which they, and Christina Walsh, ASLCC Student Leadership Programs Director, will roll out this winter.

The Kettering Foundation (<https://www.kettering.org/>), a research institute focused on democracy has come to center its Deliberative Dialogue work around community colleges because it feels it can most directly reach the community here. The main point of the dialogue is "how do we solve a problem in community." "Making Ends Meet" or poverty is the theme that has been chosen for the first dialogue. Lane will target people to take a workshop – students, staff and faculty. Then set up Deliberative Dialogue events, inviting participants from Lane, and maybe from the community.

The Kettering Foundation creates issue guides to lead the discussion; and they put in a great effort to make them content neutral. Deliberative Dialogue starts with talk about an issue in small groups, which move into large groups. Ultimately we'll send the results of our work to policy makers in Washington D.C. After Lane launches its dialogues, its responsibility in the Kettering Foundation program is to train other community colleges in Oregon. Lane will also present its findings in Indianapolis in June. Then, Lane will be back at the Kettering Foundation next fall to train four new community colleges.

## **SCIENCE:**

Contact: Paul Ruscher, Dean, Science, [ruscherp@lanecc.edu](mailto:ruscherp@lanecc.edu), 541/463-5085.

### Biology:

Stacey Kiser, Contracted Biology Instructor, was named the national community college biology teacher of the year by the National Association of Biology Teachers. She received her award at their annual meeting in Providence, Rhode Island. She has also served the organization as its recent Past-President.

Lisa Turnbull, part-time Biology instructor, was named one of a select group of national scholars in the new National Association of Biology Teachers' B2 Scholars program, which is designed to create a culture of transformation in biology curriculum across the nation's community colleges.

Three Biology faculty members (Bert Pooth, Christine Andrews, and Leah Knelly) attended the American Association of Colleges and Universities research in education conference in Seattle and saw many examples of research in undergraduate education from across the nation, which will help inform our own strategies to embrace undergraduate research across our curriculum. Biology and Earth & Environmental Science discipline faculty collaborated on a successful proposal which was awarded a \$250,000 grant from the National Science Foundation in summer 2015 that will help to initiate and invigorate that process for many of our 100-level classes over the next two years.

The salmon are back! Carrie Newell (contracted faculty) and our life science stock room team led by Barbara Dumbleton have brought fresh water tanks back to our wetlab - and the babies have hatched. Come by the Science Division Building 16 to see them before they are released into the wild! We have several tanks with marine environments represented as well.

### Watershed Science:

Lane's Watershed Science Technician Program participated in the state's annual Conservation Partnership meeting, which was held in Eugene this year. Students and faculty participated in this event, which brought together rangeland, watershed, and soil conservation professional from across the state. We engaged with many people with diverse projects and problems that have provided opportunities for students in our new program to help arrange contacts for future cooperative work experiences and job prospects.

Watershed Science also facilitated a meeting at the Downtown Center when the non-profit group Delaware Riverkeeper stopped in Eugene to present information about a new national initiative called "Pure Water, Clean Air, Healthy Environments." The presentation encouraged participants to consider how the Commonwealth of Pennsylvania successfully stemmed serious environmental degradation by enshrining protection for the environment in its constitution. The program provides opportunities to educate the public about the importance of clean water and watershed protection.

### Physics:

Dennis Gilbert (contracted faculty member) presented his post-sabbatical Academic Colloquium on November 10 entitled "A Brighter Future for Community Colleges, Faculty, and Student

Learning is Within Our Grasp". It was attended by faculty, managers, and staff and included a spirited discussion related to a transformative process of scholarship on teaching and learning that could impact community colleges across the state. A meeting room housing an experimental Center for Scholarship in Teaching and Learning was established in Science Division to help foster this conversation during Fall term.

Outreach:

Paul Ruscher (Interim Science Dean and Coordinator for Watershed) presented two posters at the Oregon Conservation Partnership Meeting (November 2-4) on the Watershed Science Technician program and the Science Division's educational outreach program to precollege and college faculty, the GLOBE program, an international science education program that is also open to public educators who work for museums, non-profits, and other entities who work on public "citizen science" activities. Several area K-12 teachers, Lane faculty, and informal educators from local parks and non-profits have already received introductory training in GLOBE, and trainings will be conducted in 2016 at several Lane campuses including Florence and Cottage Grove for teachers and educators who are not close to main campus.

Ruscher also serves on the Rachel Carson School (Churchill High School) Advisory Council, as College Now representative for the Environmental Science course offerings, which help students to earn 12 college credits as juniors or seniors. South Eugene High School also offers our Environmental Science sequence of classes through College Now.

**SMALL BUSINESS DEVELOPMENT CENTER:**

*Contact: Sandy Cutler, Director, Small Business Development Center, [cutlers@lanecc.edu](mailto:cutlers@lanecc.edu).*

Business success stories often begin with good mentorship from business professionals. LunarLogic, a local digital agency that helps companies create online success through web applications, digital communications and marketing management, knows this first-hand.

Lunar Logic's CEO, Celeste Edman, says: "We worked with the Small Business Development Center's Grow Oregon program a couple of years ago. The advisors in the program helped us understand our business model better, giving us the confidence to grow areas of our business that we might not have considered without their direction. We stay in contact with our advisors and we greatly value their perspective. Lunar Logic is a fast-growing company in an emerging market and we have Lane SBDC to thank for enabling us to add five new jobs. We would highly recommend the SBDC Grow Oregon program to any business looking to grow." The company currently employs more than 35 full-time staff members.