



DATE: November 3, 2015

TO: Lane Community College Board of Education

FROM: Dawn DeWolf
Vice President, Academic & Student Affairs

RE: Highlights that are featured as part of the Board Report

CHILD AND FAMILY EDUCATION:

Contact: Sue Norton, Manager, Child and Family Education, nortons@lanecc.edu, 541/463-3301.

Lane received the 2015 Exemplary Program Award for Credit Workforce Programs from the National Council for Workforce Education at their annual conference. Lane's Early Childhood Education (ECE) Vocational English as a Second Language (VESL) Career Pathway Certificate Program is a project that combined the nationally recognized best practice of Career Pathways, with contextualized support for English language learners to recruit a more diverse workforce and improve student outcomes for low skilled adults. As a result of the project, Lane was able to create a highly engaged cohort with higher classroom success rates than their counterparts taking "traditional" coursework. This cohort now has three courses needed for their six-course career pathway certificate in ECE, and for those with experience as care providers, the potential for the full certificate through the use of Credit for Prior Learning.

This program would not have been possible without the hard work, creativity and commitment of Lane's staff including:

Cheryl Shaw - Advisor
Rosa Lopez - Pathways
Rosa Maria Banuelos Uribe - Advisor
Tracy Henninger - ESL faculty
Aoife Magee - ECE faculty
Sue Norton - Child & Family Education Manager
Cathy Lindsley - English Second Language Dean (Retired)
Heather O'Leary – Lane Family Connections
Jean Bishop, Kathleen Lloyd, Bev Hickey- Early Childhood Education faculty
Scott Bell, Michel Ronning, Leilani Perez Mayo - Admin Coordinators
Helen Garrett & the Degree Evaluators
Workforce Development staff

And, most important were the students who went through this program and who will improve the diversity of caregivers for the region's children.

Lane's pilot created Open Resource materials that other ECE programs can use to create their own projects. The materials were also designed to supply strategies to be applicable to *any* discipline, allowing for much broader implementation than just ECE.

COUNSELING & ADVISING:

Contact: Jerry de Leon, Dean, Counseling & Advising, deLeonJF@lanecc.edu, 541/463-5870.

Staff from the Lane Counseling Department stepped up in many ways to help our students and Umpqua Community College (UCC) students wrestle with their feelings during the recent UCC shooting. Support staff helped counselors prepare to engage Lane and UCC students needing help during the weeks after the shooting.

Lane counselors Debby Ganser and Susan Shipp went to UCC on October 8, 2015. They supported a large group of UCC staff with a question and answer period on what they experienced and next steps for recovering from the shooting at UCC. There were lots of feelings of unrest and anger. The counselors were able to provide calming in a difficult and emotional situation to discuss their feelings, provide problem-solving, discuss next steps on what they might continue to experience emotionally, and provided tips on recovering from trauma. Many UCC staff were very appreciative of their support and felt that the information they received from the counselors was extremely beneficial and they left with feelings of hope and understanding.

Debby Ganser, Susan Shipp and Consuela Perez-Jefferis, went to UCC again the first two days of classes after the event. Six other counselors enlisted and were prepared to go each day of the first week of classes, however, they were not needed during the latter half of the week, as UCC was preparing to be as independent as possible and to operate in a way that was as normal as possible. Our counselors remain available to them as needed as the term continues.

Jerry de Leon made himself available for any follow-up or debriefing to his UCC colleague, the only counselor on staff at UCC.

HEALTH PROFESSIONS:

Contact: Sheryl Berman, Dean, Health Professions, bermans@lanecc.edu, 541/463-5618.

Teacher to Teacher

Health Professions Dean Sheryl Berman worked with Lane ESD on the Healthcare Opportunity Grant that resulted in part with the development of a Teacher to Teacher training program (T2T); an initiative where Lane Health Professions instructors are teaching area high school instructors an intensive health care curriculum. As a result, over the last three summers, approximately 20 Lane County teachers from area high schools attended T2T class at Lane in order to meet

certification standards to offer college-level courses for dual credit (College Now) at their schools. Schools included: Pleasant Hill, Mohawk, Sheldon, Willamette, Riverfront Career Center, Crow, Oakridge and North Eugene High Schools. The courses included: Medical Terminology, Health Office Procedures and Human Body Systems 1 & 2.

This training opportunity has made offering health professions courses possible, where they would otherwise not have been, especially in rural school districts. These particular courses, when taken during high school, along with Introduction to Academic Writing and MS Word for Business, also often available College Now course offerings, qualify the student to apply for Lane's Basic Health Care Certificate of Completion before high school graduation.

This intensive Train the Trainer seminar prepares teachers in course curriculum and methods, which ensures consistency and quality, while also building strong professional relationships. The T2T also helps Lane develop college curriculum in a style suitable for the learning environments in high school. This in-person cooperative scenario constitutes "best practice" for maintaining a robust College Now program. This is a great start for a young person's career.

EMS Regional Training Center

The American Heart Association has courted Lane to become an EMS regional training center because of its superb facilities and teachers. The only other Regional center located at an academic institution in Oregon is at Portland Community College. Lane will offer CPR, Pediatric Acute Life Support, Advanced cardiac Life Support and other courses to police, fire, health care professionals and hospital workers. The application has been submitted. The process takes approximately six months and includes an observation of the instructors and instruction methods.

Dental Clinic

The goal of the Lane Dental Clinic is to provide the public with patient-centered, comprehensive, preventive and therapeutic dental care, while at the same time providing practical, educational experiences for dental hygiene and dental assisting students.

The Dental Clinic has shifted from an academic model to a business model. The Clinic is now located at 2460 Willamette, in Eugene, (541) 463-5206. The Clinic accepts MODA and Oregon Health Plan insurance. Staff and students provide full service dental care to high need families and individuals. The dental clinic provides preventative dentistry, patient education and restorative services and specializes in patients who have not had recent dental care.

New Program Under Development

- Medical Scribe, in coordination with Continuing Education will begin Winter Term 2016.

SOCIAL SCIENCE:

Contact: Philip Martinez, Dean, Social Science, martinezp@lanecc.edu, 541/463-5430.

Marge Helzer, full time Anthropology Instructor, continued fieldwork with Patrick O'Grady, part time Anthropology instructor, and the University of Oregon this summer at Rimrock Draw

Rockshelter. The site is located near Riley, Oregon and contains evidence of human occupation dating back to 15,000 years ago. Among the many impressive finds at the site, human artifacts have been recovered in association with Pleistocene-aged camel tooth enamel, and blood residue on stone tools have been traced to bison and horse. As a paleoethnobotanist, Helzer's work focuses on extracting charred wood and seeds from the deposits to be used for radiocarbon dating, reconstructing past climate, and learning more about the diet of the people who lived in the rockshelter thousands of years ago. Two LCC students attended the field school in 2015 and were an integral part of the research team.

Marge Helzer will be giving a presentation on her work at Portland State University in November.

Brenda Alvarado was an outstanding student in Steve Candee's State & Local Government and Politics class last spring. During summer term she had a Cooperative Education (Coop) placement with Congressman DeFazio's campaign office under the supervision of former Lane student, Carly Gabrielson, now Congressman DeFazio's campaign manager. Based upon her Coop work, Brenda was hired for a position in Congressman DeFazio's legislative office. She now works about 20-25 hours a week, allowing her to quit her other job and continue with her studies. This is another example of the value of Cooperative Education for Lane students.