



**DATE:** January 8, 2014

**TO:** Lane Community College Board of Education

**FROM:** Kerry Levett  
Executive Dean, Student Affairs

**RE:** Highlights that are featured as part of the Board Report

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### **ADVANCED TECHNOLOGY:**

*Contact: Patrick O'Connor, Dean, Advanced Technology, [o'connorp@lanecc.edu](mailto:o'connorp@lanecc.edu), 541/463-5710*

Drafting Technology Faculty Member Margaret Robertson recently completed a textbook, *Sustainability Principles and Practice*, that received very positive reviews from some big names in the field. The text is scheduled to be released by Routledge/Earthscan on Jan. 21. If you would like to read a synopsis of the book, you can see the product webpage at:

<http://www.routledge.com/books/details/9780415840187/>

At the webpage, you can also click on the "Reviews" tab to read reviews from 20 commentators.

### **LANGUAGE, LITERATURE & COMMUNICATION:**

*Contact: Susan Carkin, Dean, Language, Literature & Communication, [carkins@lanecc.edu](mailto:carkins@lanecc.edu), 541/463-5418*

The French Department, under the leadership of Karin Almquist, has finished the work for an on-demand French Placement Test. The department worked with Avant Assessment, a University of Oregon Research Park spinoff, to design and norm an instrument based on Lane's French curriculum. Students who have some background in French and are unsure of their placement at Lane may take the test from anywhere in the world, and receive a score that places them appropriately into one of six levels. The test will also allow them to buy credits that they qualify for.

### **MATHEMATICS:**

*Contact: Kathie Hledik, Dean, Mathematics, [hledikk@lanecc.edu](mailto:hledikk@lanecc.edu), 541/463-5394*

On December 5, Lane hosted its third annual Math Summit, a conference centered on the Common Core State Standards. This conference was made possible by the Core to College grant, which is funded by the Lumina Foundation, the Bill and Melinda Gates Foundation, and the William and Flora Hewlett Foundation. The focus of Lane's portion of the project is to improve the transition between high school and college for students in the area of mathematics by increasing collaboration and providing opportunities to learn from local experts. Sixty high school and college math educators listened to speakers such as Rob Saxton, the Oregon Deputy Superintendent of Public

Instruction, Tom Dick, the chair of the OSU Math Department, and Mark Freed, the Math Assessment Specialist from ODE as they shared updates and perspectives on this task. They also had the time to work together on assessment tasks, and to forge relationships based on common issues and goals. Since the snow didn't begin until the next day, this was a well-timed opportunity for some Lane faculty to work with other math educators to improve education for our students.