



DATE: September 19, 2012

TO: Lane Community College Board of Education

FROM: Sonya Christian
Vice President for Academic and Student Affairs

RE: Highlights that are featured as part of the Board Report

Advanced Technology:

Contact: Pat O'Connor, Division Dean, Advanced Technology, o'connorp@lanecc.edu, 541/463-5710

Hybrid Electric Vehicle Class Offered at Lane Community College

This summer, automotive technology students received hand-on experience with repairing hybrid vehicles using the latest technology. On this initial four week intensive course, co-instructors Kelly Mathers and Egan Riordon guided students through the process of making informed decision about rebuilding and replacing hybrid battery packs. Unlike traditional automobiles, hybrid vehicles, such as the Prius, no longer have alternators; also, the power steering and air conditioning units are no longer belt-driven. "We are teaching the technology of the future," comments Instructor Mathers.



Child and Family Education:

Contact: Sue Norton, Department Manager, Child & Family Education, nortons@lanecc.edu, 541/463-3301

Lane Child and Family Center has achieved accreditation by the National Association of Education of Young Children. The Lane Child and Family Center is currently the only center in Lane County that is accredited.

Continuing Education:

Contact: Jenette Kane, Director, Continuing Education, kanej@lanecc.edu, 541/463-5915

Lane Community College's Massage Therapy Program has completed the accreditation review with the National Certification Board for Therapeutic Massage and Bodywork. The program met all criteria and is now an NCBTMB approved program.

Grants:

Contact: Mara Fields, Grants Coordinator, fieldsm@lanecc.edu, 541/463-5828

Lumina Foundation has awarded a three-year, \$789,000 grant to Oregon's 17 community colleges and 7 public universities to test a statewide application of the Degree Qualifications Profile (DQP) (see www.luminafoundation.org/newsroom/topics.html?_stopic=4).

The DQP in Oregon will define what students should be expected to know, and be able to do, regardless of their majors or fields of study, upon earning an associate or bachelor's degree.

Lane Community College will act as the fiscal agent in the project for the state throughout the grant period.

Over the grant period of September 1, 2012 through May 31, 2015, community colleges will create a descriptive profile that measures the knowledge and skills obtained by graduates for associate degrees, and universities will do the same for bachelor's degrees. Together they will describe how student learning should advance from the associate level to the bachelor's level, and provide valuable information to students and employers seeking information on skill sets of recent graduates. The DQP will help faculty articulate and align institutional student learning outcomes with departmental objectives.

International Programs:

Contact: Jennifer Falzerano, Director, International Programs, falzeranoj@lanecc.edu, 541/463-3413

The International Programs has doubled the number of international student applications for Fall Term 2012, compared to Fall Term 2011.

Language, Literature and Communications:

Contact: Susan Carkin, Division Dean, Language, Literature & Communications, carkins@lanecc.edu, 541/463-5418

Karin Almquist who, with Jennifer Falzerano, planned and escorted the first group of Lane students to the University of Caen, Normandy. Karin created curriculum for the students and stayed in residence in Caen as teacher, mentor, cultural informant, guide, and trouble-shooter. She reports the whole experience as being a complete success, with the French program administration commending Lane's students as being a model for the entire program: they were serious, deeply engaged, well-prepared, consistently in class, learning by leaps and bounds, and having fun as well. To read the students' experiences in their own words, check out the blog they created on Moodle as part of their class assignment: <http://pln.lanecc.net/france2012/blog/>

Lane is planning on offering the study-abroad opportunity again in 2014, and hope it will be recurring every other year. Karen spoke with the administrators of the program in France about adding an Honors Option, and they were enthusiastic about adding a module on the history of the region based on the city's museum which goes from WW II through the Cold War. The college is just steps from the Normandy Beach and D Day Memorial.